



WESTERN
ILLINOIS
UNIVERSITY



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Quad Cities

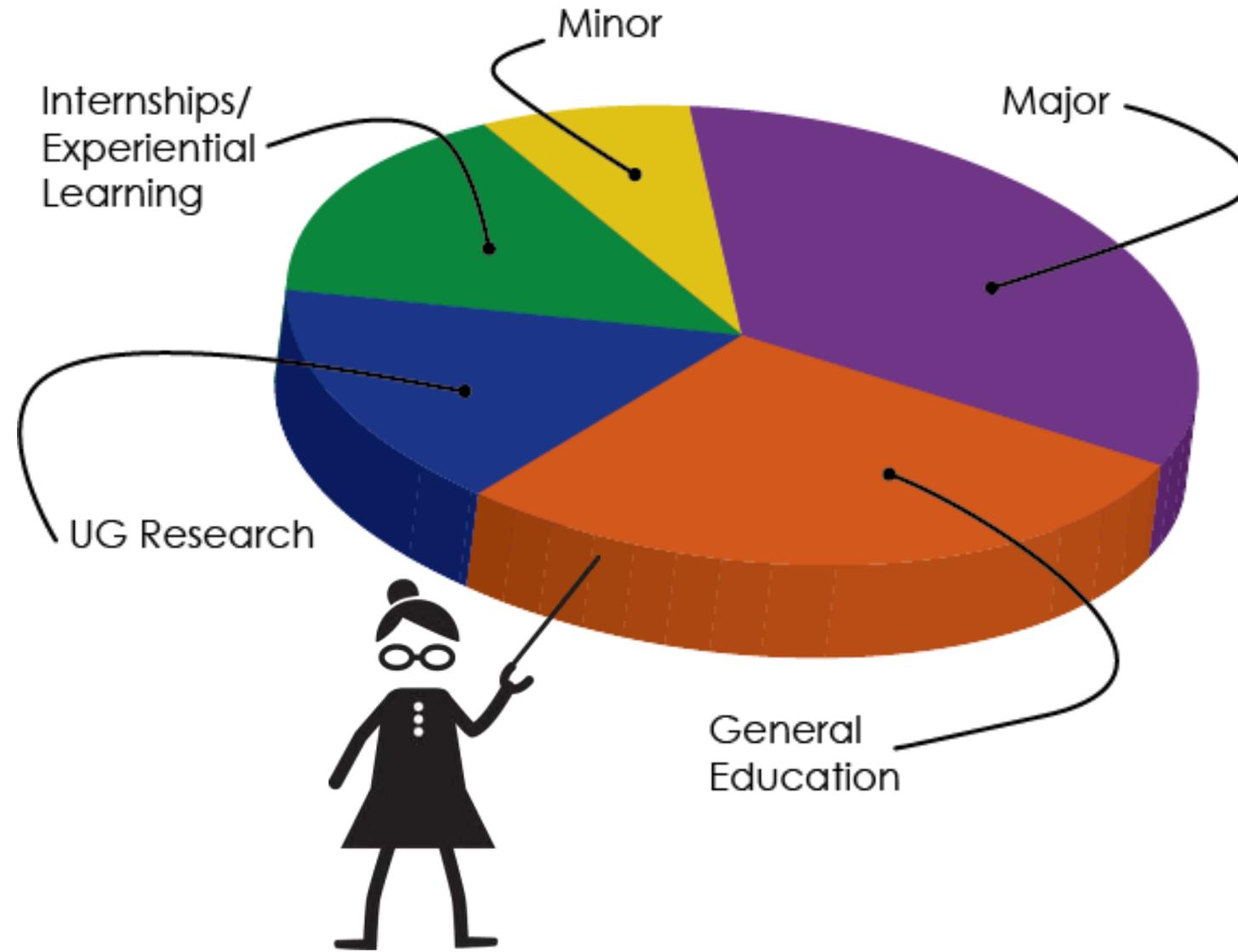
FY 15 Consolidated Annual Report

College of Arts & Sciences



*Delivering a small liberal
arts college education in a
public university setting*





FY15 Goals for Academic Success

1. Enhanced Culture for Teaching & Learning
2. Fiscal Responsibility & Accountability
3. Enhance Academic Affairs Role in Enrollment Management & Student Success
4. Focus on International Recruiting & Educational Opportunities
5. Facilities Enhancement & Technology Support



Enhanced Culture for Teaching & Learning



Maintain Rigor & High Academic Standards

Signature Lectures, Conferences, & Programs

JOHN HALLWAS
LIBERAL ARTS LECTURE

LAST LECTURE SERIES
CAS Student Council

LIAISONS SERIES
AAS

MORROW LECTURE
BIOL/PHYS

BIOLOGY DAY
BIOL

GABLER LECTURE
GEOG

MAGLIOCCO LECTURE
ENG/JOUR

ANNUAL HISTORY
CONFERENCE
HIST

UPPER MISS. RIVER
CONFERENCE
IES

ANNUAL MATH
TEACHERS CONF.
MATH

MARY OLIVE WOODS
LECTURE
PHIL/REL

AMERICAN
DEMOCRACY
PROJECT
POLS

COLLOQUIA SERIES
PSY



Outstanding Students



Ashley Luke

POLS & JOUR double major

2014 Lincoln Academy of Illinois' Student Laureate Award



Haley Patterson

BS in Medical Sciences, CHEM minor

Mayo Clinic School of Medicine, Fall 2015



Award Winning Faculty



Dr. M. Siddiqi (JOUR)
2015 Distinguished
Faculty Lecturer



Dr. B. Peer (BIOL)
Provost's Award of
Excellence in Research



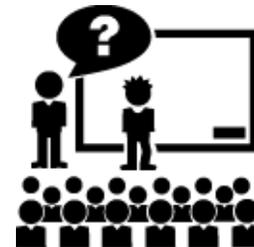
Dr. V. Auger (POLS)
Provost's Award of
Excellence in Teaching



Faculty Scholarly/Creative Activities

Publication Type	FY15*	FY14	FY13	FY12
Books	10	10	15	19
Chapters/monographs/refereed articles	137	144	116	254
Creative activities (international)	150 (45)	154 (41)	148 (10)	85 (8)
Conference presentations (international)	420 (66)	522 (80)	424 (64)	380 (44)

(*FY15 data are current through 28-Feb. 2015)



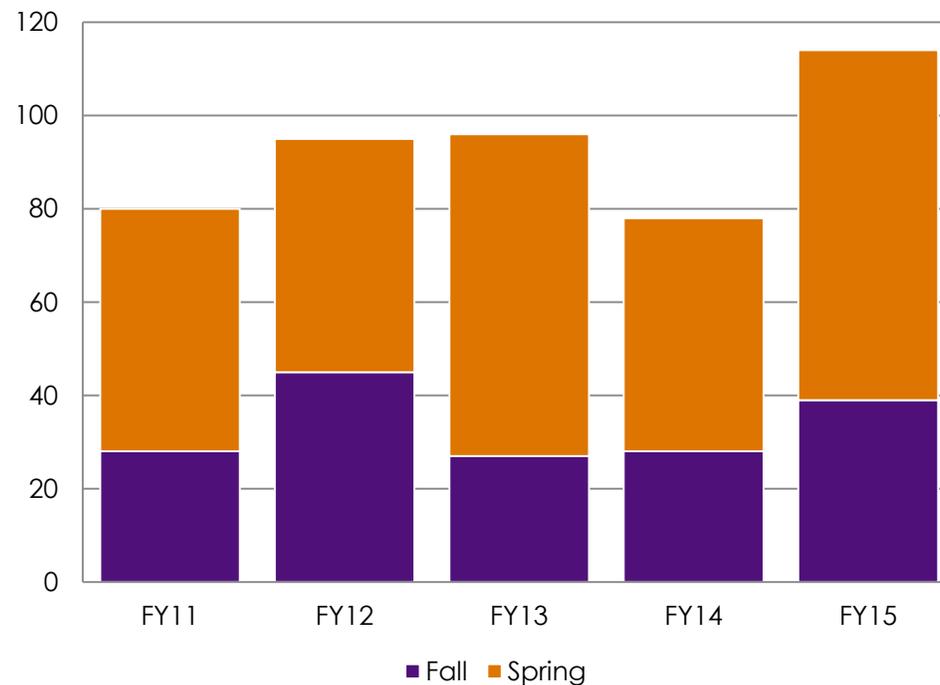
Strengthen Academic Programs through Review & Discipline-Specific Accreditation

- FY15 IBHE reviews
 - Geography (BS & MA)
 - Meteorology (BS)
 - Community Development (PBC)
 - School Psychology (Specialist)
 - Political Science (BA & MA)
- Pursue AAFS accreditation - CHEM
- Support the School of Nursing
 - Renew CCNE accreditation
- Continue support for University-wide teacher education initiatives
 - Support revision of teacher certification options per the new Illinois Professional Teaching Standards.



Student Research & Creative Activities

CAS UG Research Awards
(Spring 2015 applications are under review)



- 114 (*est.*) CAS UG Research Grants (+32%)
- 10 recipients of Norman & Carmelita Teeter UG Research Awards (\$300 ea.)

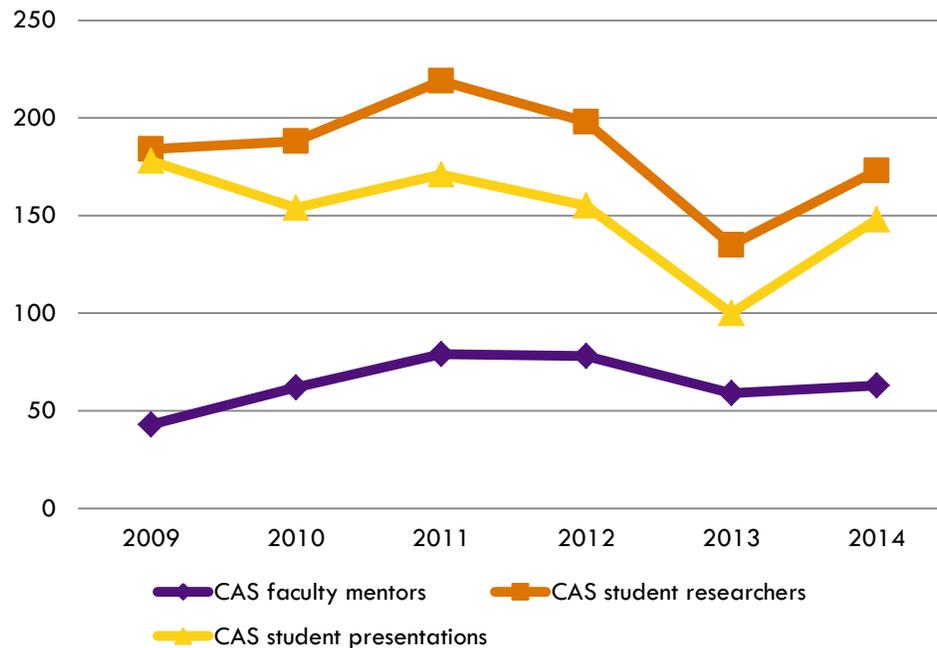


Thomas E. Helm

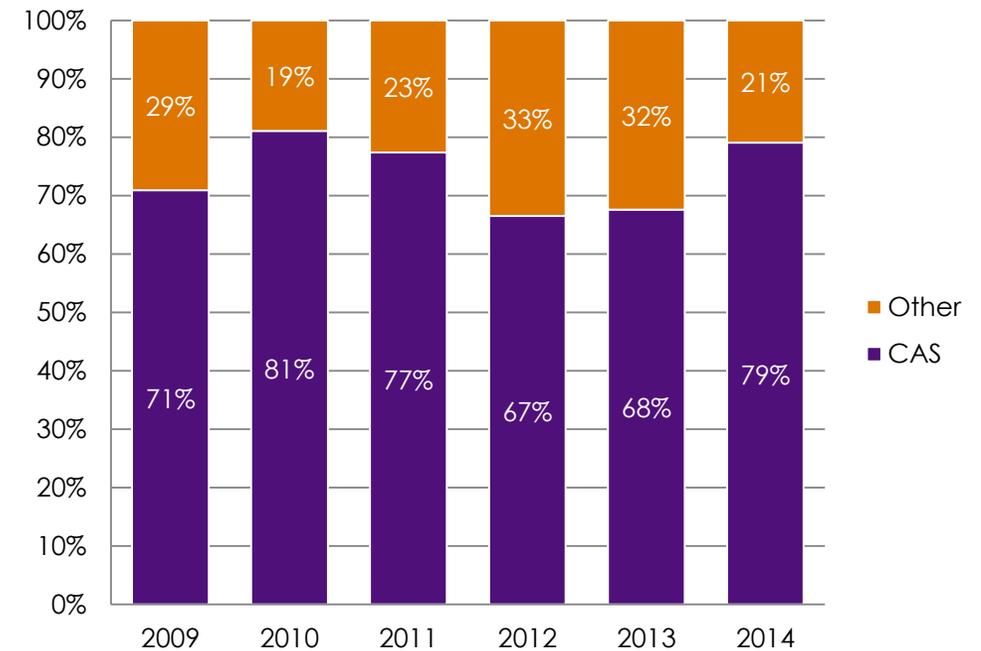
Undergraduate Research Day (URD)



CAS URD Participation
2009 - 2014



URD Presentations
2009 - 2014



Research Inspiring Student Excellence

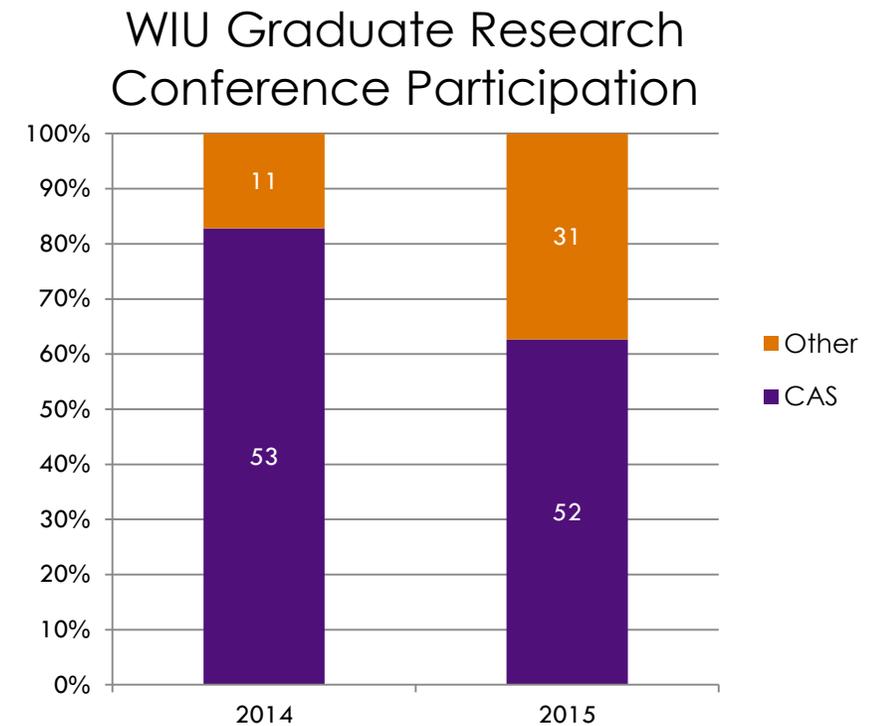
Providing inquiry-based learning experiences to highly talented students to help them become the leaders of tomorrow

- \$18,000 in new scholarships offered to support:
 - four \$3,000 scholarships for UG student summer research
 - scholarships for minorities
 - travel awards to attend conferences
 - graduate school applications
- Achieved through targeted multidisciplinary fundraising



2nd Annual Graduate Research Conference

- CAS and departments proud cosponsors
- 52 CAS GR student participants
- 5 of 6 recipients of GR student research awards



Contributions to University-Wide Initiatives

- Expand scope of the Centennial Honors College
 - CAS participation in:
 - The Presidents' Institute
 - Presidential Leadership Class
 - Mentoring students for nationally competitive scholarships
 - Strong participation in Thomas E. Helm URD



Civic Learning, Internships, & Service Learning

- WIU in D.C.

- Mathew Marshal (POLS) – Intern in Congressman Rodney Davis' (R-IL) Office



Civic Learning, Internships, & Service Learning Opportunities Continued

- Pharmacology externships
- POLS – student internships with
 - McDonough County Public Defender's Office
 - Sen. John Sullivan's Office
 - City of Macomb
- PSY student internships:
 - 6 clinical community mental health GR students
 - 7 School Psychology Students
 - 1 UG student



Engagement on the QC Riverfront ...

- Joint UMRC/Mississippi River Network Conference - A Resilient River from the Headwaters to the Gulf
 - 155 attendees
 - Student poster session sponsored by IES
- AAS, ENGL, ENVR, WS, HIST, RELS, and SPAN minors offered
- BLAS and ENGL major delivered
- Ph.D. in Environmental Science: Large River Ecosystems offered
- 2 physics courses in support of the engineering major



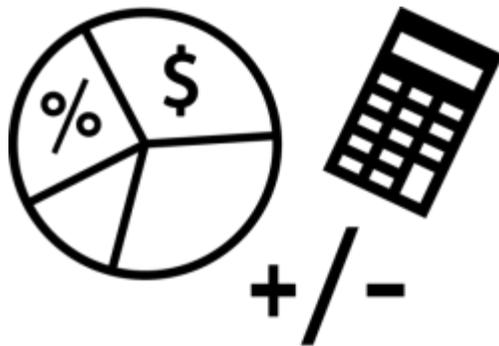
Fiscal Responsibility & Accountability



Budget Strategies & Priorities

- Continue to develop alternative funding sources
- Continue to develop college fundraising priorities:

- Student scholarships and student support
- Bricks and mortar
- Equipment

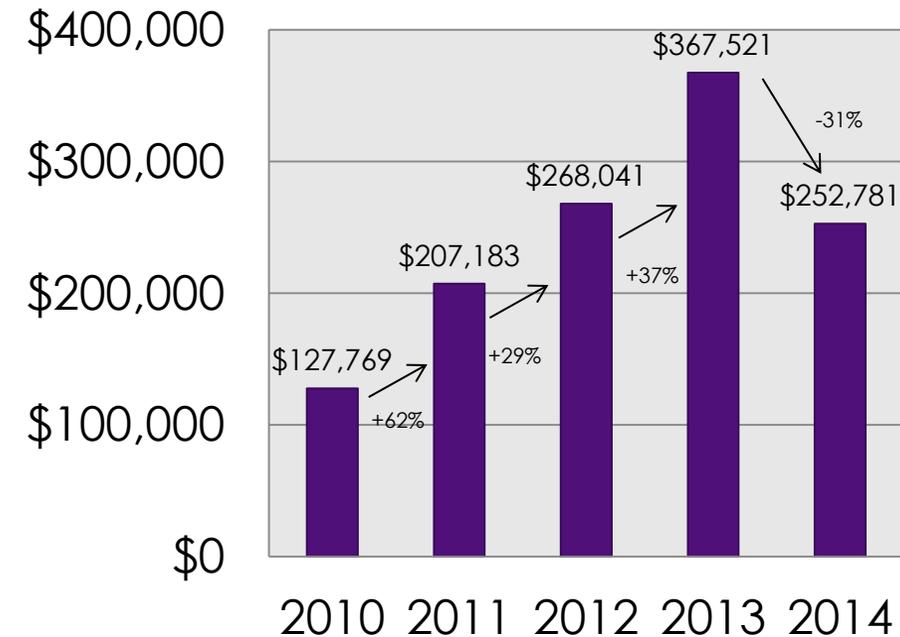


WIU Foundation Funds

Expenditure of Foundation Funds FY15*

Purpose	Amount
Student scholarships	\$157,900
Faculty research support	\$600
Contractual expenses	\$87,667
Consumables, equipment, etc.	\$6,614
TOTAL	\$252,781

Annual Expenditure of Foundation Funds



(*FY15 data through 28-Feb. 2015)



Grants & Contracts & Local Accounts

	FY15*	FY14	FY13	FY12
Grants & Contracts				
Number of proposals submitted	18	25	22	18
Funds requested	\$2.35M	\$3.7M	\$3.1M	\$1.2M
Funds received	\$576,829	\$742,960	\$188,047	\$366,947
Local Accounts	\$119,210	\$102,105	\$107,394	\$123,911

(*FY15 data through 28-Feb. 2015)



Internal Reallocations

- We thank the Provost for the following:

Project Title	Enhancement	
Support for Signature Programs	\$3,250	
Provost Travel Awards	\$20,737	
Provost Travel Support for Unit A Faculty	\$39,400	
Special Contributions (GEOG software license, POLS mock trial, NURS accreditation support, BIOL new truck)	\$54,978	
	SUBTOTAL	\$118,365



Internal Reallocations (continued)

Project Title	Enhancement
Graduate Student Support (continuous)	
LAS – 2/3 GA	\$5,032
Nursing – 1 TSA	\$7,544
Physics QC – 1 TSA	\$7,544
SUBTOTAL	\$20,120
TOTAL	\$138,485



Internal Reallocations (continued)

- College Contributions

Project Title	Enhancement
Conference registration	\$10,553
UGR & Creative Activity Grants	\$11,517
URC Awards	\$4,796
Graduate Student Research & Professional Development	\$1,975
Professional Development – Admin., Faculty & Staff	\$6,979
Miscellaneous Department Support	\$97,167
TOTAL	\$139,252

\$51,267
TL 208 active
learning space

Enhance Academic Affairs Role in Enrollment Management & Student Success



- Implemented and reviewed undergraduate, graduate, and international student recruitment plans for each department/school.
- Discipline-specific recruitment days.
 - Departments of Biological Science & Psychology.
- Continue to expand distance learning opportunities.
- Continuing to assess ways to better serve students starting in high school.



- Continued to support revised FYE - CAS Dean & faculty.
- Active partnerships with OEQA and DRC to ensure support, access, & success of our students, faculty, staff, & administrators.
- Growing 2+2, 3+2, & linkages programs.



Focus on International Recruiting & Education Opportunities



Increase Participation & Number of Study Abroad Opportunities

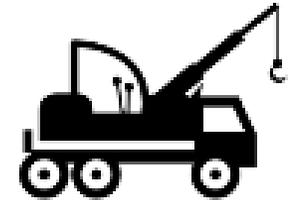
● Foreign Languages & Literatures

- WISE Spain (SP15)
- WISE Costa Rica (SU14)
- GH299-Berlin/Vienna: European Capitals Yesterday & Today (SP15)
- Culture & Language in Germany (SU15)

Student support provided through the Kline Fund



Facilities Enhancement & Technology Support



WIU-QC Implementation & Planning

Phase 1



Phase 2



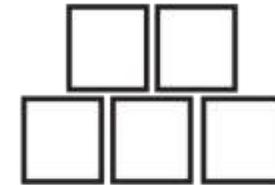
Phase 2½

20k s.f.



Phase 3

~100k s.f.



To do:



● “Summer Spruce Up” Projects Completed by Facilities Management

Location	Project Description
Simpkins 114 & 120; Morgan 206, 222, 226, 307, 318, & 452; Currens 515 & 5526	Installed CAS- purchased presentation equipment
Morgan 101A & 109 (ceiling)	Repaired and painted
Tillman 403 & Waggoner 113	Removed lab tables
Currens	Repainted main lobby
Tillman	Replaced 2nd floor hall tiles
Morgan & Waggoner	Elevator upgrades
Tillman 208	Repainted, rewired, and installed electronic presentation equipment
Morgan	Replaced mismatched door handles and toilet partitions



Fiscal Year 2016

Major Objectives & Productivity Measures



Representative Major FY16 Initiatives

- Focus on Internships
 - Maintain and continually improve the CAS internship web site, “Opportunity Knocking”



<http://www.wiu.edu/cas/about/internships/index.php>



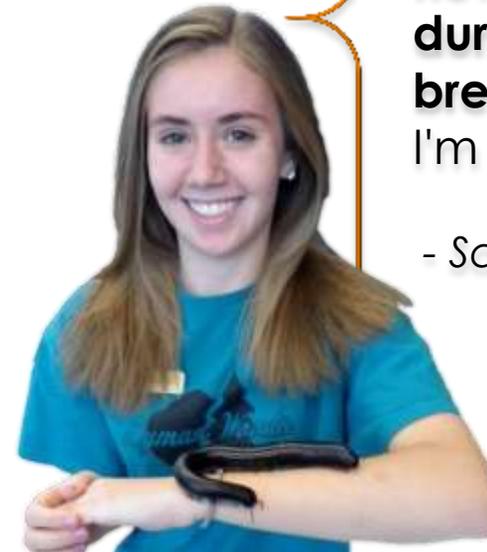
What our students have to say about internships

"I also **felt more confident in my skills** and knowledge by the end of the summer and **felt I had not lost any momentum for the start of school** in the fall."

- Angie (NURS) intern at Great River Health Systems, (West Burlington, IA)

"After interning, I **was offered a position** teaching wildlife and nature programs and I **now work there during university breaks**. I love what I'm doing ..."

- Sarah Wilcer, (BIOL), intern at Lyman Woods (Downers Grove, IL)



- Advancement & Development:
 - Student scholarships
 - Faculty development and travel
 - UG research & creative activities
- Promote CAS Essential Skills
 - Collaborative Culture of Writing
- Administrative and program enhancements to the Liberal Arts & Sciences Programs
 - Formalize & implement LAS operating papers
 - Review BLAS curriculum



- Enhance/expand support for student research & experiential learning

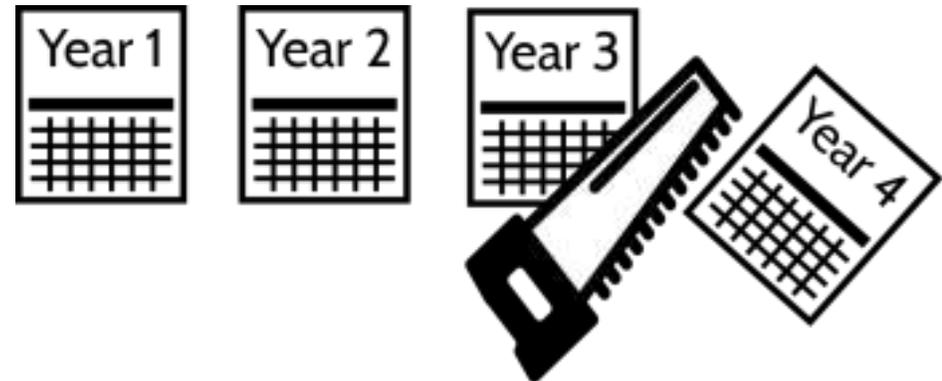
\$5,000 from
WIU Foundation



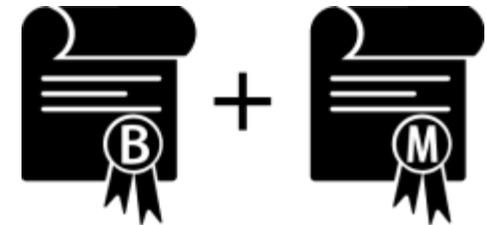
\$5,000 from
WIU Foundation



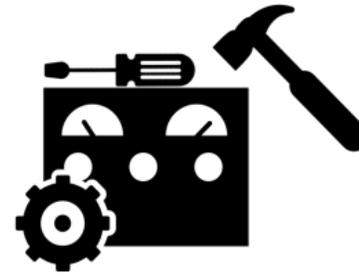
- Explore alternative schedules for students to complete degrees in less than 4 yrs.
 - Weekend College Academy
 - Summer School Academy



- Support revised FYE
- Develop new integrated bachelors & masters degrees
- Review enhanced CAS curriculum
- Continue support of signature lectures, conferences, & projects
- Explore new curricular opportunities through collaboration with other colleges



- Evaluate opportunities and challenges of IBHE and Provost program reviews
- Hire a College-level technician who can maintain and repair scientific equipment
- Explore Nursing post-baccalaureate degrees
- Support a stand-alone, independent School of Nursing



Strengthen academic programs through review & discipline-specific accreditation, FY16

- Continue support of Teacher Education programs and School of Nursing
- Pursue accreditation for Forensic Chemistry



- IBHE program reviews for BS & MS in Psychology
- Work with Broadcasting (COFAC) for BA in Public Relations



FY15 Technology Priorities & Plans



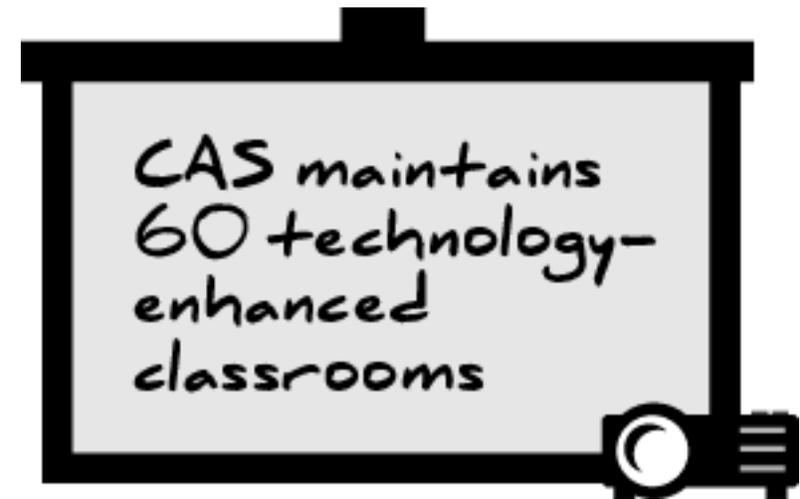
Technology Priorities

1. Infrastructure (technology-enhanced classrooms, videoconferencing, *etc.*)
2. Equipment (computers for faculty, staff, & classroom labs, presentation equipment in enhanced classrooms, *etc.*)
3. Personnel

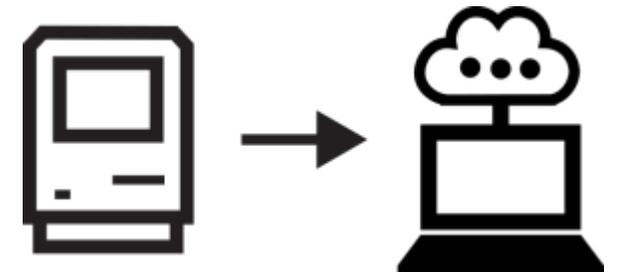


Technology Goals/Objectives

- Maintain functioning technology-enhanced classrooms
- Increase the number of classrooms with electronic presentation capability
- Continue replacement of department classroom lab computers



- Maintain working computers for faculty and staff
 - Over 44 computers for faculty and staff replaced
- 13 short throw projectors installed
- Restructure college technology staffing to meet current needs



FY16 Internal Reallocations & Reorganization



Continue Commitments from FY15

- Support the administration of LAS programs
- Support CAS teacher education activities



Respond to Program Elimination, Review, & Reinvestment Plan

• CAS Programs to be Eliminated

Minors	Pre-Prof. Programs	UG Majors	GR Certificates	GR Programs
<ul style="list-style-type: none">• Biology• Ethics• FMEA• Legal History• Statistics	<ul style="list-style-type: none">• Pre-Arch.• Pre-Chem. Eng.• Pre-Pharm.		<ul style="list-style-type: none">• Applied Math• Women's Studies	



• CAS Programs Under Review

Minors	UG Majors	GR Programs
<ul style="list-style-type: none">• Prof. Writing• Geology• Gerontology (interdisciplinary)• Physics• Int'l Relations• Public Admin.	<ul style="list-style-type: none">• Religious Studies• Women's Studies	<ul style="list-style-type: none">• Sociology



Strategies to Seek Additional Resources



- Promote the submission of grant applications.
 1. OSP grant writing workshops
 2. Support for travel to meet with agency directors
 3. Enhancement of new faculty opportunities to prepare grants
- Support relationships with outside agencies.
 1. GIS Center & the City of Macomb
 2. Hospitals affiliated with the Clinical Laboratory Science Program
 3. Build on MOUs with U.S. Fish & Wildlife Service & U.S. Army Corps of Engineers



Aquaculture for high value fish production & fisheries restoration

- Collaboration with UW Milwaukee's School of Freshwater Science and Midwest Aquaculture, Ltd.



- Implementation of laboratory charges
- College advancement efforts – coordinated with WIU Foundation and the VPA&D
- Advocate for the use of COPS funds to effect long-term improvements to CAS facilities



Status of Long-term Funding Goals Set in FY15

1. Support of faculty and student travel
 - A dedicated Foundation account was created and funds are being solicited
 - UG & GR conference travel continues to be funded from appropriated budget & Teeter UG Undergraduate Research Awards
2. Support Substance Abuse Center
 - Ongoing donor support secured



3. Support for Multidisciplinary forensic laboratory (PSY, NURS, ANTH, CHEM)
4. Support the Alice L. Kibbe Life Science Station
 - Smaller feeder and foundation-based grants have been applied for to lay the groundwork for NSF support
5. Support for enhancements to the Nursing Program
 - Grant opportunities continue to be explored





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UG Majors & Minors at WIU-QC

UG Majors (current enrollments)

1. BLAS (52)
2. ENGL (23)
3. NURS (4)

Minors (current enrollments)

- | | |
|---------------------|---------------|
| 1. AAS (1) | 6. PSY (90) |
| 2. ENGL (19) | 7. RELS (1) |
| 3. ENVR (13) | 8. SOCA (47) |
| 4. HIST (12) | 9. SPAN (8) |
| 5. PRO. WRITING (3) | 10. WMST (13) |



GR Programs at WIU-QC

GR Majors (current enrollments)

1. BIOL (23)
2. ENGL (17)
3. MLAS (3)
4. ES Ph.D. (2)

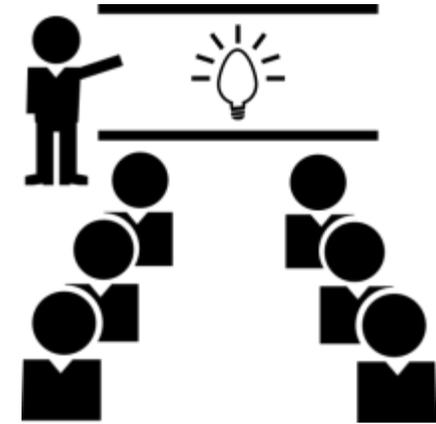
Post-Baccalaureate Certificates (current enrollments)

1. Environ. GIS (2)
2. English (4)
3. Zoo & Aquarium St. (14)



Faculty at WIU-QC

- 4 tenure/tenure-track faculty
 - 3 support LAS (2 ENGL/JOUR & 1 SOCA/ANTH)
 - 1 BIOL
 - 1 BIOL/GEOG



- Instructors
 - 1 U.S. Bank WIU-QC Writing Center
 - 1 MATH in support of Teacher Ed.
 - 2 PSY minor

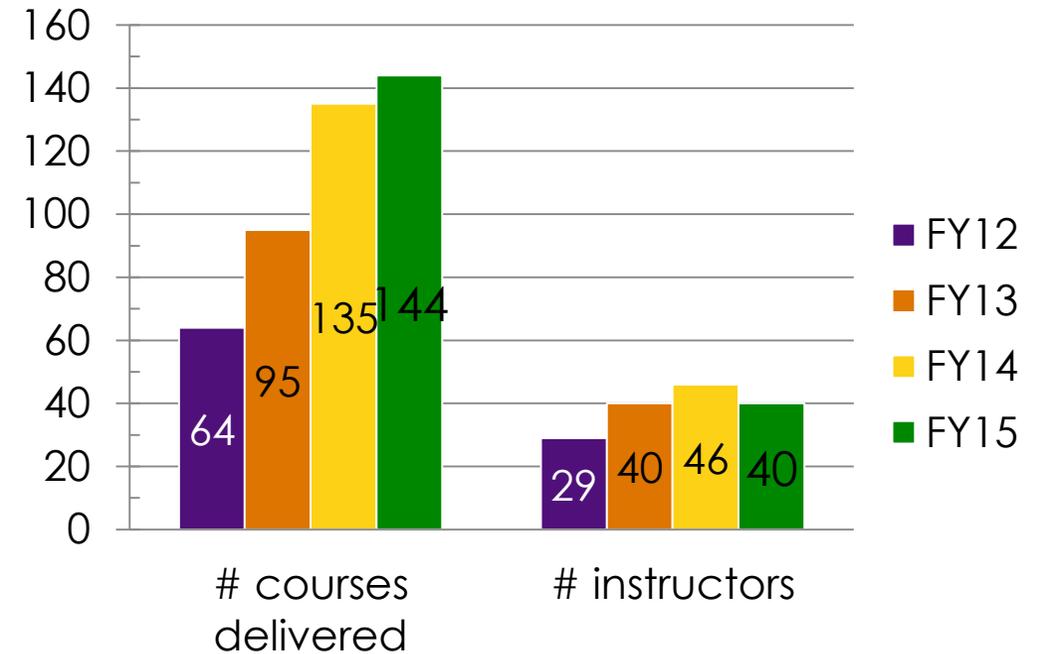


Courses Offered at WIU-QC

In FY15:

144 courses were delivered (122 face-to-face) by 40 instructors.

CAS Courses & Faculty at WIU-QC



New & Emerging Programs at WIU-QC

- Ph.D. in Environmental Science: Large River Ecosystems
- Assessment of B.A. in Sociology
- Assessment of POLS minor at WIU-QC



CAS Planning & Priorities WIU-QC

- Roll-out & delivery of the Ph.D. in Environmental Science
- Review and enhancement of the LAS Program
- Support commitments to General Education & the Engineering Program
- Continued exploration of affiliative agreements
- Support existing minors & development of in-demand new programs



FY16 Resource Requests



Request for New Operating Resources

Non-Personnel Requests

Priority	Request	One-Time Funding (FY16 Only)	Continuous Funding (Beginning FY16)	Continuous Funding (Beginning FY17)
1	Replacement Faculty and Staff Computers Aged 7 Years or Older	\$135,000		
2	Atomic Absorption Spectrometer (CHEM)	\$35,000		
3	Increase Operating Budget for Geology and Anthropology Field Camps on Alternating Years		\$25,000	
4	Renovation of Currens 105 for Nursing Offices	\$18,900		
5	New Photon/Quantum Mechanics Lab (PHYS)	\$29,807		
6	Baby Sim-pad (NURS)	\$4,100		
7	Increase Operating Budget to Fund Mock Trial and Model UN Simulations for Students		\$8,500	
8	Lower Division Lab Upgrade - iMacs for Gen Ed Labs (PHYS 150 and 101)	\$11,100		
9	Operating Budget for LAS Program		\$8,721	
10	Start-up Funds for Forensic Analytical/Chemical Toxicology Position	\$20,000		
11	6 Cart Mounted LCD Presentation Systems for Biology Teaching Labs	\$18,000		
SUBTOTAL		\$271,907	\$42,221	



Request for New Operating Resources

Personnel Requests

Priority	Request	One-Time Funding (FY16 Only)	Continuous Funding (Beginning FY16)	Continuous Funding (Beginning FY17)
1	Tenure-track Position: Zoo/Aquarium Behavioral Biologist for QC			\$58,446
2	Tenure-track Position: Social Scientist (Sociology or Psychology) for QC			\$58,446
3	Tenure-track Position: French position (w/ability to teach Spanish)			\$58,446
4	Learning Assistants for QC Math and Physics Programs		\$12,000	
5	Conversion of Creative Writing Position from Unit B to Unit A (ENG/J)		\$21,645	
6	Office Support Specialist (NURS)		\$25,284	
7	Science Equipment Repair Manager for BIOL/CHEM/PHYS		\$55,000	
		SUBTOTAL	\$113,929	\$175,338
		TOTAL	\$271,907	\$175,338



Request for New Operating Resources

Request for Facilities Over \$100,000

- New science building & remodel Currens Hall, \$61,138,000





Many thanks
for your time
& attention

