

Fiscal Year 2019 Consolidated Annual Report

COLLEGE OF EDUCATION AND HUMAN SERVICES



WESTERN
ILLINOIS
UNIVERSITY

COEHS Dean's Office Staff

- Katrina Daytner, Interim Dean
- Greg Montalvo, Assistant Dean for Educator Preparation
- Lorette Oden, Interim Associate Dean for Administration
- Dana Moon, Marketing and Community Relations
- Suzanne Woodward, Development
- Lisa Turke, Office Manager
- Julie Ford, Administrative Clerk
- Chelsea Livermore, Office Support Specialist
- Justin Georges, Webmaster and tk20 Administrator

COEHS Academic Units

- Counselor Education (Dr. Holly Nikels, Chair)
 - M.S. – Counseling (School or Clinical Mental Health)
- Curriculum & Instruction (Dr. Laura Frey, Chair)
 - M.S. – Curriculum & Instruction; Reading; Special Education
 - B.S.Ed. – Education (ELEM or ECH); Middle Level Education; Special Education
- Educational Studies (Dr. Eric Sheffield, Chair)
 - Ed.D. – Educational Leadership (PK-12 Ed or Higher Ed)
 - Ed.S. – Educational Leadership (Superintendent license)
 - M.S. – College Student Personnel (Student Affairs or Higher Ed); Educational Leadership (Administrator license); Educational Studies (Professional Ed or Language, Culture, & Ed)
 - B.S.Ed. – Bilingual/English as a Second Language Education

COEHS Academic Units

- Health Sciences & Social Work (Dr. Lorette Oden, Chair)
 - M.S. – Health Sciences (Public Health or School Health)
 - B.S. – Emergency Management; Health Services Management; Public Health; Social Work
- Kinesiology (Dr. Renee Polubinsky)
 - M.S. – Kinesiology; Sport Management
 - B.S. – Dietetics; Exercise Science; Nutrition & Food Service Management; Physical Education
- Law Enforcement & Justice Administration (Ms. Jill Myers, Director)
 - M.S. – Law Enforcement & Justice Administration
 - B.S.Ed. – Fire Protection Services (FA or FS); Law Enforcement & Justice Administration
- Military Science (Lt. Col. Joan Sommers, Chair)
- Recreation, Park, & Tourism Administration (Dr. Mike Lukkarinen, Interim Chair)
 - M.S. – Recreation, Park, & Tourism Administration
 - B.S.Ed. – Hospitality Management; Recreation, Park, & Tourism Administration

Other COEHS Units

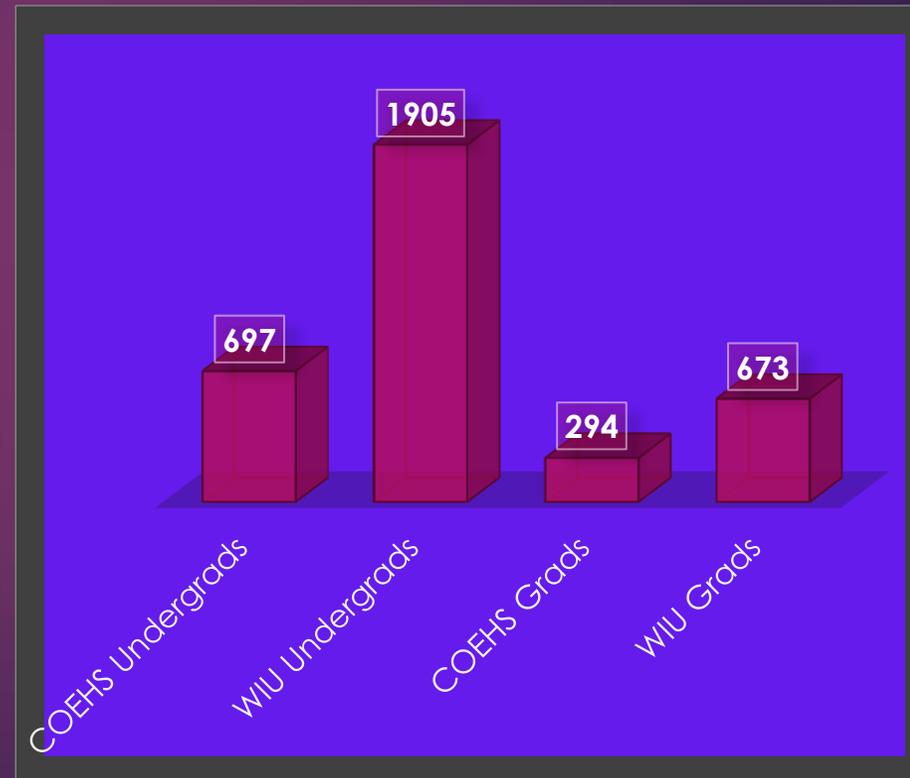
- Grant-Funded Centers
 - Center for Best Practices in Early Childhood Education
 - Central Illinois Adult Education Service Center & Curriculum Publication Clearinghouse
- Academic Centers
 - COEHS Advising Center
 - Interactive Multi-Media Lab
 - Horn Field Campus
 - Curriculum and Instruction Centers
 - Infant and Preschool Center; The Children's Literature and Examination Center (CLEC); The Social Studies Center; The Reading Center; The Science Education Center

COEHS Students

Enrollment Fall 2018



Degrees Conferred 2018



Goal 1: Fill faculty positions in areas of need

- Counselor Education: Unit A, School Counseling
- Curriculum & Instruction: Unit A, Special Education
- Educational Studies: 2 Unit A, Educational Leadership
- Kinesiology: Unit A, Sport Management
- Law Enforcement & Justice Administration: 3 Unit A & 1 Unit B, Criminal Justice
- Recreation, Park, & Tourism Administration: Unit B, Therapeutic Recreation

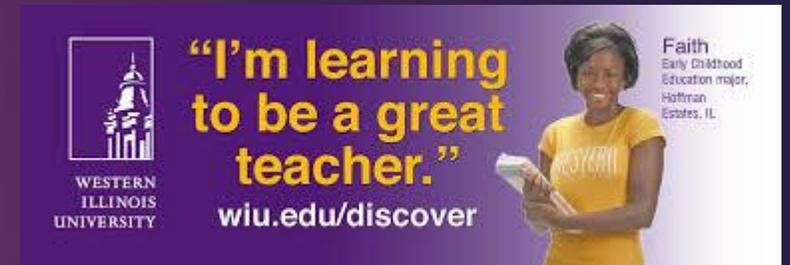
Goal 2: Continue to create innovative programs to meet the ever-changing needs of our stakeholders and to increase enrollment

- ES: explored development of B.S. in Educational Studies program and an alternative licensure program in Special Education, Science, and Math
- KIN & LEJA: KIN worked with Fire Science to create a new course (KIN 346) to better prepare Fire Science students for required testing
- LEJA: converted entire LEJA major as well as 4 minors to fully online
- RPTA: used app-based technologies to teach students how to development event specification guides



Goal 3: Continue to market undergraduate and graduate programs

- COEHS: participated in the Chicago and St. Louis Discover Western On the Road programs
- CNED: provided and facilitated workshops for the bi-state counselor academy which helped to promote even stronger relationships with local school counselors
- C&I: participated in community outreach and partnerships with local school districts in Macomb and Quad Cities; developed support resources to assist students with meeting the Basic Skills requirement
- LEJA: partnered with Alameda California Correctional Institution and other agencies and schools to recruit students; created a summer camp experience which has recruited several students



Goal 4: Continue fundraising for the College

- ED: Great River Teacher Corp scholarship program raised enough money to fund 3 students
- KIN: used crowdfunding to purchase a stairmill for Fire Science class
- LEJA: raised money to create state of art Criminalistics lab
- RPTA: identified \$100,000 matching donor for 50th anniversary celebration



Goal 5: Support faculty travel through the Dean's Travel Award

- Award covered conference registration for faculty who had refereed papers selected for presentation at the conference. The amount of each award is up to \$300. Twelve (12) faculty members received awards, totaling approximately \$2,974.

Goal 6: Prepare reports as needed for accreditation, state approval and University program reviews.

- COEHS: began writing the CAEP self-study report (the report was submitted 3/8/2019)
- C&I: expanded faculty collaboration and teamwork on use of program assessment to inform practice
- KIN: resubmitted program review documentation for the Physical Education Teacher Education (PETE) Program and maintained program accreditation of the Athletic Training (AT) Program

Goal 7: Continue COEHS Advisory Board and all other boards established by COEHS' entities.

The College Advisory Board met on September 28, 2018 after the College Alumni Awards luncheon. Recipients of the College Alumni Awards were:

- Dr. Nick Sutton—COEHS Young Alumni Award
- Ms. Laura Leezer—COEHS Distinguished Alumni Award
- Ms. Suzan Nash—COEHS Lifetime Achievement Award



Goal 8: Increase and sustain the amount and level of community service provided by COEHS faculty, staff, and students.

- COEHS: developed partnerships with four area school districts to support teacher education and school support programs
- CNED: developed a partnership with the Robert Young Center so that community members could receive counseling at the WIU-QC Counselor Education clinic
- C&I: provided professional development for K-12 teachers; WIU Infant and Preschool Center completed a community service project by donating both supplies and money to the Western Illinois Regional Council.
- KIN: continued to administer the Motor Clinic for the local special education coop and added a new course (KIN 473) that allowed majors from across campus to participate in this clinic



Goal 8: Increase and sustain the amount and level of community service provided by COEHS faculty, staff, and students.

- COEHS: faculty and administrators gave presentations to K-12 students around the state
- HSSW: SW student completed over 1500 volunteer hours in local agencies
- KIN & MS: AT and MS faculty and students explored implementation of an injury clinic for the ROTC cadets
- LEJA: Crime Lab served as a resource for local high school students, Crime Stopper and Explorer groups
- RPTA: students planned and implemented Foos for Families for Family and Children's Services



Maintain rigor and high academic standards

- COEHS: units reviewed curricula and clinical experiences; making revisions where necessary
- COEHS: worked to maintain accreditations
- COEHS: updated program guides and implemented additional remediation plans to improve student success
- COEHS : students performed well on state and/or national exams
 - CNED – 100% school counseling passed IL School Counselor Content Exam; 89.5% passed National Counselor Exam on first attempt
 - C&I – UG content test pass rates were: ECH (100%), ELED (83%), MID (100%), SPED (100%); GRAD content test pass rates were: READ (86%), SPED (100%)

Enhance interdisciplinary collaboration

- COEHS: faculty across the College and the University were involved in the Teacher Education Test Success Committee (TETSC)
- CNED: worked with the School of Global Education and Outreach to provide continuing education for counselors
- C&I, KIN, & RPTA: WIU Infant & Preschool Center continued interdisciplinary collaboration by allowing students from multiple programs to work with their youth
- HSSW: assisted with planning and participated in the 2nd Interagency Council Conference, which was hosted on the WIU campus on April 13, 2018.
- KIN & LEJA: collaborated for fundraising for equipment to physically prepare students for the rigors of firefighting careers and coursework
- RPTA & KIN: explored PBC in Campus Recreation



Participate in the Centennial Honors College

- COEHS: faculty assisted 100 students with in-course honors (HS&SW –15; KIN – 4; LEJA –81) and five students with honors theses (HS&SW – 1; KIN – 4)
- C&I: faculty member served as student advisor with the WIU Centennial Honors College and the WIU Kappa Delta Pi International Education Honor Society
- ES: CSP graduate students had graduate assistantships and practicum experiences with the Honors College
- HSSW: two faculty members served as representatives for COEHS on the University Honors Council; two faculty members served as Honors College Liaisons
- RPTA: faculty served on the Honors Council with two RPTA faculty active with Undergraduate Research Day

Increase focus on study abroad

- CNED: developed its first study abroad course, CN 679, for Summer 2019
- HSSW: collaborated with the School of Nursing for study abroad experience to learn more about the delivery of healthcare in Ecuador, South America
- KIN: four faculty members presented and offered workshops at Mexico's UANL to facilitate WIU student internships and develop study opportunities for UANL students
- LEJA: 10 students participated in study abroad in England, Russia, Australia, Ecuador, New Zealand, Spain, Chile and Costa Rica
- RPTA: submitted request to offer Study Abroad in Alicante, Spain in 2020

Increase focus on service learning

- Facilitated games and activities for local nursing homes
- Participated in a street clean-up activity
- Participated in Big Brothers Big Sisters Bowl for Kids Sake
- Conducted food drives and developed a food bank for students
- Held exercise and activity sessions for senior centers
- Held health and wellness fairs (assisted with screenings)
- Assisted with police candidate, personal and athletic training



Strengthen relationships with community colleges

- COEHS: met with Sauk Valley Community College leaders to investigate working together under a new state work readiness high school program
- COEHS: continued to pursue 2+2 agreements
- HSSW: met with students from Intro to Social Work class at Spoon Rive College
- LEJA: worked with Air Force University to develop agreements with community college transfer

Strengthen relationships with international partners

- CNED: developed partnership with University of Iceland to study career counseling
- C&I & ES: presented workshops to 20 teachers from Myanmar
- ES: worked with a Jamaican University to develop a transdisciplinary degree program to serve Jamaican teachers
- ES & HSSW: Title VI Grant supported work in Ecuador and Puerto Rico
- KIN: collaborated with faculty at UNAL in Mexico
- LEJA: visited East China University of Political Science and Law and presented at a criminal justice academic event



Support undergraduate and graduate research opportunities

- COEHS: 19 doctoral dissertations and 8 theses were defended
- COEHS: undergraduate and graduate students presented at state, regional, national and international conferences
- CNED: partnered with local agencies to write grants to support the work of the agency; one grant was awarded
- KIN: UG and GRAD students collected and analyzed data for the Ultimate Suck event
- KIN: 7 students submitted manuscripts for publication review



Increase focus on student internship

- COEHS: all COEHS UG programs have some type of student internship (practicum, student teaching) requirement in order to graduate
- COEHS: most COEHS GRAD programs also have some type of required internship and/or students are strongly encouraged to pursue an internship prior to graduation
- CNED: established a partnership with Robert Young Center so that practica students can see clients in the WIU-QC Counseling Center
- KIN: ES & DIET students visited prospective internship sites in St. Louis
- LEJA: placed hundreds of students locally, regionally, nationally, and internationally

Support access, equity, and multicultural initiatives for entire campus community

- CNED: proposed a post-baccalaureate certificate in Intercultural Management.
- ES: CSP hosted the Social Justice Summit at the WIU-QC campus
- HSSW: highly involved in the WIU Minority Health Month Planning Committee, which includes participants from the WIU campus community and the Macomb community.
- KIN: Food and Culture Club offered four events/presentations to the campus community that explored other countries through culture and food

Fiscal responsibility:

Alternative funding sources

- CBPECE: Provider Connections and Credentialing - \$410,933
- CBPECE: STARNET - \$978,500
- C&I: Chicago Mercantile Exchange Foundation - \$80,000
- ES: Title VI Federal Grant - \$136,899
- ES: Team LEAD and EIR grant - \$130,000
- KIN: Grant writing capstone experience - \$1,500
- RPTA: Illinois Park and Recreation Association - \$10,000

Fiscal responsibility: Development funds raised

- \$475,000 outright and planned gifts for the LEJA Improvement Fund (Criminalistics Lab)
- \$76,000 gift from the Tracy Family Foundation in support of the Great River Teacher Corps
- \$25,000 pledge to create the Greg and Dorothy Chapman Community Policing Scholarship
- \$25,000 pledge to create the Lois E. Liehr Education Scholarship
- \$25,000 gift from the Wesley United Methodist Fellheimer Trust to support the GRTC
- \$25,000 to establish the Clyde Cronkhite Scholarship
- \$25,000 to establish the Robert and Sandra Collier Scholarship
- \$22,000 gift for the Grice Family Education Endowment
- \$19,000 pledge to fully endow the Anita Magafas Scholarship
- \$10,000 (x 2) pledges for the Lupton Outdoor Education Building at Horn Field Campus (to date, the amount of funds collected for the Lupton Outdoor Education Building is \$138,000)

Fiscal responsibility: Future development funding priorities

- Upgrade three electronic classrooms (\$26,500)
- Kinesiology equipment upgrades (\$60,000)
- Law Enforcement & Justice Administration equipment upgrades (\$55,000)
- Great River Teacher Corp (GRTC) (\$355,000, annually for class of 20 students)
- Horrabin Hall Infant and Preschool Center Playground Renovations (\$100,000)
- Refurbish one gym floor in Brophy Hall (\$100,000)
- Renovate Brophy Hall Weight Room (\$170,000)
- HFC Lupton Outdoor Education Building (\$750,000)
- Horrabin Hall Infant and Preschool Center Internal Upgrades (\$10,000)

Major Objectives for FY 20

- Conduct an analysis of all COEHS programs to determine the number of faculty necessary to effectively implement the programs.
- In collaboration with the admissions office, create and implement innovative recruitment and retention strategies.
- Create a strategic plan for community outreach.
- Determine and implement the most effective organizational structures for the COEHS Dean's Office and academic units in the College.
- Identify and pursue alternative sources of revenue to support the financial needs of the units located in the College.

Technology Goals and Objectives

- Implement an assessment management system for Educator Preparation programs as well as other programs in College that have a need for such a system.
- Continue to assess and/or upgrade faculty, staff, and classroom computers.
- Upgrade three electronic classrooms
- Replace expiring classroom computers.
- Determine a way to fund the IMM lab (full-time staff, student workers, graduate assistants, and an operational budget).

Requests for FY20

- Additional Unit A & B faculty based on the outcome of the program reviews
- Additional Operating funds for ES (to cover internship & recruitment costs)
- Additional Operating funds for LEJA (to cover recruitment costs)
- Equipment for KIN (to better prepare students for their future professions)
- Equipment for LEJA (to better prepare students for their future professions)
- Additional Operating funds for KIN (to maintain equipment)

Requests for FY20

- Funds to upgrade 25 faculty/staff computers
- Funds to upgrade technology for classrooms (Stipes 301, Brophy 125)
- Funds to renovate Brophy Hall Gym Floor
- Funds to renovate Brophy Hall Weight Room
- Funds to purchase HIPAA Compliant Recording Technology for QC Counseling Clinic
- Funds to build an Outdoor Education Building-Horn Field Campus