



Centennial Honors College Western Illinois University



Consolidated Annual Report

Prepared by Rick Hardy, Director

March 27, 2019



WESTERN
ILLINOIS
UNIVERSITY

Centennial Honors College



- I. Our Mission**
- II. Accomplishments in 2018-2019**
- III. Priorities and Requests 2019-2020**
- IV. Summary**

I. Our Mission

The Centennial Honors College is:

- **an interdisciplinary academic home for gifted and highly motivated undergraduate students;**
- **the “yard stick” of academic success;**
- **the academic “heart and soul” of Western Illinois University.**

I. Our Mission

The Centennial Honors College:

- **Recruits Honors Students**
- **Advises Honors Students**
- **Educates Honors Students**
- **Promotes Honors Students**
- **Showcases Honors Students**

Centennial Honors College



Western Illinois University

I. Our Mission

“The Hub of the Academic Wheel”

The Centennial Honors College embodies the very best our university has to offer.

It feeds and promotes our “signature programs” (LEJA, Forensic Chemistry, RPTA, Musical Theatre, Accountancy, Biological Sciences, etc.) and our graduate programs.

It is the academic hub of our signature programs.



II. Accomplishments

1. Significant Increase in Honors College Membership

Over the past 8 years, total honors enrollment has grown from 540 in Spring 2011 to a **record 1,001** in Fall 2018 (+461 or 85.4%).

The Honors College and Engineering are the only two academic units at Western Illinois University that have increase enrollment.

Honors Enrollment as Percent of Total UG Enrollment, 6.2% (540/8,534 in 2011) and **15.4%** (1,001/6,489 in 2018)

Change in WIU Undergraduate Enrollment, By College and Major, 2011-2018

(Total UG Enrollment 8,534 in 2011 and 6,489 in 2018)

College of Arts & Sciences				College of Business & Technology			
Department	#UG 2011	#UG 2018	Change	Department	#UG 2011	#UG 2018	Change
AAS	19	0	-19	ACCT/FIN	357	342	-15
BIOL	467	349	-118	AGRI	348	281	-67
CHEM	195	109	-86	COMSCI	243	198	-45
ENG	251	92	-159	ECON/DS	48	37	-21
FL/C	34	27	-7	ENGR	46	131	+85
GEOG	82	32	-50	ENGRTECH	338	202	-136
GEOL	33	19	-14	MGT/MKTG	574	332	-242
HIST	154	75	-79	TOTALS	2,018	1,523	-495
LAS	103	78	-23	College of Education & Human Serv.			
MATH	63	28	-28	CURR/INSTR	682	267	-415
NURS	309	260	-49	DFMH	280	95	-185
PHIL	27	5	-22	ED/ST	20	6	-14
PHYS	78	18	-60	HS/SW	327	253	-74
POLS	120	80	-39	IDT	26	0	-26
PSYC	390	324	-60	KIN	516	245	-271
SOC/ANTH	138	84	-54	LEJA	1619	1221	-398
WS	13	1	-12	RPTA	255	120	-135
TOTALS	2,476	1,581	-895	TOTALS	3,725	2,207	-1,518
College of Fine Arts & Com.				Centennial Honors College			
Art	120	85	-35	HONORS	540	950	+410
BC/JOUR	211	162	-49	Notes	5%/UG	11.4%/UG	Up 75.9%
COMM	276	174	-102	Other UG Programs			
CSD	75	48	-27	BGS	516	369	-147
MUSIC	235	158	-77	ISP	40	12	-28
THEATRE	75	58	-17	UA	576	112	-464
TOTALS	992	685	-307	TOTALS	1,132	493	-639

College	#UG 2011	#UG 2018	#UG Change	%UG Change
College of Arts & Sciences	2,476	1,581	-895	-36.1%
College of Fine Arts & Com.	992	685	-307	-30.9%
College of Business & Tech.	2,018	1,523	-495	-24.5%
College of Educ. & Hum. Serv.	3,725	2,207	-1,518	-42.4%
Centennial Honors College	540	950*	+410	+75.9%**
Other UG Programs	1,132	493	-639	-56.5%

*Honors Enrollment reached 1,001 in 2018 (+461 or 85.4% increase from 2011-2018)

**Honors Enrollment as Percent of Total UG Enrollment, 6.2% (540/8,534 in 2011) and 15.4% (1,001/6,489 in 2018)

II. Accomplishments

2. Increase in Minority Membership

Diversity is important to the Centennial Honors College.

Over the past eight years, there has been a steady and significant increase in minority students, especially among Hispanic and African Americans.

For all categories by race, the number of minorities for the entire period witnessed a dramatic increase from **9.9 percent** to **32.5 percent!**

II. Accomplishments

3. Increased Honors Advising

As honors enrollment increases, so does the need for honors advising.

Total advising appointments, including pre-honors students, for the period of evaluation was **1,515**.

II. Accomplishments

4. Honors Mentors Program

The Honors College also has a Mentors Program, whereby current honors students serve as role models and help qualified Pre-Honors Students (Mentees) transition into the Honors College.

Each semester, 8 to 12 Mentors are paid through Talent Grants administered by Dr. Molly Homer, and supervised by Ms. Alex Geisler with the help of Graduate Assistant Ms. Lorii Smith.

II. Accomplishments

5. Honors Courses

Honors Courses Offered. The Honors College offered **53 courses** (Spring 2018, Summer 2018, Fall 2018, and Spring 2019) involving 48 GH courses and 5 Honors FYE courses. This does not include in-course honors courses.

New Honors Courses Approved. During the period of evaluation, the University Honors Council approved **9 new honors courses**, representing a wide range of subject matter.

II. Accomplishments

6. In-Course Honors Projects and Theses

Depending on the department, departmental honors students must complete in-course honors projects, honors theses, or both.

We recorded 232 in-course proposals in Spring 2018, a record 236 in Fall 2018 (**468 total in 2018**), and 235 (and still counting) in Spring 2019.

Concerning honors theses, there were 31 completed in Spring 2018, 3 completed in Summer 2018, and 6 completed in Fall 2018. In Spring 2019, we anticipate 36 completed honors theses.

II. Accomplishments

7. Honors Graduates

In Spring 2018, **106 students** successfully graduated as Honors Scholars (compared to 95 in Spring 2017, 84 in Spring 2016 and 72 in Spring 2015); in Summer 2018, 16 graduated as Honors Scholars (compared to 17 in Summer 2017, 16 in Summer 2016 and 17 Summer 2015); and in Fall 2018, 32 graduated as Honors Scholars (compared to 37 in Fall 2017 and Fall 2016 and 32 in Fall 2015).

Thus, for the period of review we graduated **154 Honors Scholars**. We anticipate record 110 students will graduate as Honors Scholars in Spring 2019.

Thomas E. Helm
Undergraduate Research Day
Posters ~ Performances ~ Podium Presentations
Sponsored by the
Centennial Honors College



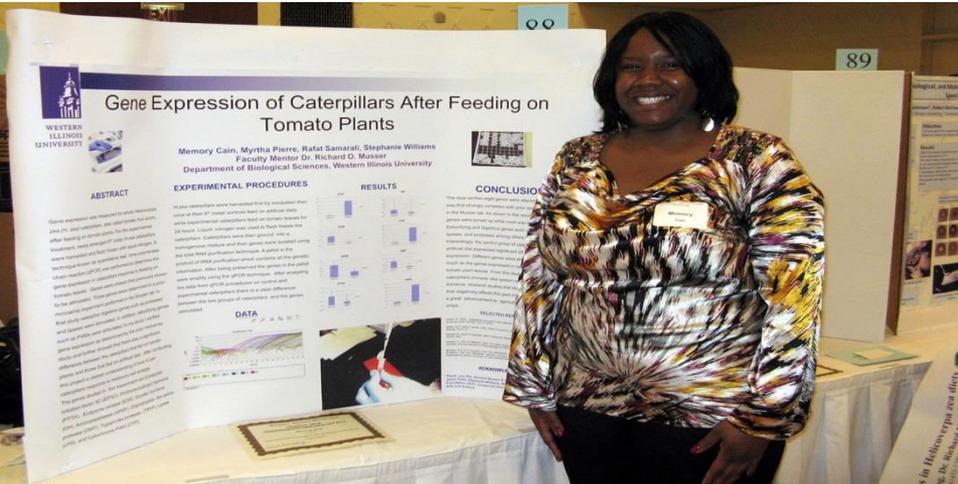
Undergraduate
Research Day



- Performances
- Posters
- Podium Presentations

II. Accomplishments

Quad Cities Research Day



II. Accomplishments

8. Undergraduate Research Day and QC Research Day

The Centennial Honors College again hosted the annual Thomas E. Helm Undergraduate Research Day (URD) on April 18, 2018 and the QC Research Day on April 26, 2018.

For URD there were 5 performance, 19 podium, and 131 poster presentations. There were **207** total student participants.

For the QC Research Day there were 20 podium and 21 poster presentations and **77** total student participants.

Total Student Participants (both URD and QC) in 2018 was **284**.

II. Accomplishments

9. Honors Advantage Rewards Program

We partner with area businesses in establishing a rewards discount program for Honors students. A **record 51** Macomb and Quad Cities businesses agreed to give students discounts until July 31, 2019.

This is an increase from 17 business partners in 2016, thanks to Ms. Kim Sedgwick.

Some **723 honors students** took advantage of discount cards in Spring 2019.

This is a clear indication the program is working! Membership does have its rewards!



Honors Advantage Rewards



In order to receive a discount, students must present their WIU IDs with current honors student sticker and discount cards at the time of purchase.

A Boy & His Tiger

206 N. Lafayette
10% off total purchase

Ball Fore Family Entertainment Center

9575 US HWY 136W
\$2 off one round of min. golf

Barnyard Guitars

115 S. Side Square
10% off retail priced item

Brown's Shoe Fit Co.

1450 E. Jackson Street
10% off regular priced item

Buffalo Wild Wings

1724 E. Jackson Street
Buy a small traditional or boneless wing at full price and get a snack size for free

Comfort Inn 309.837.222

1646 N. Lafayette Street
\$65+tax standard room
(Call hotel to reserve.
Does not apply to WIU special event weekends.)

Dad's Place

539 N. Lafayette Street
20% off labor

Domino's 309.836.3030

123 W. Calhoun Street
*One large 2-Topping Pizza for \$8.99

Family Video

212 E. Calhoun Street
Rent one new release get \$1 movie for free

FYI

113 E. Carroll Street
*10% off purchase

Guadalajara

1319 E. Jackson Street
*15% off food purchase

Harry Mussato Golf Course

1215 Tower Road
9 holes for \$10, 18 holes for \$12

Hibachi Grill & Sushi Buffet

1331 E. Jackson Street
*10% off food purchase

Hy-Vee Gas

1602 E. Jackson Street
10 cents off per gallon, up to 20 gallons

Jackson Street Market

1601 W. Jackson Street
10% off, excluding alcohol

Sports Corner

124 N. Randolph Street
25% off food purchase

The Computer Source

10 W. Side Square
10% off

- All stores are located in Macomb.
- Discounts are valid until July 31, 2016.
- Honors Student Purchase Only

Discounts subject to change without notice



University Bookstore, University Union

Buy one gift item or apparel at full price, get 50% off a second of equal or lesser value

II. Accomplishments

10. New Articulation Agreements

The Centennial Honors College has worked actively with Senior Vice President Joe Rives to negotiate articulation agreements with state and regional community colleges.

In Spring 2018, we initiated discussions with Lakeland Community College (Mattoon, IL), Rend Lake Community College (Ina, IL), Southeastern Community College (Harrisburg, IL) and Danville Community College (Danville, IL).

In Spring 2019, we concluded an honors-to-honors articulation agreement with Southeastern Community College in West Burlington, Iowa.

II. Accomplishments

11. 17th Annual Pre-Law Symposium

The Centennial Honors College hosted the 17th Annual Pre-Law Symposium on October 9, 2018 in the Brattain Lounge of the University Union.

Approximately 120 students participated.

The Centennial Honors College gratefully acknowledges these scholarship contributors for students pursuing the Pre-Law Honors minor:

Ernest Codillis, Jr.
Charles "Chick" Flack family
Mario Morelli
Dan and Laura Webb

For information on the Pre-Law Honors minor, or either of these scholarships, please contact the Centennial Honors College.

Special thanks

are extended to co-sponsors of this year's Pre-Law Symposium:

Matt Bills, WIU alumnus and attorney at law; the McDonough County Bar Association; WIU Foundation Office; WIU College of Arts and Sciences; WIU College of Business and Technology; WIU College of Education and Human Services; WIU School of Law Enforcement and Justice Administration; WIU Departments of History and Political Science; and the Phi Alpha Delta Pre-Law Fraternity



WESTERN
ILLINOIS
UNIVERSITY

Seventeenth Annual
**PRE-LAW
SYMPOSIUM**

Sponsored by the
**Centennial
Honors College**

John Knowles, JD
WIU alumnus and attorney
Brisbee & Stockton, LLC

Tuesday, Oct. 9, 2018
Brattain Lounge, University Union

Informational Reception
5 p.m.

Keynote Speech
6 p.m.



II. Accomplishments

12. Third Annual Pre-Med Symposium

On February 20, 2019 the Honors College hosted the Third Annual Dr. Jill M. Brody, MD and McDonough Eye Associates Pre-Med Symposium in the Brattain Lounge of the Union.

Over 130 people attended the event.

II. Accomplishments

Dr. Jill M. Brody, MD and McDonough Eye Associate's Pre-Med Symposium

The Western Illinois University Centennial Honors College Presents:

The Dr. Jill M. Brody/McDonough Eye Associates
PRE-MED SYMPOSIUM

“A one-stop shop for information about medical and pharmacy school”

Wednesday, Feb. 20

University Union Brattain Lounge
4-7 p.m.

- Medical and Pharmacy School Table Fair (4-6 p.m.)
- Keynote Speaker (6 p.m.):
Dr. David Miller, Internal Medicine
- Panelists:
 - Dr. Jill Brody, Ophthalmology
 - Dr. David Miller, Internal Medicine
 - Dr. Jack Capodice, Oral and Maxillofacial Surgery
 - Dr. Thomas Nielsen, Venous and Lymphatic Medicine
 - Lauren Coffey, University of Iowa Carver College of Medicine
 - Craig Wear, Pharmacist

This event will provide opportunities to learn about medical and pharmacy school, while interacting with school representatives. Participants will also learn more about preparation for, and the transition to, medical or pharmacy school from current practitioners.

Sponsored by: Dr. Jill M. Brody, McDonough Eye Associates, Dr. Amy High, Dr. Donald Dexter, Dr. Russell R. Dohner, Dr. Dennis and Virginia Samuelson, Dr. David Miller and Dr. Mary Kathleen Lockard, Dr. David Greathouse, Western Illinois University Foundation, College of Arts and Sciences, Departments of Biological Sciences, Chemistry and Health Sciences and Social Work, CAS Dean Susan Martinelli-Fernandez



For more information, contact the Honors College at (309) 298-2228 or AN-Geisler@wiu.edu



Dr. David Miller



Dr. Jill M. Brody

II. Accomplishments

13. Support of WIU Mock Trial Team

Over the period of review, the Honors College provided administrative assistance (Dr. Molly Homer) to secure Talent Grants \$150 to \$288 per student in 2019) for the WIU Mock Trial Team.

This team participated in two significant competitions: The National Invitational in Dubuque, IA and the Regional Competition in St. Louis, MO. The first competition took place from January 25 through January 26, 2019. The Regional competition was held on February 9 through February 10, 2019.

At the National Invitational, Gayla Bean won a Best Witness Award. This was the sixth year in a row that a WIU student has won an award.

II. Accomplishments

WIU Mock Trial Team



II. Accomplishments

14. Nominations for Prestigious Scholarships/Awards

In Spring 2018, the Honors College nominated three students for the Goldwater, two students for the Truman Scholarship, and one student for the Boren Scholarship.

Ms. **Nicole Walker** won Honorable Mention for the Goldwater Scholarship (becoming the third WIU student in the past three years to win that prestigious award), and Mr. **John V. Nichols** became the first WIU student win the Boren Scholarship.

In Fall 2018, Centennial Honors student **Ms. Nicole Walker** was named Lincoln Laureate for Western Illinois University. She received his award at the Old State Capitol in Springfield, Illinois in November 2018.

In Fall 2018, we nominated one student for the Rhodes Scholarship. In Spring 2019, we nominated two students for the Goldwater, two students for the Truman, and one student for the Boren Scholarship.

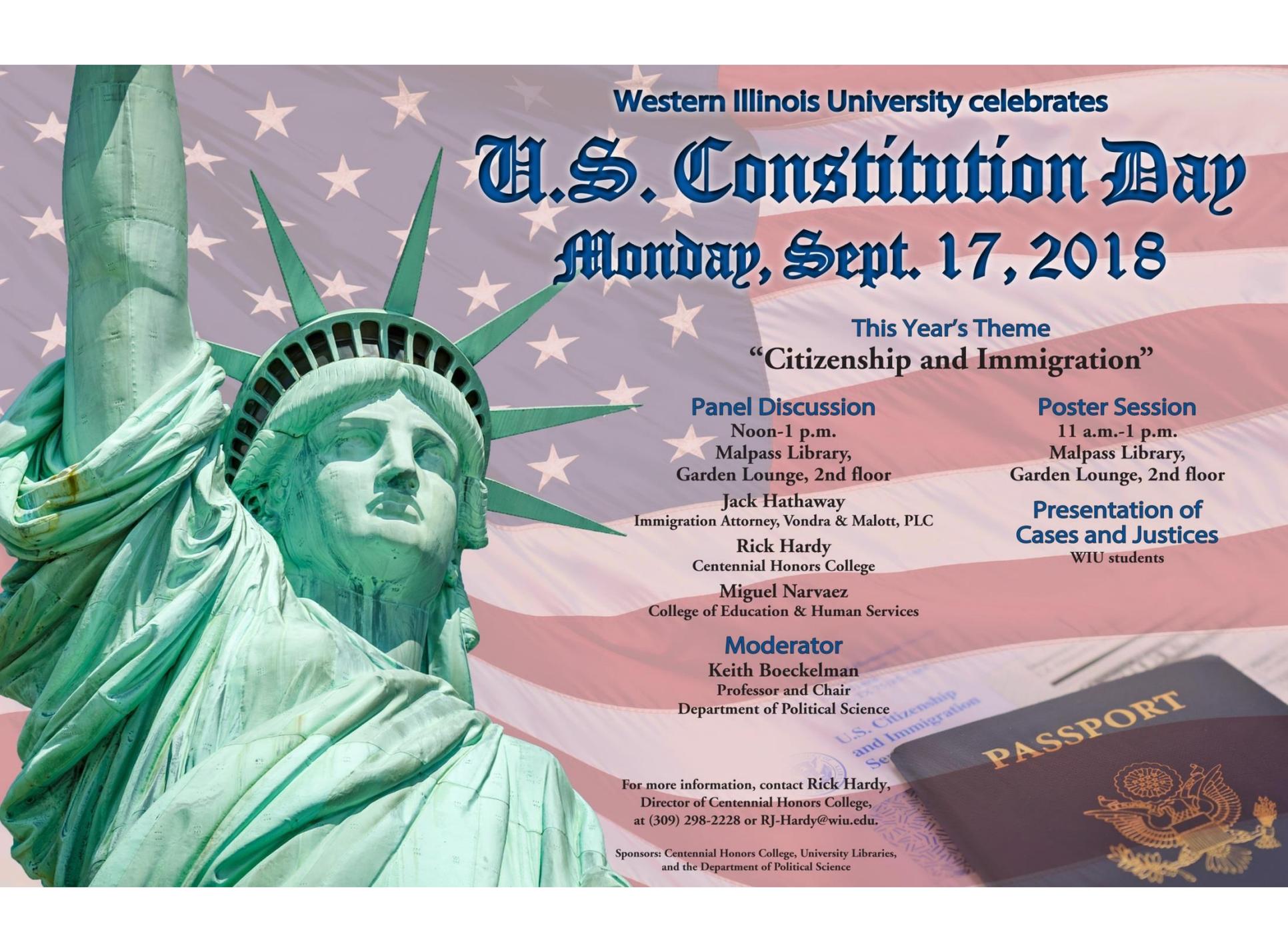
II. Accomplishments

15. Constitution Day Celebration



The Centennial Honors College again co-sponsored the annual federally-mandated Constitution Day Celebration. This year's observance was on Monday, September 17, 2018 in the Garden Lounge of Malpass Library. The theme was "Citizenship and Immigration."

The event began with a display of research posters by Western students from 11:00 am to 1:30 pm. Over 75 students offered research on landmark decisions, famous judges, legislative enactments, and policies relating to federalism.



Western Illinois University celebrates

U.S. Constitution Day

Monday, Sept. 17, 2018

This Year's Theme
"Citizenship and Immigration"

Panel Discussion

Noon-1 p.m.
Malpass Library,
Garden Lounge, 2nd floor

Jack Hathaway
Immigration Attorney, Vondra & Malott, PLC

Rick Hardy
Centennial Honors College

Miguel Narvaez
College of Education & Human Services

Moderator

Keith Boeckelman
Professor and Chair
Department of Political Science

Poster Session

11 a.m.-1 p.m.
Malpass Library,
Garden Lounge, 2nd floor

Presentation of Cases and Justices

WIU students

For more information, contact Rick Hardy,
Director of Centennial Honors College,
at (309) 298-2228 or RJ-Hardy@wiu.edu.

Sponsors: Centennial Honors College, University Libraries,
and the Department of Political Science



II. Accomplishments

16. Umbrella for Honor National Societies

These include: *Phi Eta Sigma* (national freshman honorary, under Dr. Brian Bellott (Fall 2018-Spring 2019); *Golden Key* (international “honour” society), under Dr. Erik Brooks (Spring 2018); *Tau Sigma* Honorary (for transfer students), under Ms. Michele Aurand (Spring 2018) and Dr. Molly Homer and Ms. Krista Skein (Fall 2018-Spring 2019).

During the period of review, Rick Hardy, Dr. Molly Homer, Dr. Erik Brooks, and Ms. Krista Skein served on the E-Board and co-chaired the Scholarship Committee for *Phi Kappa Phi Honor Society*. Dr. Brooks was elected Vice President of PKP in Fall 2018 and Ms. Krista Skein was chosen to replace him in Spring 2019.

II. Accomplishments

17. Virtual Academic Hall of Fame

In Fall 2017 and Spring 2018, honors graduate assistant Mr. Wil Gradle expended many hours researching and creating a virtual Academic Hall of Fame that digitally displays Western's most accomplished students, past and present.

Included are Lincoln Laureates, Honors College Scholars, Honors Convocation Speakers, Nominees for Prestigious Scholarships (Goldwater, Fulbright, Truman, Rhodes, Lagrant, Mitchell, Cook, etc.), Student Government Association Leaders, and distinguished Honors Alumni and Faculty.

II. Accomplishments

18. “Right Choice” Sign Campaign

In Fall 2017, the Honors College took responsibility for the “Right Choice” sign campaign, distributing 2,000 18” X 24” yard signs and 90 4’ X 8’ signs. The vast majority of credit goes to our Honors Graduate Assistant Wil Gradle, who expended countless hours networking with the WIU Alumni Association, the WIU Athletic Department, the Student Government Association and myriad student organizations to distribute these signs over a 16 county region.

The Right Choice

wiu.edu





19. Honors Students for a Day



II. Accomplishments

19. Support Honors Research

Undergraduate Research Grants. During the period of review, the University Honors Council approved research grants of \$200 each to 10 undergraduate students.

Student Presentations at Honors Conferences. In Spring 2018, Rick Hardy and Dr. Bill Knox took six undergraduates to the Upper Midwest Regional Honors Conference in Lamoni, Iowa on March 22-24. Three students made podium presentations (Morgan Burwell, Rebecca Shaw, and Ashley Lefringhouse) and three students (Luke Bohlin, Livia Way and Julia Hill) presented research posters

II. Accomplishments

20. Honors Sponsored Travel

Travel Courses. During the period, the Honors College offered two travel-related courses. 1) Dr. F. Erik Brooks offered GH 299— *“Massive Resistance and Civil Rights in the Changing World.”* During Spring 2018, and 2) Dr. Pedro Bidegaray, GH 299—*Making a Difference: Development and Sustainability in Ecuador/Develop Andes.* Although the second course generated considerable interest, we were forced to cancel it due to the prohibitive costs that most students simply could not afford.

The University Honors Council approved two \$500 travel grants.

In Spring 2018, two honors students each received \$1,000 Annette Homer Travel Grants (Erin Trybulec to study in Puerto Rico and Margarita Sotelo to study in Peru).



II. Accomplishments

21. Honors Staff Recognition

Dr. Molly Homer was the “*Academic Advisor of the Year*” for 2017-2018.

She is Western Illinois University’s official nominee for NACADA’s “*National Academic Advisor of the Year*” for 2019.

The Right
Choice



wiu.e u

RICK HARDY
Director

ILLINOIS



II. Accomplishments

22. Internal and External Reviews

In Spring 2018, the Honors College completed an extensive internal S.W.O.T. review for Provost Kathleen Neumann.

In Spring 2018, Dr. John Vile, Dean of the Honors College at Middle Tennessee State University, visited Western Illinois University and completed the Centennial Honors College's first-ever external review.

III. Honors Request FY2020

The 2017 Strategic Plan Supplement

Goal 1. Stabilize Enrollment

Priority 1: Engage in Educational Outreach/Recruitment

Action Plan 2. Positioning the Centennial Honors College at the forefront by:

- a. **Increasing the number of honors courses and enrollment.**
- b. **Launching a Task Force with the objectives of relocating the Centennial Honors College to high profile locations on both campuses**
- c. **Benchmarking and implementing national best practices in serving honors students**

III. Honors Request FY2020

Priority 1

Relocate the Centennial Honors College to Simpkins Hall

After careful planning and many meetings, President Thomas, Provost Neumann and Board of Trustees agreed that Simpkins Hall (top floor and ½ would be the future home of the Honors College.

Simpkins needs a complete makeover to comply with ADA and provide private offices, an assembly room, and dedicated classrooms.

Estimated Cost from Holabird & Root: \$817.500

NCHC Standard—Adequate Space for Honors?

The college is allocated space for honors administrative, faculty, and support staff functions as appropriate.

Mature

The honors administrative offices contain ample space for all administrative, faculty, and support staff functions.

Proficient

The honors administrative offices contains space for all administrative, faculty, and support staff functions, but space needs are readily apparent.

Developing

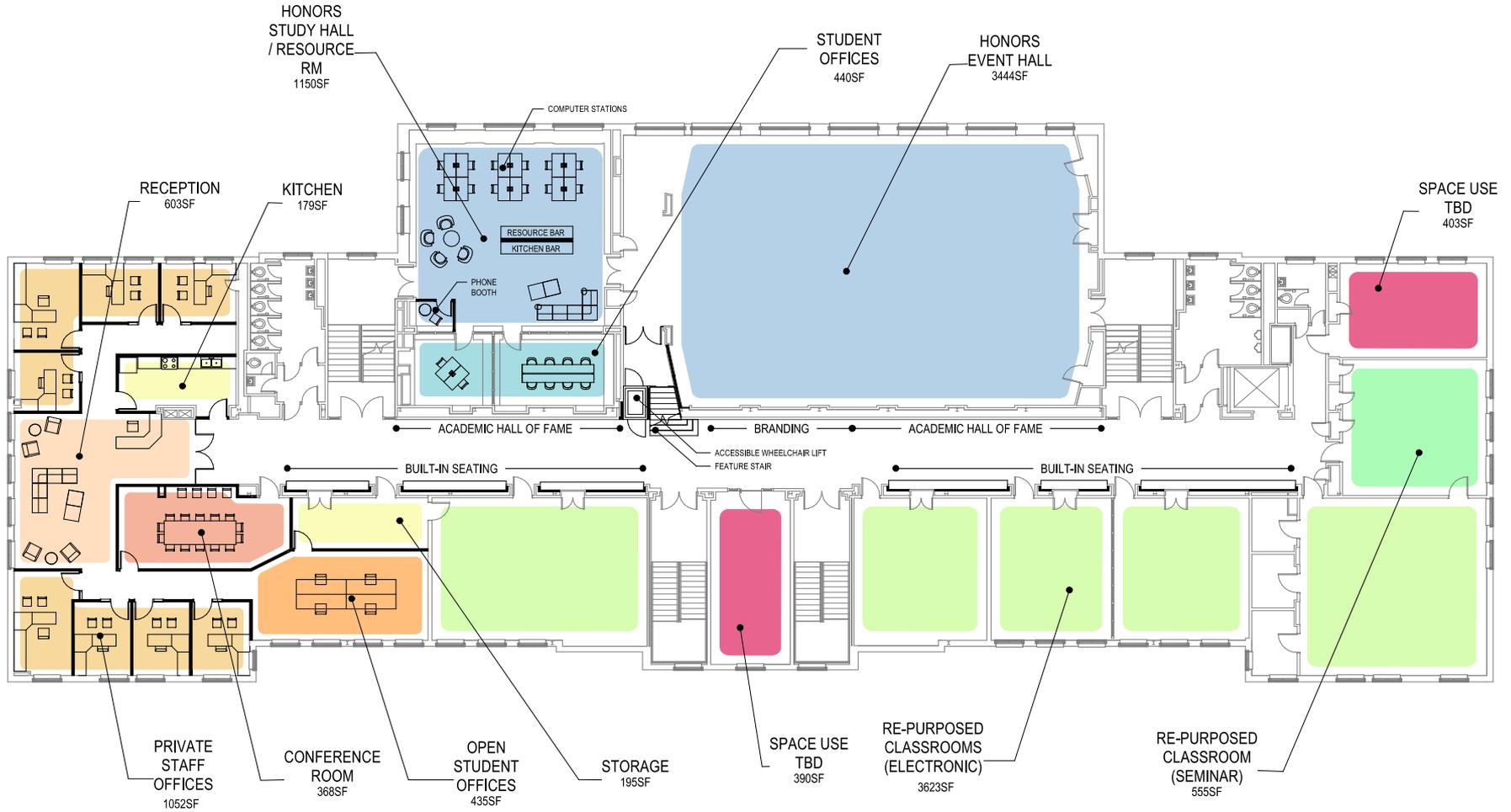
The honors administrative offices contains some space for some but not all of the administrative, faculty, and support staff functions.

Undeveloped

The honors administrative offices are cramped and/or clearly inadequate and/or shoehorned into a faculty member's departmental office.

III. Honors Request FY2020









III. Honors Request FY2020

Priority 2

Establish an Honors Academy

The Honors College does not always get the best faculty to teach honors courses. Currently, the Honors College takes whomever Department Chairs/Directors release. Some honors instructors do not have terminal degrees or publication records. Additionally, the Honors College cannot evaluate those teaching honors courses. We therefore seek funding to “buyout” faculty to teach honors courses on a regular basis. We need to create an Honors Academy through joint appointments, must submit CVs and teaching evaluations. *Estimated Costs: \$80,000/year.*

NCHC Standard—Control of Honors Faculty?

The college exercises considerable control over the selection of Honors faculty.

Mature

The Honors College has autonomous control over the selection of Honors faculty, both those who are sited (hired, tenured, and/or promoted) in Honors and those who are “borrowed” from departments.

Proficient

The Honors College has a goodly measure of control over the selection of Honors faculty, both those who are sited (hired, tenured, and/or promoted) in Honors and those who are “borrowed” from departments.

Developing

The Honors College has control over those faculty who are sited (hired, tenured, and/or promoted) in Honors has no control over the selection of Honors faculty from other departments.

Undeveloped

The Honors College has no control over the selection of Honors faculty; no faculty are sited (hired, tenured, and/or promoted) in Honors all faculty are “borrowed” from departments.

NCHC Standard—Faculty Resources?

The college has a mechanism to secure the faculty resources needed to deliver its mission and curriculum.

Mature

The program is fully self-reliant and has easy access to the faculty resources needed to deliver its mission and curriculum.

Proficient

The program is mostly self-reliant but must rely on some support from other units (especially in the area of teaching) to deliver its mission and curriculum.

Developing

The program has a level of self-reliance but must rely heavily on support from other units (especially in the area of teaching) to deliver its mission and curriculum.

Undeveloped

The program must rely exclusively on the largess of other areas to deliver its mission and curriculum (i.e. a “tin cup” program).

NCHC Standard—Criteria for Honors Faculty?

The criteria for selection of Honors faculty include exceptional teaching skills, the ability to provide intellectual leadership and mentoring for able students, and support for the mission of Honors education.

Mature

The criteria for selecting honors faculty include clear and articulate standards for teaching, mentoring, and leadership excellence in honors. The criteria specify steps for both an initial and a recurrent review process for the selection of honors faculty.

Proficient

The criteria for selecting honors faculty include generalized standards for teaching, mentoring, and leadership excellence but have little to do with the specific mission of honors. The selection process appears to be adequate but not rigorous.

Developing

The criteria for selecting honors faculty are vague or inadequate. The process for the selection of honors faculty is inadequate or missing.

Undeveloped

No criteria for selection of honors faculty are extant.

NCHC Standard—Adequate Honors Budget?

The college is allocated an annual budget that adequately supports its mission and goals.

Mature <input type="checkbox"/>	Proficient <input type="checkbox"/>	Developing <input checked="" type="checkbox"/>	Undeveloped <input type="checkbox"/>
The budget allocated to honors adequately supports the teaching, operational, and extracurricular facets of the program, and is derived from the institution's permanent and recurrent budget.	The budget allocated to honors supports the teaching, operational, and extracurricular obligations of the program to some extent, but clear budgetary needs are apparent (most often in teaching support). The funding is derived from the institution's permanent and recurrent budget.	<u>The budget allocated to honors is clearly inadequate</u> or support for one or more of the teaching, operational, and extracurricular obligations of the program are missing. Extensive budgetary needs are apparent (most often in teaching support). The funding is not derived from the institution's permanent and recurrent budget.	The budget allocated to honors does not support the teaching, operational, and extracurricular obligations of the program, and extensive budgetary needs are apparent. (i.e. a program with a \$5,000 budget and a director who receives only a 1 course release).

III. Honors Request FY2020

Priority 3

Upgrade Computers for Honors Staff

We need computers. We therefore request: 2 Dell OptiPlex 5050MT Desktop Computers @ \$729; 2 Dell 23 Monitors #P23714 @ \$171.00; 2 Dell Business Docks-WD15 with 180W adapters @ \$187.49; 1 Dell Latitude 5490 @ \$1,216.00; and 1 Dell Adapter-Mini Display Port @ \$17.00. **Total \$2,208.98.**

III. Honors Request FY2020

Priority 4

New Honors Recruitment Brochures

Our current recruitment tri-fold brochure is painfully out of date. We have had to sticker over incorrect and outdated information, making the Honors College look unprofessional and unappealing to discerning prospective honors recruits. We also are nearly out of our newest honors tri-fold, entitled “*Myth versus Reality: Common Misconceptions about the Centennial Honors College.*” Both brochures are absolutely essential to help recruit both incoming and on-campus honors students. The cost of 3,000 new brochure, with production design and printing is estimated at **\$2,300.**

Myth #8

If I have a bad semester I will be dismissed from the Honors College.

Fact

In general, you must have a 3.4 grade point average to qualify for membership in the Centennial Honors College. There are occasions when students hit an academic wall and receive low grades in difficult courses. When this happens, students are not automatically dropped from the Honors College—provided they have a reasonable chance to raise their overall grade point averages to 3.4 before graduation. Again, your honors advisor will monitor your grades and keep you apprised of your status.

Myth #9

All my honors classes will be lost if I withdraw from the Honors College.

Fact

If for some reason, you decide to withdraw from the Honors College, all the honors courses you complete will still count toward your degree and show up on your transcript with "GH" or "H" designators.

Myth #10

Grades are the only thing that count on college transcripts.

Fact

Increasingly, the military, employers, and professional schools (business, law, medical schools, etc.) pay close attention to the quality of college transcripts. Although "A" grades are important, not all "A" grades are viewed as equal. Grades with "GH" (meaning "general honors") or "H" (meaning "honors") signify the student has expended greater effort.

In sum, perception is not always reality. If you qualify for the Centennial Honors College, either through excellent grades, test scores, or class rank, then you belong! Make the most of it.



For More Information

Centennial Honors College

Malpass Library, 2nd Floor
Western Illinois University
Macomb, IL 61455
309-298-2228

www.wiu.edu/honors

Email: Honors@wiu.edu

Myth Versus Fact

Common misconceptions
about the
Centennial Honors College



Centennial
Honors
College



WESTERN
ILLINOIS
UNIVERSITY

III. Honors Request FY2020

Priority 5

Hire an Associate Dean of the Honors College

In August 2018, Dr. Erik Brooks, the Honors College's full-time Associate Director, resigned his position. The position is still on the books, but the position has not been filled due to retrenchment. We therefore believe it is not unreasonable, and absolutely imperative, that the Centennial Honors College add a full-time Associate Dean. **Cost: \$117,432**

III. Honors Request FY2020

Priority 6

Add a Third Academic Advisor

Our two academic advisors have about 500 advisees each and have other assigned honors responsibilities that far exceed any other academic advisors on campus. By comparison, a national survey by NACADA (The National Academic Advising Association) reveals that the average workload is 296 students per advisor. Illinois State University, for example, has five honors advisors for 1,200 students. We therefore believe it is not unreasonable, and absolutely imperative, that the Centennial Honors College add a third, full-time academic advisor. **Cost: \$49,000**

III. Honors Request FY2020

Priority 7

Expand “Honors Student for a Day” Program

As noted *supra*, in Fall 2017, the Centennial Honors College initiated a pilot program called “Honors Student for a Day.” We would like to reinstitute and expand the program in 2020 to include 25 to 30 high school students. This will cost an estimated \$500 for cost of food, certificates and honors t-shirts. If only one of those students subsequently attends Western, then this would more than pay for the costs. **Cost: \$500**

III. Honors Request FY2020

Priority 8

New Honors Floor Banners

The Centennial Honors College needs two new vertical floor banners (one for the Macomb campus and one for the QC campus) to be used at all Honors events (Discover Western, On-Campus Recruitment, Pre-Law and Pre-Med Symposium, Undergraduate Research Day, etc.). These gold-and-white-on-purple retractable floor banners, measuring 24” X 80” and costing \$160 each (\$320 total), contain our Honors logo with the following message: “*The Honors Advantage—Membership Based Solely on Merit.*” **Cost: \$320**

The
Centennial
Honors College



*The
Honors Advantage*

Membership's

Benefits

We

PP
E-n



The
Centennial
Honors College



*The
Honors Advantage*



III. Honors Request FY2020

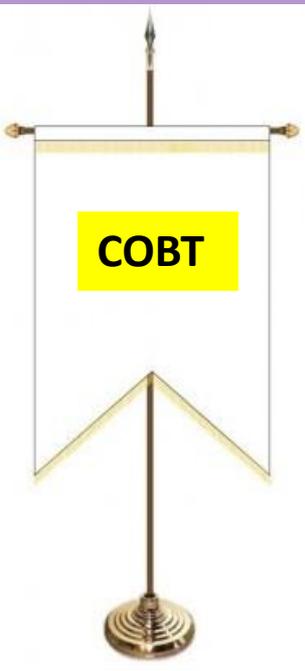
Priority 9

Gonfalon for Honors Convocations

The Centennial Honors College is the **ONLY** college without a gonfalon---even at its own ceremony—The Honors Convocation! The Honors College should be elevated to the same level as these other academic units. If the School of Graduate Studies has a gonfalon, then the Centennial Honors **COLLEGE** deserves one.

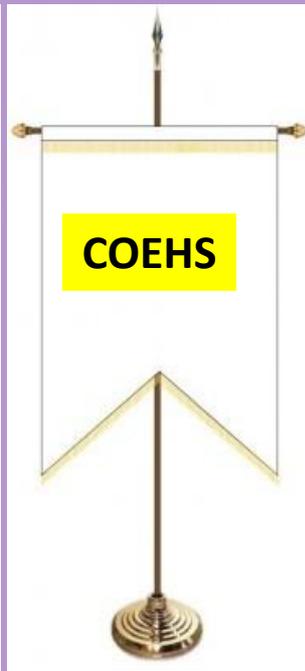
Cost: \$1,000

Honors College Gonfalon?



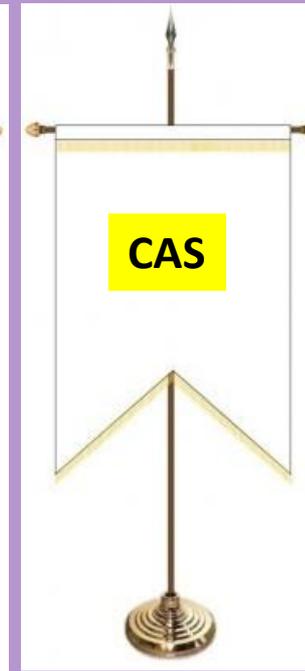
COBT

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "COBT" is written on a yellow rectangular background in the center of the banner.



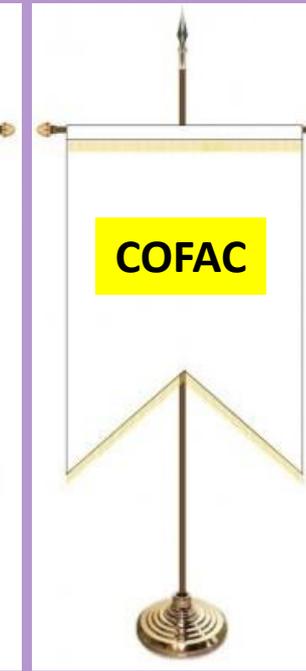
COEHS

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "COEHS" is written on a yellow rectangular background in the center of the banner.



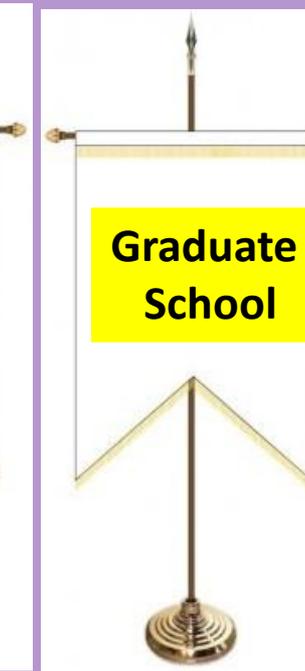
CAS

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "CAS" is written on a yellow rectangular background in the center of the banner.



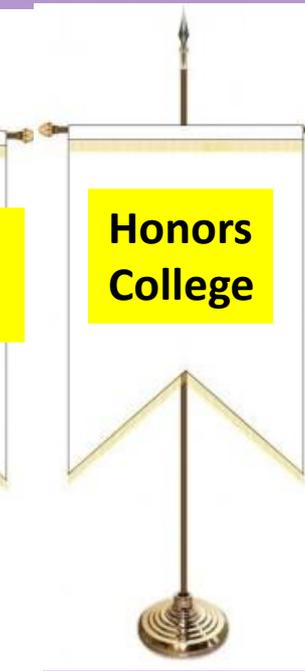
COFAC

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "COFAC" is written on a yellow rectangular background in the center of the banner.



Graduate
School

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "Graduate School" is written on a yellow rectangular background in the center of the banner.



Honors
College

A gonfalon (a type of banner) with a brass stand and a scroll at the top. The text "Honors College" is written on a yellow rectangular background in the center of the banner.

III. Honors Request FY2020

Priority 10

Travel Funds for Honors Students

It is imperative for the Centennial Honors College to gain greater state, regional and national visibility through conference participation by our honors students. We must increase student research presentations at HCIR, UMWHC and NCHC. This requires funding for registration fees, travel and lodging.

Estimated Cost: \$5,000.

NCHC Standard—Conference Participation?

The college offers opportunities for participation in regional and national conferences, Honors Semesters, international programs, community service, internships, and or other types of extra-mural experiences.

Mature

Active learning/ experiential education opportunities off campus (i.e. conference participation, Honors Semesters, international experiences, etc.) are a prominent feature of the Honors curriculum, and many students participate.

Proficient

Active learning/ experiential education opportunities off campus (i.e. conference participation, Honors Semesters, international experiences, etc.) are present but are not a widespread feature of the Honors curriculum.

Developing

Active learning/ experiential education opportunities off campus (i.e. conference participation, Honors Semesters, international experiences, etc.) are present but are not a widespread feature of the Honors curriculum.

Undeveloped

Active learning/ experiential education opportunities off campus (i.e. conference participation, Honors Semesters, international experiences, etc.) are rare and/or missing from the Honors curriculum.

IV. Summary

There are now **600** American institutions of higher education with “Honors Programs”—60 percent of which were established since 1994.

Measures of Comparison—*Partial List*

- Qualifications for Enrollment (ACT/SAT, GPA)
- Qualification of Honors Staff (Dean, Director, etc.)
- Quality of Professors (Degree, Rank, Publications)
- Status in the University (Member of the Dean’s Council)
- Integrated Honors Courses
- Success with Major Scholarship (Rhodes, Truman, etc.)
- Educational Opportunities (Travel, Internships, etc.)
- Diversity of the Students (Cross-section of Student Body)
- Number of Scholarships and Institutional Support

IV. Summary

Areas Where the Centennial Honors College Stands Out

- **Centennial Scholarships**
- **Undergraduate Research Day**—Posters, Podium, Performance
 - **Presidents Institute**—Nation's Premier Student Think Tank
 - **Constitution Day Participation**—Posters and Panel
 - **Campus-wide Mock Presidential Election**—One of a Kind
 - **Pre-Law Symposium**—Premier Event in the Midwest
 - **Pre-Med Symposium**—Potential for Expansion
- **Major Scholarship Competition**—Western is Now Competitive
 - **Study Abroad and Travel Courses**
- **Outstanding Academic Advising**—Award Winning Advisors

IV. Summary

Areas Where the Centennial Honors College Must Improve

- **New Honors Facilities**
- **Dedicated Honors Classrooms**
- **An Honors Academy—only the Best Professors**
 - **An Integrated Honors Curriculum**
 - **An Associate Dean of the Honors College**
 - **An Additional Honors Advisor**
- **Adequate Budget to Recruit Honors Students**
- **Adequate Budget for Student Research and Conferences**

*“Give us the tools and
we will finish the job.”*

--Sir Winston Churchill, 1941