

Fiscal Year 2018 Consolidated Annual Report

College of Education and Human Services

The Dean's Office

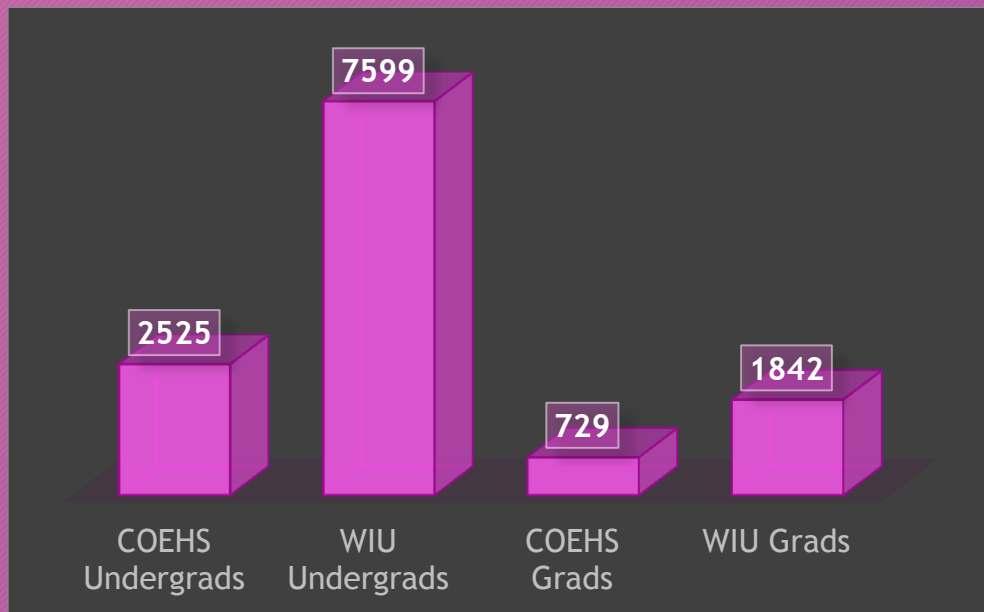
- Katrina Daytner, Associate Dean for Administration
- Greg Montalvo, Assistant Dean for Educator Preparation
- Dana Moon, Marketing and Community Relations
- Suzanne Woodward, Development
- Nancy Still, Office Manager
- Merrie Jean Parry, Administrative Clerk
- Julie Ford, Office Support Specialist
- Justin Georges, Webmaster and tk20 Administrator
- Debbie Danner, STAR Online Technology Specialist

Academic Unit Administrators

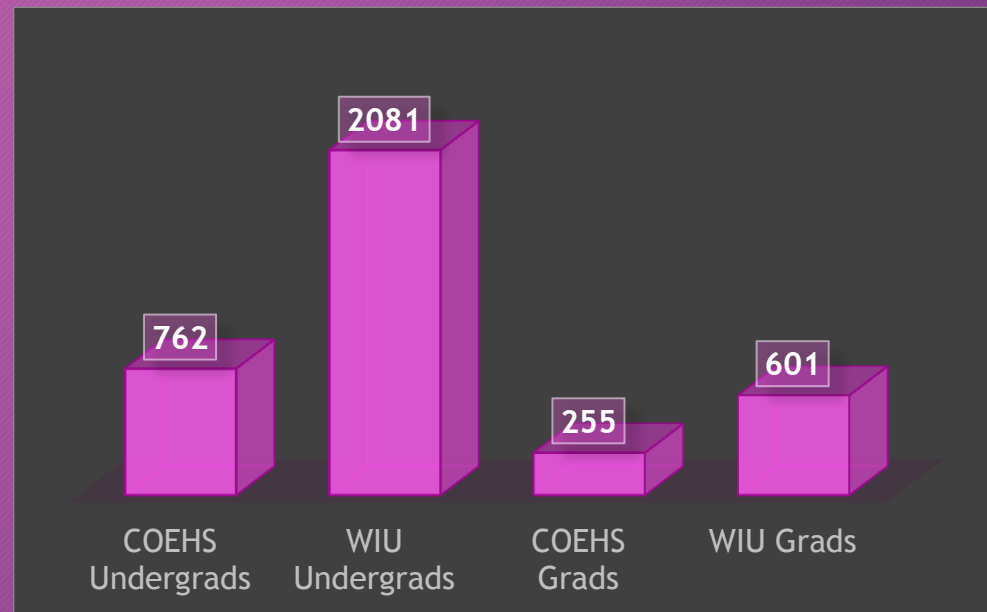
- Holly Nikels, CNED
- Laura Frey, C&I
- Eric Sheffield, ES
- Lorette Oden, HSSW
- Jill Myers, LEJA
- Renee Polubinsky, KIN
- Richard Helling, MS
- Dan Yoder, RPTA
- Lorri Kanauss, DFMH

The Data

Enrollment Fall 2017



Degrees Conferred 2017



Mission and Vision Statements

- The *mission* of COEHS is to educate and empower future practitioners and leaders
- The *vision* of COEHS is to be a dynamic and diverse community committed to fostering authentic and innovative educational, research, and service opportunities

Goal 1: Create innovative products/programs to meet the changing needs of our stakeholders and to increase enrollment in COEHS

- Academic and Professional Programs
 - Increased offering of online/hybrid courses
 - CNED received CACREP accreditation
 - SW received CSWE reaffirmation
 - C&I implemented the revised ECH program
 - KIN revised the Coaching Minor
 - LEJA reduced the number of credit hours for the internship
 - Collaboration with community colleges on 2+2 programs

Goal 1: Create innovative products/programs to meet the changing needs of our stakeholders and to increase enrollment in COEHS

- Community Service, Development, and Meeting Community Needs
 - C&I hosted/presented workshops and conferences
 - CNED partnered with the Robert Young Center
 - ES presented in-service professional development to school districts
 - LEJA collaborated with the Juvenile Justice Research Program & ILETSBEI

Goal 2: Employ an adequate number of faculty with appropriate degrees and certification to sustain and/or maintain COEHS' array of undergraduate and graduate programs

- COEHS Positions filled for FY 2018
 - Dr. Matthew Beck, Assistant Professor, CNED
 - Dr. Tywanda Jiles, Assistant Professor, C&I
 - Dr. Emily Sartini, Assistant Professor, C&I
 - Dr. Janaya Shaw, Assistant Professor, C&I
 - Dr. Young Choi, Assistant Professor, DFMH
 - Mrs. Linda Brock, Instructor, ES
 - Mrs. Kaycee Peterman, Assistant Professor, HSSW
 - Mrs. Lori Smith-Okon, Assistant Professor, HSSW
 - Dr. Heriberto Urby, Assistant Professor, HSSW

Goal 2: Employ an adequate number of faculty with appropriate degrees and certification to sustain and/or maintain COEHS' array of undergraduate and graduate programs

- COEHS Positions filled for FY 2018
 - Dr. Earlynn Lauer, Assistant Professor, KIN
 - Dr. Miguel Narvaez, Assistant Professor, KIN
 - Dr. Tim Piper, Assistant Professor, KIN
 - Dr. Christopher Bitner, Assistant Professor, LEJA
 - Mrs. Delores Hurley, Assistant Professor, LEJA
 - Dr. Ronald Morgan, Assistant Professor, LEJA
 - Dr. Megan Owen, Assistant Professor, RPTA

Goal 2: Employ an adequate number of faculty with appropriate degrees and certification to sustain and/or maintain COEHS' array of undergraduate and graduate programs

- COEHS Positions filled for FY 2018
 - Dr. Laura Frey, Chair & Professor, C&I
 - Dr. Eric Sheffield, Chair & Professor, ES
 - Ms. Jill Myers, Director & Professor, LEJA
 - Dr. Holly Nikels, Chair & Professor, CNED
 - Dr. Greg Montalvo, Assistant Dean, Educator Preparation & Professor, ES
 - Mr. Justin Georges, Webmaster and tk20 Administrator

Goal 3: Support efforts to increase enrollment, retention, and graduation rates of undergraduate and graduate students

- Created a series of Career Days to coincide with Discover Western
- C&I designed and disseminated flyers to 15 ROEs
- COEHS faculty made presentations at community colleges and high schools

Goal 4: Facilitate engagement between alumni and industry representatives and COEHS' academic units

- Assistant Dean for Educator Preparation re-established relationships with Regional Superintendents in ROEs 1 and 26
- Associate Dean for Administration presented at more than 10 Education Summits to discuss teacher shortage
- COEHS recognized distinguished alumni:
 - Ken Kutska—COEHS Lifetime Achievement Award
 - Mary Vacala—COEHS Distinguished Alumni Award
 - Veronica Moore—COEHS Young Alumni Award

Goal 4: Facilitate engagement between alumni and industry representatives and COEHS' academic units

- Advisory Boards that met included:
 - COEHS Advisory Board
 - Public Health Advisory Board
 - Social Work Advisory Board
 - RPTA Advisory Board
- Alumni Receptions that were held included:
 - DFMH—at NRA, Chicago
 - RPTA—IPRA, Chicago
 - AT—NATA, Houston
 - PETE—IAHPERD, St. Charles, IL

Goal 5: Evaluate, maintain, and support technology for COEHS entities

- Upgraded 1 electronic classroom (HH 59)
- Renewed *SmartNotebook* licenses
- Purchased new computers for all new faculty

Maintain rigor and high academic standards

- COEHS Students' Performance on State and National Examinations
 - 100% passed Counselor Preparation Comprehensive Examination (N = 20)
 - 100% passed IL School Content Examination for School Counseling (N = 8)
 - 100% of SPED students passed the edTPA
 - 100% of C&I undergraduate students passed IL Content Exams
 - 93% of ELED students passed the edTPA
 - 89.5% of CNED's Clinical Mental Health Counseling students passed the National Counselor Exam (on their first attempt)
 - 77.7% of ECH students passed the edTPA

Maintain rigor and high academic standards

2017 Accreditations

- M.S. in Counselor Education
- B.S. in Social Work

Continuing Accreditations/Approvals

- C&I: ECH, ELED, MLE, SPED, READING SPECIALIST (ISBE); INFANT AND PRESCHOOL CENTER (DCFS)
- DFMH: DIETETICS (ACEND)
- ES: SUPERINTENDENT & PRINCIPAL PROGRAMS (ISBE)
- KIN: ATHLETIC TRAINING (CAATE)
- RPTA: DEPARTMENT (COAPRT)

Centennial Honors College

- Number of in-course honors courses completed for each department:
 - C&I - 19
 - HSSW - 21
 - EM (4); EOS (2); HS (1); HSM (2); and SW (12)
 - KIN - 6
 - LEJA - 49

Increase focus on internships and service learning opportunities

Major	# of Students
Apparel Textile Merchandising	18
Athletic Training	14
Bilingual Education	2
Clinical Mental Health Counseling	12
College Student Personnel	47
C&I Practicum	302
Nutrition Practicum	13
Early Childhood	9
EDL Principal & Superintendent	127
Elementary Education	25
Emergency Management	10
Exercise Science	47
Health Services Management	27

Increase focus on internships and service learning opportunities

Major	# of Students
Hospitality Management	16
K-12 Practicum	35
Kinesiology	6
LEJA & Fire Science	396
Physical Education	10
Public Health - Graduate	9
Public Health - Undergraduate	6
RPTA - Graduate	20
RPTA - Undergraduate	82
School Counseling	8
Secondary Education	32
Special Education	16
Social Work	78
Sport Management	28

Strengthen relationships with community colleges and international partners

- Community College Partners

- Blackhawk Community College
- College of DuPage
- Danville Area Community College
- John Wood Community College
- Southeastern Community College
- Spoon River College

- International Partners

- Iceland
- Ecuador
- Puerto Rico
- Myanmar
- China
- Kazakhstan
- South Korea
- Spain
- Costa Rica

Faculty Leadership Roles for Professional Organizations

- Academy for Educational Studies
- American College Personnel Association
- American Drug Free Powerlifting Federation
- American Public Health Association
- Commission on Accreditation of Athletic Training Education
- Executive Board of Directors, Korean Marketing Management Association
- International Council Facultad de Organizacion - School of Sports Organization
- Midwestern Educational Research Association
- National Consortium for Physical Education for Individuals with Disabilities
- National Council for the Social Studies Fund for the Advancement of Social Studies
- National Institute for School Leadership
- North American Society for the Sociology of Sport

Faculty Recognition and Awards

- **Dr. Matthew Beck** (*Emerging Leader, Association of Counselor Education and Supervision*)
- **Dr. Holly Nikels** (*Robert O. Stripling Award for Excellence in Standards, Association of Counselor Education and Supervision*)
- **Dr. Rebecca McLean** (*Deanna Hawes Outstanding Mentor Award, North Central Association of Counselor Education and Supervision*)
- **Dr. Jennifer Plos** (*Provost Award for Excellence in Teaching, Western Illinois University*)
- **Dr. Minsun Doh** (*Provost Award for Excellence in Multicultural Teaching, Western Illinois University*)

Faculty Recognition and Awards

- **Dr. Chase Catalano** (*Coalition on Men & Masculinities 2017 Outstanding Research Award, American College Personnel Association*)
- **Dr. Sarah Schoper** (American College Personnel Association Foundation Board to support *A Narrative of the Experience of Emerging Professionals with Disabilities*)
- **Dr. Tracy Davis** (*Albert B. Hood Outstanding Alumni, University of Iowa*)
- **Dr. Chase Catalano** (*College Educators International Emerging Scholar, American College Personnel Association*)
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Identify alternative funding sources

- CBPECE Provider Connections and Credentialing - \$411,935
- CBPECE STARNET - \$566,565
- CBPECE Indirect Cost Recovery - \$141,701
- CIAESC/CPC - \$428,000
- CNED: PACERS - \$22,800
- C&I: Chicago Mercantile Exchange Foundation - \$80,000
- DFMH: Western Area Career Services - \$21,525
- ES: Title VI Federal Grant - \$139,500
- Infant and Preschool Center - \$119,000
- Knoblauch Café - \$3,700

COEHS Development

- \$100,000 RPTA 50th Anniversary matching gift
 - \$35,000 raised toward the \$100,000 matching gift
- \$50,000 bequest for RPTA scholarships
- \$35,000 to begin the Marion Blackinton Kinesiology Scholarship
- \$25,000 to the Nicholas DiGrino Memorial Scholarship
- \$25,000 pledge for the New Illinois State Police Memorial Scholarship
- \$18,000 pledge to begin the Valerie Reed Morgan Fire Services Scholarship
- \$14,000 pledge to begin the Great River Teacher Corp
- \$12,000 to the Sarah Knight Memorial Scholarship in Bilingual Education
- Two \$10,000 and two \$5,000 gifts to the Lupton Outdoor Education Building
- \$8,000 in memorial gifts to the W.G. and Marilyn Johnson Endowment
- \$6,000 gifts to the ECOEE program
- KIN initiated its first Crowd Funding campaign, including a \$5000 matching gift

College Development Funding Priorities

- Raise funds to fully match or exceed the RPTA matching gift (\$100,000)
- Equipment for KIN (\$250,000)
- Criminalistics Lab for LEJA (\$100,000)
- Brophy Hall Gym Renovation (\$300,000; \$100,000 per floor)
- Horrabin Hall Infant and Preschool Center Playground (\$100,000)
- RPTA van (\$30,000)
- Horrabin Hall Renovations (\$200,000)

College Development Funding Priorities

- LEJA Mock Courtroom (\$20,000)
- Fitness Equipment required for fire personnel licensing location (\$25,000)
- CNED faculty identified improvements/renovations for the Counseling Lab (\$100,000)
- Fully fund the Great River Teacher Corp for 20 students for four years (\$300,000)
- Increase student scholarship funds
- Increase support for faculty development and travel

Enhance Academic Affairs' Role in Enrollment and Student Success

- COEHS units sent prospective students letters with recruitment information
- C&I and ES faculty participated in the Quincy Teacher conference where degree requirement information was disseminated
- DFMH, HSSW, and LEJA made presentations to high school students regarding HSSW and LEJA programs at WIU
- C&I submitted and received a Graduate Recruitment grant
- LEJA made recruitment presentations/events in the St. Louis area (South County Tech, North County Tech, and Gateway High School)
- KIN offered Scuba (KIN 108) to Macomb High School students; MHS students also participated in a strength and agility camp
- KIN graduate coordinators sent announcements of graduate assistantships to surrounding schools in Iowa and Wisconsin

Enhance access, equity, and multicultural initiatives for entire campus community

- ES and the Expanding Culture Diversity Project brought Dr. Aaron Kuntz to campus
- ES's CSP faculty supported keynote speaker, Wilson Okello
- HSSW hosted Minority Health Month
- KIN hosted a Motor Clinic for students with disabilities seven Fridays each semester; students from multiple programs across campus worked together to provide motor/physical activity experiences for students with disabilities
- LEJA's female student population of 39% is well above the national average of 13% of those employed in law enforcement careers
- LEJA's non-white student population of 44% is above the national average of 27% reported by the Bureau of Justice

Other COEHS Entities

- Center for Best Practices in Early Childhood Education
- Central Illinois Adult Education Service Center
- Curriculum Publication Clearinghouse
- Marketing and Community Relations
- College of Education and Human Services Advising Center
- Instructional Development Services
- Horn Field Campus
- Infant and Preschool Center

Examples of the Impact of Other COEHS Entities

- Center for Best Practices in Early Childhood Education (\$1,390,435)
 - Provider Connections Credentialing and Enrollment (IL Dept. of Human Services)
 - 9,509 instances of technical assistance via phone, email, or face-to-face
 - 3,272 credential applications processed and background checks processed
 - Provider Connections website hosted 6 different podcasts and gave presentations, hosted exhibits, and/or provided Q&A sessions at multiple meetings and conferences
 - Center staff collaborated with 13 organizations
 - Provider Connection's website had 188,034 hits in 2017
 - STARNET Regions I and III (ISBE)
 - 48 face-to-face workshop and conference presentations, affecting 2,303 participants
 - Hosted 35 webinars affecting 1,431 participants
 - Collaborated 66 times with 22 different agencies
 - Provided technical assistance for 2,462 people
 - Planned and implemented 4 Mom's Retreats in the region with 120 mothers of children with disabilities
 - STARNET staff submitted 8 reviews of children books, 10 reviews of professional books, 6 reviews of apps or websites, and 2 podcasts for uploading to the website and/or the Facebook page

Operational Reductions for FY 18

- Operating budgets were loaded at 75%
- Unfilled faculty positions were covered by adjunct instructors
- Dean's Office
 - Both the Director and the Assistant Director of Instructional Development Services vacated their positions without replacement
 - CBPECE Associate Director retired and is currently working part time

Major Objectives for FY 19

- Seek to fill positions in areas of need
- Continue to develop and implement innovative programs/products
- Continue to market undergraduate and graduate programs
- Prioritize and continue fundraising for the College
- Support faculty travel through Dean's Travel Award
- Prepare self-study, annual, and program reports as required
- Continue COEHS Advisory Board
- Sustain/increase amount and level of community service
- Implement Faculty Research and Service Grants

SEEK TO FILL FACULTY POSITIONS

Academic Unit	Rank	Area of Specialization
Counselor Education	Assistant Professor	School Counseling
Counselor Education	Assistant Professor	Clinical Mental Health
Curriculum & Instruction	Assistant Professor	Literacy/Early Childhood
Curriculum & Instruction	Assistant Professor	Literacy
Educational Studies	Assistant Professor	Educational Leadership
Health Sciences & Social Work	Assistant Professor	Emergency Management
Health Sciences & Social Work	Instructor	EMT and First Aid
Kinesiology	Instructor	Wellness
Kinesiology	Instructor	Strength & Conditioning
Law Enforcement & Justice Administration (3)	Assistant Professors	Generalists
Law Enforcement & Justice Administration	Professional Liaison	
Recreation, Park and Tourism Administration	Assistant Professor	Generalist

Continue to Create and Implement Innovative Products/Programs

- Increase/stabilize enrollments in undergraduate and graduate programs including endorsement and licensure programs
- Seek approval of B.S. in Educational Studies
- Increase implementation of hybrid courses
- Support a successful transition of DFMH programs to their new homes
- Seek approval of PBCs in Intercultural Leadership, Homeland Security, & Fire Science
- Seek approval of M.S.in Public Health Nutrition

Continue to Create and Implement Innovative Products/Programs

- Complete the creation of a Criminalistics Laboratory
- Continue interaction with school resource officers
- Complete feasibility study for a B.S. in Sport Management
- Complete self-study for CAEP
- Revise/update College websites
- Continue to host Career Fairs
- Seek ways to become more involved in Dual Enrollment


Market Undergraduate & Graduate Programs



WESTERN ILLINOIS UNIVERSITY

“I’m learning to be a great teacher.”

wiu.edu/discover



Faith
Early Childhood Education major,
Hoffman Estates, IL



@COEHS
Technology
Resource Checkout
Faculty Innovators
Interactive Multimedia
Lab
Tech Support
Instructional Development Services
Student Technology Competency
STAR-Online Professional Development

29th Annual
PreK-8 Science Update Conference
Science in the Classroom:
Linking the Nature of Science and NGSS



Science

To register:
APRIL 22, 2016
More than 15 presentations!
\$40 registration fee (includes lunch)
1:00 p.m. April 8, 2016
Instructional Development Dept.
will be assisted

www.wiu.edu/career_and_instructional_development/graduate/graduate.html

Internal Reallocation

- Dietetics, Fashion Merchandising and Hospitality



- Kinesiology



Management &
Marketing



Recreation, Park &
Tourism Administration

Technology Goals and Objectives

- Continue to assess and upgrade faculty, staff, and lab computers
- Upgrade 3 electronic classrooms (BH 125, KH 202, & ST 301)
- Replace 8 aging classroom computers

AND NOW, “THE REQUESTS”

- Assistant Professor, LEJA (Generalist)
- Assistant Professor, C&I, (Literacy/Early Childhood)
- Assistant Professor, RPTA, (Generalist)
- Assistant Professor, CNED, (School Counseling)
- Assistant Professor, ES, (Educational Leadership)
- Instructor, KIN, (Wellness)
- Instructor, HSSW, (EMT & First Aid)
- Assistant Professor, LEJA (Generalist)

AND NOW, “THE REQUESTS”

- Instructor, KIN, (Strength & Conditioning)
- Assistant Professor, HSSW, (Emergency Management)
- Assistant Professor, C&I, (Literacy)
- Assistant Professor, CNED, (Clinical Mental Health Counseling)
- Assistant Professor, LEJA (Generalist)
- Professional Liaison, LEJA
- Safety Upgrades for the Infant and Preschool Center
- Criminalistics Laboratory, LEJA

AND NOW, “THE REQUESTS”

- Instructor, KIN, (Strength & Conditioning)
- Assistant Professor, HSSW, (Emergency Management)
- Assistant Professor, C&I, (Literacy)
- Assistant Professor, CNED, (Clinical Mental Health Counseling)
- Assistant Professor, LEJA (Generalist)
- Professional Liaison, LEJA
- Safety Upgrades for the Infant and Preschool Center
- Criminalistics Laboratory, LEJA

AND NOW, “THE REQUESTS”

- Technology Upgrade of 50 Faculty/Staff Computers
- Playground Upgrade for the Infant and Preschool Center
- Technology Upgrade for Stipes Hall 301
- Technology Upgrade for Brophy Hall 125
- Operating Expenses for Horn Field Campus
- Additional Operating Expenses for Educational Studies
- Additional Operating Expenses for Law Enforcement & Justice Administration

AND NOW, “THE REQUESTS”

- 12-Passenger Van for Recreation, Park and Tourism Administration
- Technology Upgrade for Knoblauch Hall 202
- 50% Chief Clerk for Horn Field Campus
- Brophy Hall Gym Floor
- Brophy Hall Weight Room
- Outdoor Education Building for Horn Field Campus