



WESTERN ILLINOIS UNIVERSITY

*Academic Affairs*  
2008-2009

## *academic excellence*

Embedded in the University's history is a primary commitment to teaching and to the individual learner. Providing excellent instruction is the highest priority of the University's faculty. The faculty is responsible for the vast majority of the total student credit hours earned, with graduate teaching assistants contributing to and supporting Western Illinois University's academic mission. As a group, full professors devote a significant percentage of their professional responsibilities to undergraduate instruction, and all levels of faculty are also engaged in research, scholarly/creative activities, and mission-driven public service and outreach.

The University's core value of academic excellence expresses Western's commitment to an academic environment of lifelong development for learners, scholars, teachers, and mentors. The achievements and accomplishments of Western Illinois University students, faculty, staff, and alumni are well-documented. To enrich and advance the academic excellence of our University, as we become a leader amongst our peers, will require sustained and enhanced commitments to instruction, research, service, and information technology.



Professor John Drea's Marketing Class



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## *from the* PRESIDENT

Western Illinois University is committed to offering an educational experience reflecting our core values of academic excellence, educational opportunity, personal growth, and social responsibility. We continue to move forward with our Strategic Plan: *Higher Values in Higher Education 2008-2018*, and I appreciate the progress we have made thus far toward implementing the goals and actions of the plan. I invite you to learn about the past accomplishments and future goals of Academic Affairs that are outlined in this document.

Al Goldfarb  
President

## *from the* PROVOST AND ACADEMIC VICE PRESIDENT

The Western Illinois University Strategic Plan: *Higher Values in Higher Education 2008-2018* provides a long-term vision for the University and a framework for academic departments and administrative units to establish priorities and allocate resources. The University identifies its priorities and resource requirements through the Consolidated Annual Report process.

Academic Affairs initiated its consolidated planning process for the 2008-2009 academic year early in Spring 2008. At that time, departments, colleges, the library, and other academic units prepared and submitted their written consolidated annual reports.

During the week of March 17, 2008, the deans presented their consolidated annual reports wherein they discussed 2007-2008 accomplishments, 2008-2009 goals, plans for new programs, and budget requests. In my April 30, 2008 consolidated annual presentation to the University community, Academic Affairs accomplishments were highlighted and goals and objectives were presented in five important areas:

- *Learning Enhancements*
- *Distance Education*
- *Diversity*
- *Faculty Professional Development*
- *Internationalization*

I am happy to report that during the 2008-2009 academic year, Academic Affairs made much progress toward meeting its goals. However, there is still more to be done. This publication highlights the significant accomplishments made in 2008-2009 and introduces future goals.

I want to thank President Al Goldfarb for his support of Academic Affairs goals in 2008-2009. Even in a difficult budget year, President Goldfarb provided the resources needed to advance many of our goals. I also want to thank the faculty, staff, and students for their commitment to academic excellence. Because of the contributions of these individuals, Academic Affairs is able to build upon strengths and take advantage of opportunities.

Western Illinois University is well on its way to becoming the leader in educational quality, opportunity, and affordability among its peers. I am confident that our excellent faculty and staff will achieve academic prominence and continue to work to make Western Illinois University's exciting vision a reality.

Jack Thomas, Ph.D.  
Provost and Academic Vice President



# Learning Enhancements

Academic Affairs is committed to enriching academic excellence and providing educational opportunities as outlined in the University's Strategic Plan. In 2008-2009, colleges and departments identified signature programs, strengthened the program review process, and developed new degree programs in areas of demand and need. In addition, Academic Affairs maintained existing discipline-

based accreditations, sought new accreditations, and expanded the assessment of student learning in general education to strengthen an already robust assessment plan. Recognizing that a strong academic program is supported by educational opportunities inside and outside the classroom, Academic Affairs continued to evaluate and revise the First Year Experience program.

## IDENTIFIED *Signature Programs*

Academic Affairs has carved a niche for Western Illinois University by identifying Signature Programs during 2008-2009. The Signature Programs are unique in the region and nation, offer outstanding academic opportunities over comparable programs, and have a strong employer demand for graduates. These programs and the other standout programs at Western provide excellent educational opportunities for students.

**BROADCASTING (B.A.)** – The only sports broadcasting production program in the state.

**CONSTRUCTION MANAGEMENT (B.S.)** – WIU is one of only two universities in the state to offer this program.

**EMERGENCY MANAGEMENT (B.S.)** – First undergraduate degree program in the state developed in response to 9/11 and natural disasters such as Hurricane Katrina.

**FORENSIC CHEMISTRY (B.S.)** – One of only 12 programs of its kind in the nation.

**LAW ENFORCEMENT AND JUSTICE ADMINISTRATION (B.S.)** – The fifth largest program of its kind in the U.S.

**METEOROLOGY (B.S.)** – The only program in the state to have its own radar system, and one of only three programs in Illinois.

**MUSICAL THEATRE (B.F.A.)** – The only musical theatre BFA in the state's public institutions.

**SUPPLY CHAIN MANAGEMENT (B.B.)** – One of three programs of its kind in the state, and one of only 39 SCM programs at AACSB-accredited schools in the nation.

## STRENGTHENED *Academic Program Review*

One of the most important mechanisms for ensuring high-quality, viable academic programs and services is the academic program review process. In 2008-2009, Western Illinois University strengthened its academic program review process by adding an external review component. External reviewers, with nationally-recognized expertise in a discipline, review Western programs using the department's self-study as a guide. Faculty and administrators use findings from both the external review and the department self-study to gain an understanding of the strengths and weaknesses of programs, agree on goals for the future, identify academic priorities, demonstrate accountability to students and other constituencies, and most importantly, improve programs. Six programs were reviewed in 2008-2009, and 15 are scheduled for review in 2009-2010.



## DEVELOPED *New Degree Programs*

The commitment of faculty to establish new programs that are in high demand and are on the cutting edge of a particular discipline is evidenced by the progress made in this important area during 2008-2009.

- Western’s first doctoral students were recognized at the December 2008 and Spring 2009 Commencements for successful completion of the *Ed.D. in Educational Leadership*.
- The University admitted its first students to the *Bachelor of Science in Nursing* degree completion program and the *B.A. in Religious Studies* in Fall 2008.
- The *M.A. in Museum Studies* saw its first enrollments at the Figge Art Museum.
- The WIU-Quad Cities campus expanded its program offerings to include the new *Bachelor of Liberal Arts and Sciences* and the *Master of Liberal Arts and Sciences*.
- In Fall 2009, the University will implement its newest degree programs—*B.S.N. in Nursing four-year basic program*, *B.S. in Engineering*, *B.A. in Anthropology*.
  - With the addition of the *Bachelor of Science in Nursing four-year basic program*, Western will serve both registered nurses and individuals who want to become registered nurses.
  - The WIU-Quad Cities-based *B.S. in Engineering* degree will be a 2+2 completion program articulated with pre-engineering transfer programs at WIU-Macomb and community colleges in Iowa, Illinois, and Missouri.
  - The new *B.A. in Anthropology* will strengthen the liberal arts component of the University.

- In addition to new degree program development, Academic Affairs sought and received authorization for the following programs:
  - Degree programs* in Athletic Training, Exercise Science, and Physical Education through the restructuring of the existing options in the B.S. in Kinesiology.
  - Integrated five-year degree programs* in Chemistry/Forensic Chemistry and Economics.
  - Options* in Medical Sciences (Biology), Healthcare Information Technology Systems and Information Technology Systems (Information Systems), and Engineering Physics (Physics).
  - Concentrations* in Renewable Energy Biofuels/ Wind/Policy and Planning & Management (Interdisciplinary Studies).
  - Minors* in Decision Sciences (Information Systems), Fine Arts Technology and Design (Fine Arts and Communication), and Web Design (Instructional Design and Technology).

<p><b>FALL 2008</b></p> <p><b>EDUCATIONAL LEADERSHIP</b> Hooded First Doctoral Students</p> <p><b>LIBERAL ARTS &amp; SCIENCES</b> Admitted First Students</p> <p><b>MUSEUM STUDIES</b> Admitted First Students</p> <p><b>NURSING DEGREE COMPLETION</b> Admitted First Students</p> <p><b>RELIGIOUS STUDIES</b> Admitted First Students</p>	<p><b>FALL 2008/SPRING 2009</b></p> <p><b>ANTHROPOLOGY</b> Approved</p> <p><b>ENGINEERING</b> Approved</p> <p><b>NURSING FOUR-YEAR BASIC</b> Approved</p>
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## MAINTAINED/OBTAINED *Accreditation*

Western Illinois University is accredited by the Higher Learning Commission-North Central Association of Colleges and Schools. The University's teacher certification programs are accredited by the National Council for the Accreditation of Teacher Education and approved by the Illinois State Board of Education. In academic year 2008-2009, Academic Affairs maintained accreditation/certification status with 11 agencies. Discipline-specific agencies reaffirmed three academic programs (Counseling, Music, Social Work) for continuing accreditation and approved three others (Musical Theatre, Nursing, Theatre) for initial accreditation/certification. In addition, faculty in the business and teacher education programs continued to prepare for upcoming reaccreditation site visits. Forty academic programs maintained discipline-based accreditation status in 2008-2009.

The University began its preparation for a ten-year reaccreditation review by the Higher Learning Commission of the North Central Association. In anticipation of a Spring 2011 visit by the accrediting team, the University began a comprehensive self-study during 2008-2009. Leading the effort were administrative co-liaisons Joseph Rives (Vice President for WIU-Quad Cities, Planning and Technology) and Judith M. Dallinger (Associate Provost for Undergraduate and Graduate Studies), and faculty co-liaisons Christopher Sutton (Geography) and Marcia Carter (Recreation, Park and Tourism Administration). Ten committees comprised of faculty, staff, administrators, and students developed preliminary reports evaluating all aspects of academic

and supporting functions of the University. The preliminary reports will be revised and finalized in 2009-2010.

### FALL 2009

**ANTHROPOLOGY**  
Admit First Students

**ENGINEERING**  
Admit First Students

**NURSING FOUR-YEAR BASIC**  
Admit First Students

## EXPANDED *Assessment of Student Learning*

Following the Plan for the Assessment of Student Learning in General Education, departments created class-embedded assessment techniques to measure student learning of the six goals of general education. Faculty collected indicators of student learning in Fall 2008, and summary data was reported to the Council on General Education. This process will result in annual evaluations of student performance.



## ENHANCED *First Year Experience*

The goals for student learning in the First Year Experience program were clarified and publicized. Through participation in the First Year Experience, students will:

- 1) become actively engaged with the campus community
- 2) develop relationships with peers, faculty and staff members
- 3) demonstrate high levels of academic performance, and
- 4) develop appropriate study and time management skills.

In order to help first year students achieve these goals, new training sessions were developed for FYE peer mentors, meetings were held for faculty who teach FYE classes and their chairs, and new publicity materials were created and disseminated to prospective students. Approximately 100 FYE classes were offered each semester, with enrollments limited to 20 freshmen. Students participated in co-curricular activities and worked with peer mentors to enhance classroom experiences.

## LEARNING ENHANCEMENT *Highlights*

- A team of five *Accountancy*, *Finance*, and *Marketing* students from WIU's Student Chapter of the Institute of Management Accountants (SCIMA) was named one of four finalists to compete at the national IMA Student Case Competition.
- *African American Studies* worked to establish an educational program for inmates at the Galesburg Correctional Center.

• *Agriculture* student Ashley Mason was named a national Collegiate Agricultural Ambassador by the National Future Farmers of America organization. Mason is one of only 21 college students across the U.S. to be named to the national position.



Ashley Mason

- *Art* completed a National Association of Schools of Art and Design self-study and site visit; initial accreditation is pending.
- *Arts and Sciences* allocated \$25,000 for two rounds of internal grant programs and funded four undergraduate research activities through the WIU Summer Creative and Research Activity Institute.
- *Biological Sciences*, in collaboration with Augustana College, presented an inaugural one-day conference featuring the work of WIU and Augustana students involved in paleobiological research.
- *Broadcasting* students earned six awards for their audio and video packages at the National Broadcasting Society's Heartland Region conference.
- *Business and Technology* hosted the third CBT Executive in Residence series and the Ferguson Lecturer.
- The *Centennial Honors College* held its seventh annual Undergraduate Research Day in April. More than 250 students, mentored by 89 faculty from 24 disciplines, made 35 podium presentations and 143 poster presentations.
- *Chemistry* and *Arts and Sciences* hosted the 19th Annual Illinois Student Research Conference.
- *Communication* major Andria Bernard interned with the widely known Double R Productions company in Washington, D.C.
- *Communication Sciences and Disorders* completed its application for reaccreditation of its graduate program to the American Speech-Language-Hearing Association; reaffirmation is pending.
- Six *Computer Science* and *Information Management*

majors participated in the John Deere information technology co-op/summer internship and presented their projects to John Deere and WIU administrators.

- *Counselor Education* received an eight-year certificate of accreditation from CACREP, making it the longest continually accredited CACREP program in Illinois.
- *Curriculum and Instruction* collaborated with the Quad Cities Early Childhood Coalition to recruit and prepare a cohort of 12 individuals to work in early childhood education.
- *Dietetics, Fashion Merchandising and Hospitality* strengthened its emphasis on dietetics, which will provide a stronger alignment with dietetics accreditation standards and also position the department for future accreditation consideration in the field of hospitality.
- *Economics* and *Business and Technology* conceptualized and sponsored two Economic Outlook events for the Quad Cities and Macomb communities.
- *Education and Human Services'* College Week included evening graduate research symposia on each campus.
- *Educational and Interdisciplinary Studies* faculty worked with *Education and Human Services* to develop five new comprehensive online modules designed to support student teachers and first-year teachers in improving the education of English language learners.

- *Educational Leadership's* first doctoral students defended their dissertations and received hoods at the December 2008 and Spring 2009 Commencements.



Fall 2008 Doctoral Students

- *Engineering Technology* sponsored the 52nd Annual Technology Education Exhibit, featuring more than 1,000 projects constructed by junior high and senior high students in vocational-technical education classes throughout Illinois.
- *English and Journalism* expanded the Writing Center to offer services in Malpass Library.
- *Fine Arts and Communication's* Museum Studies program met its first-year enrollment goals and received approval for a post-baccalaureate certificate program.
- *Foreign Languages and Literatures* reformed the Alpha



Mu Gamma Honor Society and the French Club and formed a new German Club.

- **Geography** held its inaugural Student Research Exhibit, featuring approximately 20 posters and 33 abstracts that students completed with faculty mentors.



*Student Research Exhibit*

- **Geology** initiated development of the Earth and Space Science teacher certification program.
- **Health Sciences** and **Law Enforcement and Justice Administration** developed seven online courses for the Illinois Innovative Delivery of Education Alliance for Homeland Security.
- **History** sponsored the 34th Annual History Conference for teachers of history.
- **Information Systems and Decision Sciences** modified its bachelor's degree program to include two options: Healthcare Information Technology Systems and Information Technology Systems.
- **Instructional Design and Technology** developed a new Technology Specialist curriculum.
- Three **Kinesiology** students received the Illinois Association for Health, Physical Education, Recreation and Dance Student Mentor Award.
- **Law Enforcement and Justice Administration** student



*President Al Goldfarb and Laura Booth*

- Laura Booth was WIU's recipient of the Lincoln Academy of Illinois Student Laureate Award. Booth graduated Summa Cum Laude in Spring 2009 with Departmental Scholar and Honors Scholar status.
- **Management's** minor in Management is the largest at WIU, with 451 students in Fall 2008.
- **Marketing and Finance** continued to increase experiential learning through more internship opportunities with Supply Chain Management employers.

- **Mathematics** hosted the Illinois Council of Teachers of Mathematics Regional Math Contest.

- **Music** was invited to host the 41st International Horn Symposium for the International Horn Society.



*41st International Horn Symposium*

- **Nursing** enrolled the first cohort of RN-to-BSN completion students and received approval for the four-year basic BSN.
- **Philosophy and Religious Studies** held the annual Mary Olive Woods Lecture.
- **Physics** offered one of the top master's-degree-producing physics programs in the U.S., according to the American Institute of Physics.
- **Political Science** spearheaded the on-campus American Democracy Project.
- **Psychology** continued to develop a substance abuse curriculum that will give students an opportunity to become certified alcohol and drug counselors.
- **Recreation, Park and Tourism Administration** received continuing accreditation from the National Recreation and Park Association.
- **Social Work** received full-accredited status through June 2016 from the Council on Social Work Education.
- **Sociology and Anthropology** supported development of a WIU Native American Indian student organization.
- **Special Education's** "Grow Your Own" program continued to provide a cohort of non-traditional, placebound, diverse students in the Quad Cities with the support, education, and practical experience required to become special education teachers.
- **Theatre and Dance** partnered with Eureka College to offer the Central Illinois University Stage Combat Workshop at Eureka in 2008 and at WIU in 2009.
- **Women's Studies** supported the Feminist Action Alliance as the general student organization for Women's Studies majors, which will allow the Women's Studies Honor Society, Triota, to serve as the primary academic organization for majors and minors.
- **University Libraries** incorporated technology into its services through the creation of a Firefox research toolbar, digital studio, blogs, and wikis.

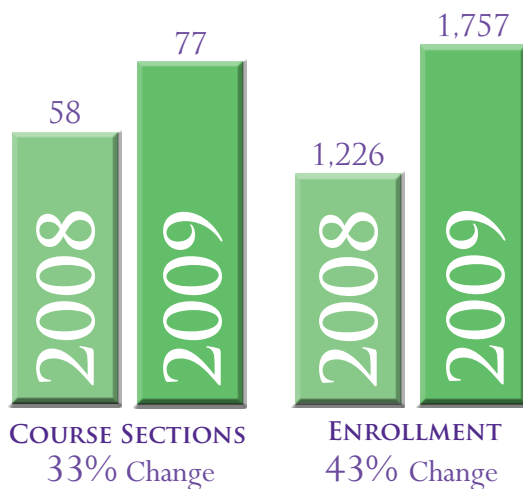
# Distance Education

The University's Strategic Plan calls for "clarifying the goals and priorities of distance education through a strategic planning process that includes an identification of stable resources, an assessment plan for student learning outcomes, and the adoption of national best practices to the provision of distance learning." During the 2008-2009 academic year, Academic Affairs made much progress in the area of distance learning. The number of online course offerings was increased, and an online course development program and an evaluation process were implemented. In addition, new partnerships with community colleges were created to provide students maximum transferability to Western's online Board of Trustees Bachelor of Arts degree program.

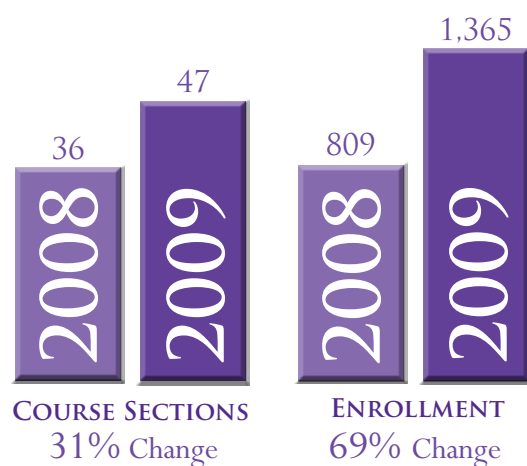
## INCREASED Online Course Offerings

In 2008-2009, in support of Western Illinois University's fully online Board of Trustees Bachelor of Arts (BOT/BA) degree program, the University implemented new guidelines for compensation of faculty teaching BOT/BA courses and identified dedicated funding to support increased BOT/BA online course offerings. These new guidelines and funds allow for a more predictable and organized course rotation schedule so BOT/BA students can complete their online degrees in a flexible and meaningful way. In addition, as more online courses are added to support the BOT/BA degree program, more online courses will become available to all Western students. Results of the University's investment in online courses have been realized quickly, with 33 percent more online course sections being offered in Spring 2009 than in Spring 2008. This robust course schedule was well-received by students, resulting in a 43 percent enrollment increase. Offerings and enrollments in BOT/BA designated online courses (IC courses) increased as well.

A COMPARISON OF ALL WIU  
ONLINE COURSE OFFERINGS  
*Spring 2008 to Spring 2009*



A COMPARISON OF BOT/BA  
ONLINE COURSE OFFERINGS  
*Spring 2008 to Spring 2009*



## DEVELOPED *Best Practices for Teaching Online*

As part of the new online course development process, faculty creating new online courses must complete the Best Practices for Teaching Online course. This six-week online course, developed and offered by the Center for Innovation in Teaching and Research, familiarizes faculty with the capabilities of the medium. The course concentrates on both the pedagogical and instructional design elements associated with distance education. As the University transitions into this process, all new courses will be developed by faculty who have completed the Best Practices for Teaching Online course. Eventually, all faculty who are teaching online will have completed the course.

## IMPLEMENTED *Online Course Development Program*

A successful online degree program requires not only a sufficient number of course sections but also diversity. To help diversify Western's online course inventory, the University initiated a new online course development program whereby faculty are given the opportunity to propose a new online course, receive "Best Practices" training, and design and develop the course with the assistance of a development team. A \$5,000 payment

is awarded to the faculty member upon successfully completing the new online-course development program requirements. In 2008-2009, 11 course proposals were selected out of 15 submitted. All 11 proposals resulted in new online courses based on national best practices, and all are expected to be offered in 2009-2010.

### JONGNAM CHOI AND THOMAS VAN HEUKLON

*GEOG 325 • Astronomy*

### JOANNA GRAHAM

*HE 121 • Human Sexuality*

### ROBERT HIRONIMUS-WENDT

*SOC 300 • Minority Peoples*

### PEPPI KENNY

*FIN 301 • Personal Financial Planning*

### PAUL KREIDER

*MUS 190 • What to Listen for in Music*

### DANA LINDEMANN

*PSY 442G • Principles of Behavior Modification*

### HEATHER MCILVAINE-NEWSAD

*ANTH/WS 315 • Gender and Anthropology*

### RUSSELL ORWIG

*SW 331 • Social Work and Addictions*

### SIYOUNG PARK

*GEOG 100 • Introduction to Human Geography*

### ABHA SINGH

*C&I 574 • Assessment and Differentiation of Instruction*

### JAMES WEST

*IDT 538 • Imaging Technology*

## IDENTIFIED *Online Course Evaluation Process*

The University is committed to offering online courses that meet and support the standards of the University and accrediting policies. To help ensure these standards are being met, evaluation components have been included in the online course development process. Once a course has been developed, and before the course is handed over to the faculty member, the development team verifies that University online course standards have been met. These standards include a checklist for the course syllabus, home page, learner support and resources, content/design/delivery/assessment, communication, and online accessibility. New online courses will continue to include an anonymous semester-end student evaluation consistent with department criteria, and a faculty evaluation to determine if the course met department criteria, was effective, met student and faculty needs, was instructionally sound, and was easy to navigate and manage.

## INCREASED *Active BOT/BA Students*

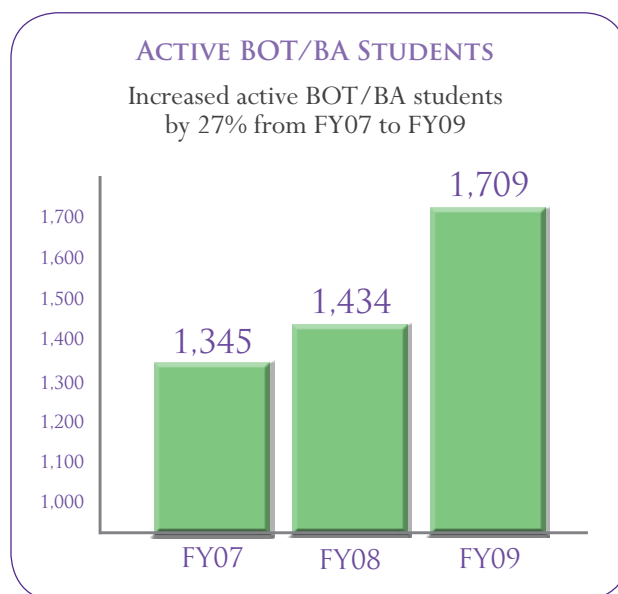
The number of students who are actively making progress toward the Board of Trustees Bachelor of Arts degree has increased 27 percent from FY07 to FY09. This increase can be attributed, in part, to the initiatives developed and implemented by the BOT/BA director and staff. These initiatives include the establishment of new scholarships, membership in the non-traditional national honor society Alpha Sigma Lambda, authorization of two new certifications for firefighters, development of a prior learning portfolio tutorial requirement, and the addition of UNIV 490 Career Internship to the program. In 2008-2009, BOT/BA staff contacted 2,497 “stop out” students (students who temporarily left the University for one or more semesters) in an attempt to reestablish contact and to acquaint them with the BOT/BA program. Given the steps taken in 2008-2009 to support a fully developed online BOT/BA program and the newly established BOT/BA and community college partnerships, the University anticipates continued growth in this program.



*Spoon River College/Western Illinois University Agreement Signing*

## EXECUTED *Partnerships*

In an effort to provide affordable access to higher education, most community colleges from across the state of Illinois now provide students with the opportunity to optimize their earned college credits through a partnership agreement with Western Illinois University’s Board of Trustees Bachelor of Arts (BOT/BA) degree program. To date, 34 of the 49 Illinois community colleges have signed partnership agreements that will allow community college students maximum transferability from all associate degrees to Western’s BOT/BA program. The Illinois Community College Board, which is the governing body of public community colleges, has endorsed the partnership agreements. Through these agreements, Western has the opportunity to join efforts on a state-wide level and insure that baccalaureate degree completion opportunities are available to all Illinois citizens. In addition, the Eastern Iowa Community College District is now taking advantage of this partnership agreement.





## DISTANCE LEARNING *Highlights*

- **Arts and Sciences** offered more than 40 courses via the web in 2008-2009 in support of various programs.
- The **Center for Innovation in Teaching and Research** created two new online best practices courses (Podcasting Online and Teaching Online). CITR also provided a well-developed cohort of offerings to educate and facilitate a systematic introduction to Western Online.
- **Education and Human Services** faculty experimented with emergent Web 2.0 and videoconferencing technology to offer instruction at a distance.
- **Health Sciences** and **Social Work** faculty explored the combined use of the Skype videoconferencing package and Google Docs to make distant collaboration an integral component of their courses.
- **Instructional Design and Technology** and **Social Work** faculty successfully embedded the use of the popular virtual platform of Second Life into their courses.
- **Music** created its first online course.
- **Supply Chain Management** developed four online courses with the assistance of HECA grant funding.
- **University Libraries** developed an online FYE course for BOT/BA students and integrated library resources into Western Online.



# 2008-2009 Overview



New Degree Programs Developed

Online Course Offerings Increased

Online Course Development Program Implemented

Signature Programs Identified

Academic Program Review Strengthened

Discipline-Based Accreditation Maintained/Obtained

Best Practices for Teaching Online Developed



## Learning Enhancements

## Distance Education

Higher Learning Commission 10-Year Reaccreditation Planning Initiated

First Year Experience Enhanced

Online Course Evaluation Process Identified

Active BOT/BA Students Increased

Partnerships Executed

Assessment of Student Learning Expanded





Faculty Travel Awards Created

Center for Innovation in Teaching and Research Programs Expanded

Honor Society Established

Underrepresented Minority Faculty Programs Established

Diversity Council Created

Summer Proposal Writing Program Implemented

International Studies Major Developed

Revised Recruitment Strategy Implemented

*Diversity*

*Faculty Development*

*Internationalization*

Diversity Website Created

Provost's Awards of Excellence Awarded

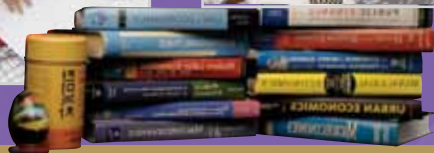
Study Abroad Participation Increased

Professional Travel Fund Created

Minority Employees Increased

Distinguished Faculty Lecturer Selected

Scholarly/Professional Activities Conducted



# Diversity

Diversifying the faculty and administrative staff at Western Illinois University was one of the primary objectives of the University in 2008-2009. In support of this key initiative, the University created and filled a new position, Assistant Vice President for Academic Affairs, in the Office of the Provost, to oversee diversity in Academic Affairs, among other duties. The diversity initiatives undertaken by Academic Affairs in 2008-2009 support the University's goal to "provide opportunities, as demonstrated in annual Underrepresented Groups Reports, to increase the participation and achievement of faculty and staff from traditionally underrepresented groups in higher education and in academic disciplines."

## ESTABLISHED *Underrepresented Minority Faculty Programs*

Western Illinois University embraces diversity in its broadest sense and is committed to providing equal opportunity and an educational and work environment for students, faculty, and staff that is free from discrimination. In an effort to enhance diversity in research, teaching, and service at Western, Academic Affairs developed three programs for underrepresented minority faculty.

The *Underrepresented Minority Dissertation Fellowship* program is an initiative designed to recruit minority graduate students from across the country who are completing dissertation research. During the 2008-2009 academic year, two minority dissertation fellows were recruited to work as faculty members in the communication and political science departments. The Political Science fellow was subsequently hired into a tenure-track position supported by College of Arts and Sciences funds. Fellows teach one course each semester in an area related to their academic preparation and identified as a need in the department hosting the fellow. Fellows are expected to devote significant time to the completion of their dissertation. Fellows also work with a faculty mentor and are involved with co-curricular activities including the University's cultural diversity initiatives.

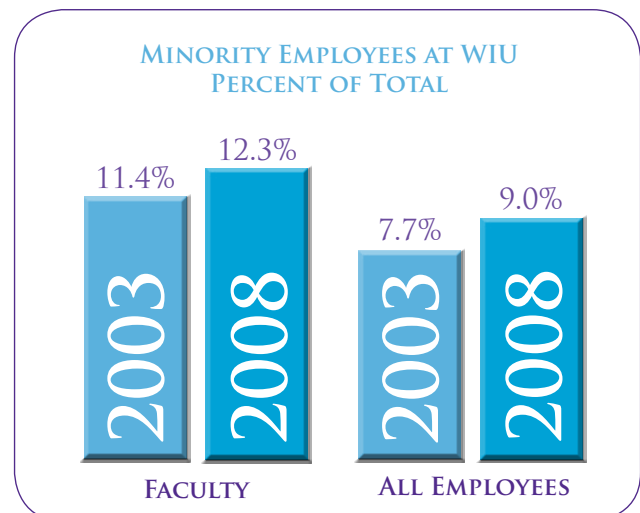
The *Underrepresented Minority Post-Doc and Visiting Professor* programs were approved. Like the Minority Dissertation Fellowship, the purpose of these programs is to enhance diversity in research, teaching, and service at Western through the recruitment of underrepresented minorities who are recent doctoral graduates or established professors.

## CREATED *Diversity Council*

The Assistant Vice President for Academic Affairs served as co-chair of the newly-created University Diversity Council. The members of the council focus on issues related to Affirmative Action/Equal Opportunity and make recommendations to the Equal Opportunity and Access officers and to the President regarding policy, campus initiatives, and programs in support of the University's Affirmative Action program.

## INCREASED *Minority Employees*

The University continues to see progress in workforce diversity initiatives. In partnership with the Office of Equal Opportunity and Access, the Division of Academic Affairs successfully assisted in negotiating three dual career hires (six employees) in FY09 and offered tenure track positions to nine new Asian faculty, two new Black faculty, and one new Hispanic faculty for Fall 2008.





## CREATED *Diversity Website*

In Fall 2008, Academic Affairs created a diversity website that provides information relative to diversity initiatives in Academic Affairs. The address of the new website is [wiu.edu/provost/diversity](http://wiu.edu/provost/diversity). The website directs individuals to relevant policy statements, career programs, and international and multicultural links.



## DIVERSITY *Highlights*

- **African American Studies** directed the Indigenous Africa and Diaspora Project Lecture Series; continued work with the Institute for Rural Affairs in support of the Macomb Black Community Center; continued the development of the AAS-Quad City Black Community Project, which includes educational and cultural activities for youth and adults; and sponsored the United Voices of Western Inspirational Singers, an African American Studies department gospel group.
- **Arts and Sciences** increased diversity among administrative positions with the hiring of three department chairs: two female and one African American.
- **Business and Technology** became a member of the Ph.D. Project, an organization of universities and corporations devoted to increasing the number of minority faculty in business schools. The college also visited the University of Arkansas at Pine Bluff, a designated HBCU (Historically Black College and University), to recruit M.B.A. students. A diversity officer was appointed with the charge to assist the college in recruiting and retaining a diverse student population.
- **Education and Human Services** maintained its relationship with Rock Island/Milan School District No. 41 and Black Hawk College to increase the number of minority students in the field of teacher education. A similar relationship was established with the Golden Apple Foundation. The college also partnered with the WIU Admissions Office and Black Alumni Association in hosting an event to share the college's programs with school counselors from Chicago Public Schools and surrounding schools in the suburbs.
- **Excellence in Diversity Awards** were presented to four faculty and two students. Abdul-Rasheed Na'Allah, chair of African American Studies, received the Couza Outstanding Leadership in Diversity Award. The Excellence in Service Award was presented to Jo-Ann Morgan, associate professor of African American Studies and Art; and Rachel Smith, instructor of Recreation, Park and Tourism Administration, was recognized for Excellence in Education. The Excellence in Community Involvement Award was given to John Cooper, professor of Music. College Student Personnel graduate student Jamar Orr received the Excellence in Service Student Award; and the Excellence in Education Student Award went to Laura Glowacki, a senior Social Work major.
- **Fine Arts and Communication** hired two international tenure-track faculty.
- **University Libraries** highlighted Native Americans and their culture through film, a book talk, displays, and a lecture on contemporary Shawnee culture. Libraries also hosted a four-part Libraries, Archives, Museums, and Sexuality lecture series focused on gender and sexuality.
- **WIUM/WIUW's Radio Information Service** broadcast 99.5 hours of original programming a week and served an estimated 906 visually impaired listeners, providing 553 specially tuned radios to individuals and within group and institutional settings throughout the Tri-States region.



*Na'Allah accepts the Couza Outstanding Leadership in Diversity Award.*

# Faculty Professional Development

The Strategic Plan calls for the University to “provide strong commitments and increase opportunities to support research, scholarly/creative activities, and public service and outreach.” During the 2008-2009 academic year, the University provided enhanced funding to encourage and promote research, creative, and scholarly activities. In addition, programs and services supporting teaching and research were updated.

## CREATED *Faculty Travel Awards*

The University provided \$100,000 to support the 2008-2009 Provost Awards for Faculty Travel. These awards encourage faculty to present their scholarship, research, and activities at conferences and symposiums. A committee of representatives from the four colleges, University Libraries, and the WIU-Quad Cities campus chose award winners. The Center for Innovation in Teaching and Research administered the travel fund. Faculty submitted 106 applications, which resulted in 85 awards.

## IMPLEMENTED *Summer Proposal Writing Program*

The Office of Sponsored Projects hosted a grant proposal writing program in May 2008. The program was presented to 14 faculty members who were completing their first year at Western. Participants will receive \$1,000 for expenses related to their research upon successful completion and submission of an approved competitive grant proposal to an external agency.

## EXPANDED *Programs for Teaching and Research*

The Center for Innovation in Teaching and Research (CITR) is dedicated to supporting the professional development of Western’s faculty, offering programs that span individuals’ entire careers, and promoting collegiality. In 2008-2009, CITR updated a number of services and programs provided to the faculty community that included:

- Adding two faculty associates in the areas of research and pedagogy.
- Updating the Faculty Lounge.
- Providing a mobile version of the CITR website that can be accessed using mobile devices.
- Developing and delivering an online course: Best Practices in Podcasting Online Courses.
- Enhancing CITR registration systems.
- Providing new electronic resources.
- Developing and delivering online “Teaching with Technology” podcasts.
- Offering “CITR on Demand” for small group instruction in home departments.



*Jongho Lee, associate professor of Political Science*



*Gloria Delany-Barmann, professor of Educational and Interdisciplinary Studies*



*Winthrop Phippen, associate professor of Agriculture, demonstrates one of the uses of milkweed.*

## SELECTED *Distinguished Faculty Lecturer*

The annual Distinguished Faculty Lecturer designation is given to a tenured full professor who has distinguished himself or herself in all areas of professional life—teaching, scholarly and creative activity, and service, but most notably in the area of scholarly and creative activity. The individual selected to receive the award

delivers the annual Distinguished Lecture and is recognized at Convocation and Commencement ceremonies.

The 2009 Distinguished Faculty Lecturer was James Caldwell, professor of Music. Dr. Caldwell's Spring 2009 lecture was titled "Musical Space and Musical Expression."



## AWARDED *Provost's Awards of Excellence*

Five Western Illinois University faculty members and an academic adviser were winners of the 2008 Provost's Award of Excellence. The faculty awards recognize excellence in the areas of teaching, teaching with technology, scholarly/professional activities, university/community service, internationalizing the campus, and multicultural teaching, while the adviser award recognizes excellence in academic advising.

Award winners were:

- **Excellence in Teaching**—Jennifer Plos, instructor, Kinesiology
- **Excellence in Teaching with Technology**—Mary Jensen, professor, Special Education
- **Excellence in Scholarly/Professional Activities**—Efrain Ferrer, professor, Physics
- **Excellence in Internationalizing the Campus**—Leanda Hemphill, associate professor, Instructional Design and Technology
- **Excellence in University/Community Service**—Buzz Hoon, associate professor, Broadcasting
- **Outstanding Academic Adviser**—Ellen Poulter, academic adviser, English and Journalism



*Provost's Awards of Excellence winners: (front l-r) Mary Jensen, Leanda Hemphill, Provost and Academic Vice President Jack Thomas, presenter; (back l-r) Ellen Poulter, Jennifer Plos, Efrain Ferrer, Buzz Hoon.*

## CONDUCTED *Scholarly/Professional Activities*

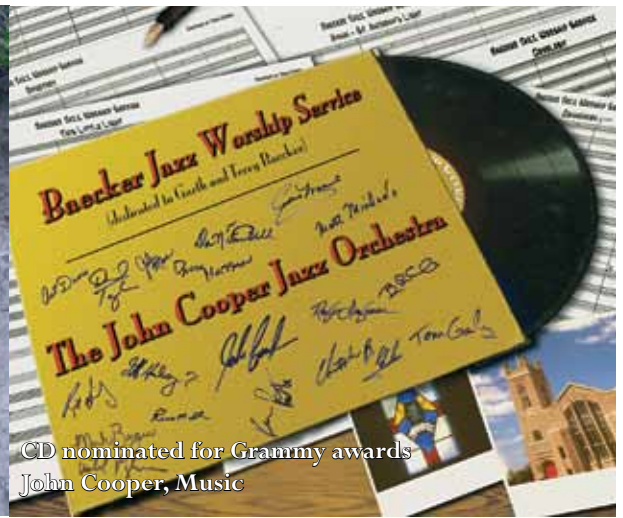
Although primarily dedicated to teaching, Western Illinois University faculty participate extensively in scholarly and professional activities. In 2008-2009, faculty engaged in academic excellence by completing 32 published books, 446 chapter/monograph/refereed article publications, 857 creative activities, and 954 conference presentations. In addition, faculty received 92 research awards totaling more than \$6.8 million. Following are a few highlights from the many scholarly/professional activities conducted by WIU faculty in 2008-2009.

**Tawnya Adkins Covert**, associate professor of Sociology and Anthropology, co-authored the book "Media Bias?: A Comparative Study of Time, Newsweek, the National Review, and the Progressive Coverage of Domestic Social Issues, 1975-2000." The book addresses the question: To what extent can mainstream news media be characterized as conservative or liberal? Lexington Books published the book in October 2008.

**Davison Bideshi**, assistant professor of Sociology and Anthropology, authored the book "Social Theory, Law, and Residence: Explorations of Bourdieu, Black, Ely, & Dworkin." The book provides a limited, critical review of the major research trends integration and proposes five formal models using capital-power as the underlying principle illustrating how the accumulation and transformation of capital can be of assistance in



Matthew Bonnan,  
Biological Sciences,  
at Utah dig site



CD nominated for Grammy awards  
John Cooper, Music

explaining the plight of disenfranchised groups. The book was published in August 2008 by BDM Verlag.

**Matthew Bonnan**, associate professor of Biological Sciences, made National Geographic News in June 2008 for his work and findings at the Utah dig site known as the Hanksville-Burpee Quarry. Bonnan was tapped by the Burpee Museum of natural History (Rockford, IL) to join their team because of his expertise in sauropods, the largest animals to ever walk on land. He was joined by five Western Illinois students. In only 10 days, the Western group unearthed more than 100 bones.

**David Casagrande**, associate professor, and **Heather McIlvaine-Newsad**, professor, of Sociology and Anthropology, received a grant for \$19,699 from the National Science Foundation for their project, "Resiliency of Agriculture Communities after the 2008 Mississippi Floods." They are working on developing a quantifiable approach to modeling the resiliency of agriculture communities in western Illinois as individuals attempt to recover from the summer floods of 2008.

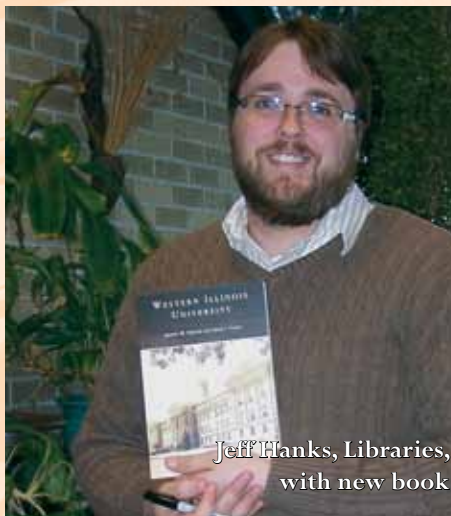
**John Cooper**, professor of Music, received national recognition for recent compositions. Cooper's CD "Baecker Jazz Worship Service" was nominated for Grammy awards in nine categories. In addition, Cooper's "This Little Light of Mine" from the "Baecker" recording was chosen as a finalist entry in the 2008 Lighten the Load Inspirational Gospel Music contest. This national competition raises awareness for Sickle Cell disease.

Western Illinois University and **Randall Faust**, professor of Music, were selected to host the 41st International Horn Symposium of the International Horn Society

in June 2009. The 2008 Symposium was held at the University of Denver, Colorado. In 2010, the International Horn Symposium will be held in Brisbane, Australia. The symposium featured hornists from around the world for recitals, lectures, and master classes, as well as exhibits from horn manufacturers and music publishers. Over 400 hornists attended this event.

**Fetene Gebrewold**, professor of Health Sciences, received a Rotary Grant for University Teachers to travel to Ethiopia to teach public health courses at Haramaya University in Dire Dawa and conduct workshops in the surrounding communities and villages. The work and research experience helped Gebrewold gain a greater understanding of public health issues and create awareness and promote understanding of public health issues facing developing countries. Gebrewold was in Ethiopia from May through August 2009.

**Binto George**, associate professor of Computer Science, and **Anna Valeva**, assistant professor of Information Systems and Decision Sciences, received a grant for \$147,549 from the National Science Foundation for their project titled "Incorporating Usable Security Concepts into Computer Science Curriculum." According to Dr. George and Dr. Valeva, the main goal of the project is to add usable security to the computer science curriculum. It is well known that security is as good as the weakest link in the chain, and probably known that the user is the weakest link when it comes to security. What is probably not known is the fact that security professionals often set users up for failure by designing unfriendly, hard-to-use user interfaces. Thus, it is important that computer security professionals be educated about usable security.



Jeff Hancks, Libraries,  
with new book



Richard Musser and Sue Hum-Musser,  
Biological Sciences, work with student

**Michael Godard**, assistant professor of Kinesiology, received a research award from a private company for \$169,893 for his project titled “Acute and Chronic Effects of *opuntia ficus indica* Supplementation on Pre-diabetic Males and Females.” A number of studies have revealed the hypoglycemic (lowering of blood sugar) activity of an extract of *opuntia ficus indica* (prickly pear cactus) on non-diabetics and diabetic-induced rats or diabetic humans. The purpose of this project is to examine the possible lowering in blood sugar levels in pre-diabetic men and women associated with prickly pear cactus supplementation. This randomized, double-blind, placebo controlled clinical trial in pre-diabetic participants was initiated to investigate several clinical relevant parameters towards glucose management, cardiovascular and heart health, and body composition with the utilization of *opuntia ficus indica*.

**Jeffrey Hancks**, associate professor of Libraries, co-authored a new pictorial history book, “Western Illinois University.” The book tells the unique story of WIU, with special emphasis on the University’s growth and development since 2000. “Western Illinois University” not only provides an update to WIU Professor Emeritus John Hallwas’ “First Century,” published in 1999, but also is a testament to how Western provides educational opportunity for its students. The book was co-authored by Adam Carey, a graduate student in WIU’s history department and was published in March 2009 by Arcadia Publishing.

**Leanda Hemphill**, associate professor of Instructional Design and Technology, was recognized by the International Society for Technology in Education for her project, “Looking at Technology Integration Issues in

the K-12 Classroom: A Cross-Cultural Collaboration.” Hemphill integrated the use of virtual worlds, specifically Second Life, to create rich learning experiences for her students in IDT 534, Issues in Instructional Technology and Professional Development for Educators. Students at the Macomb campus work with students and educators in China to review opportunities in Second Life for K-12 teachers. She was the only Illinois educator to receive commendation.

**Keith Holz**, associate professor of Art, chaired a plenary session in the First Congress of Jewish Art, Kazimierz Dolny, Poland, on the Vistula River in October 2008, where he also delivered a paper. The session addresses Jewish identity in mid-20th century modern art and includes presentations by distinguished professors of art history from the City University of New York and the Hebrew University of Jerusalem.

**Penelope Myrtle Kelsey**, associate professor of English and Journalism, authored the book “Tribal Theory in Native American Literature.” In October 2008, Kelsey discussed her new book at an event sponsored by the University Libraries, Western’s English and Journalism department, the Native American Indian Organization, the WIU Center for Regional Authors located in University Archives, and Kelsey’s publisher. At the book talk, Kelsey, who is of Seneca descent, discussed Native American literary voices and the impact of American Indian thinking on interpreting literature. The book was published in July 2008 by the University of Nebraska Press.

**James La Prad**, associate professor of Educational and Interdisciplinary Studies, received the National Society for Experiential Education (NSEE) 2008 Experiential

Education Higher Education Leader of the Year award. The award was bestowed in recognition of La Prad's leadership role in the educational conversation about experiential learning on Western's campus; his active role in other organizations such as the Coalition for Essential Schools, Expeditionary Learning Outward Bound and the NSEE; his expertise about best practices in experiential education; and his willingness to share this expertise with the wider community.

**Rose McConnell**, chair, and **Lisa Wen**, professor, of Chemistry, received a grant for \$196,883 from the National Institutes of Health titled "Synthesis and Evaluation of New Cathepsin B, D, and K Inhibitors." The project involves molecular modeling to design and prepare potent cathepsin D inhibitors which contain a novel amine isostere. The inhibitors have been suggested to play a role in the metastatic potential of several types of cancer, and have been implicated in the pathology of a wide variety of diseases.

**Richard Moreno**, instructor in English and Journalism and director of Student Publications, authored the book "Nevada Curiosities: Quirky Characters, Roadside Oddities & Other Offbeat Stuff." In his book, Moreno revisits Nevada's uniqueness and covers some of the state's oddest, wackiest and most offbeat people, places and things. Globe-Pequot Press published the book in December 2008.

**Richard Musser**, associate professor, and **Sue Hum-Musser**, assistant professor, of Biological Sciences, received a grant for \$350,000 from the National Science Foundation for their project titled "Deciphering Plant-Herbivore Interactions." The major objectives of this project are to 1) identify global expression in tomato and maize plants in response to the oral secretions of the caterpillar *Helicoverpa zea*; 2) measure plant gene expression due to simultaneous feeding of different types of herbivores (caterpillars and aphids) versus the feeding of a single herbivore; 3) identify global gene expression responses in the caterpillar when fed on plants; and 4) explore any correlation between plant response to herbivory and insect response to plant defensive chemicals.

**Gordon Rands**, professor of Management, received a grant for \$8,548 from the U.S. Department of Education through collaboration with Northern Michigan University (NMU) for their project titled "A Brazilian and U.S. Partnership for People, Planet, and Profits: Fostering Socially, Environmentally, and Economically Sustainable Entrepreneurship." In this project WIU and NMU will work with two Brazilian universities, Universidade Federal Rural da Amazonia and Universidade Federal de Lavras to prepare Brazilian and U.S. students for highly skilled 21st century jobs that require expertise in entrepreneurship, corporate and social responsibility, and sustainable economic development. Over a four-year period, it is expected that approximately 20 students from the U.S. and 20 students from Brazil will participate in the exchange program provided by this grant.

**Emeric Solymossy**, professor of Management, was the 2008-2009 Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe. While in Central Europe, Solymossy taught graduate and undergraduate courses in entrepreneurship and helped develop entrepreneurship curriculum at Corvinus University in Budapest, Hungary. The Fulbright-Hall Distinguished Chair is awarded annually to one U.S. scholar and entrepreneurship expert. Solymossy is the first Western faculty member to be selected as a Fulbright-Hall Distinguished Chair.

**Audrey Watkins**, associate professor of African American Studies, authored "Sisters of Hope, Looking Back, Stepping Forward: The Educational Experiences of African-American Women." This book documents the critiques and theorizing that working-class African American women have drawn from their educational experiences. Based on a study of five African American females enrolled in employer-sponsored workplace speech and language training programs, the book presents lessons learned from participants' efforts to negotiate effects of race, class, and gender discrimination both in and out of school. The book was published in January 2009 by Peter Lang Publishing, Incorporated.

**Meng Yu**, assistant professor of Computer Science, received a grant for \$33,993 from the National Science Foundation for his project titled “Transparent Damage Quarantine and Recovery in Transactional Applications and Web Services.” While web services become essential to provide 24/7 continuing business, security mechanisms are lagging behind the development of business

functionality. This project focuses on the protection and automatic recovery mechanisms for web services under sustained attacks. The project is challenging, because during the recovery process innocent work will be kept and only malicious and affected work will be repaired. This project developed a prototype system under PostgreSQL to prove the concept.

## ADDITIONAL *Highlights*

- **Arts and Sciences** implemented the college’s faculty mentor program, which was co-sponsored with the Office of Sponsored Projects, and supported membership in the Central State Universities, Inc., which facilitated research through Argonne National Labs.
- **Counselor Education** professor Bill McFarland and associate professor Leslie O’Ryan were selected from among all counselor educators in the North Central Region of the Association for Counselor Education and Supervision to receive the organization’s prestigious Research Award.
- **Education and Human Services** created the Lifespan Institute to facilitate research with a focus on aging, obesity, disease, societal violence, human development, and social justice.
- **Kinesiology** assistant professor Cathy McMillan received the City of Macomb Quality of Life Award, honoring her initiatives within local schools and the community.
- **Law Enforcement and Justice Administration** associate professor Dean Alexander and **Health Sciences** associate professor Jamie Johnson co-authored the first of an invited series of articles for *Security Magazine*.
- **Office of Sponsored Projects** director Beth Seaton received the National Council of University Research Administration Region IV Distinguished Service Award.
- **Theatre and Dance** professor Candace Winters-March had “Open Veins” (choreography) selected for presentation at the World Dance Alliance of the Americas.
- **University Libraries** released a new Internet research tool for conveniently accessing library collections.



*Susan Masden Moore, associate professor of Health Sciences*



*Egla Hassan, professor of Theatre and Dance*

# Internationalization

The Division of Academic Affairs continued its commitment to internationalize the curriculum, increase the number of international students enrolled in degree programs, and expand the number of students participating in Western's English as a Second Language (WESL) program. Academic Affairs also supported expansion of international student recruitment;

opportunities for study abroad; and student, faculty, and staff exchange programs with colleges and universities internationally. These initiatives directly support the Strategic Plan priorities to "attract students from around the world to Western" and "to increase student-faculty interactions and active learning through international studies."

## DEVELOPED *International Studies Major*

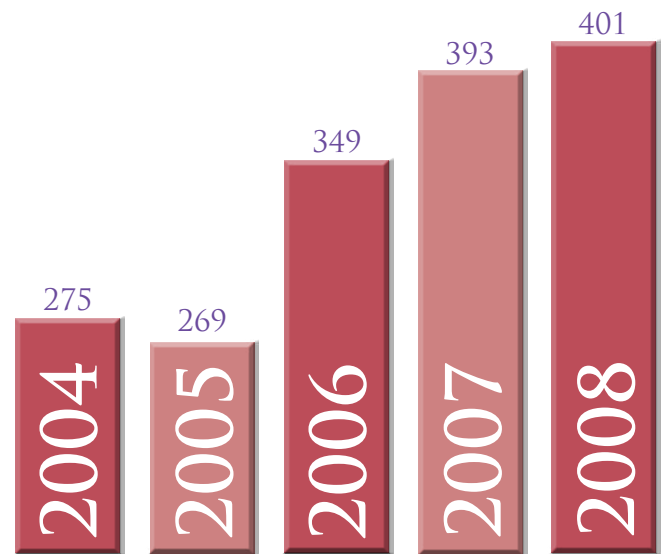
The curriculum and courses for a new major in International Studies were developed in 2008-2009. The proposal will be considered by the University faculty curriculum council (Council on Curriculum Programs and Instruction) in 2009-2010. The proposed program provides students perspective concerning global events and international theory and circumstances. Students will choose to focus on specific area studies (e.g. European Studies) or thematic options (e.g. International Security and Conflict) to acquire knowledge demonstrating how international phenomena are interrelated. Furthermore, students will participate in a study abroad/international internship experience, thereby enhancing their awareness of international studies. This major will meet the needs of students whose future academic work and/or careers depend on their knowledge of and experience in international studies and relations.

## ESTABLISHED *Honor Society*

Phi Beta Delta, an international honor society, granted charter membership to the Western Illinois University chapter Eta Epsilon. Phi Beta Delta promotes international education by recognizing outstanding international students, study abroad students, and faculty who have been active in helping internationalize the campus, and community members who have been involved in international activities.

## IMPLEMENTED *Revised Recruitment Strategy*

The University maintained international student enrollment in Fall 2008 at 400. In 2008-2009, the Center for International Studies (CIS) implemented a revised recruitment strategy with a goal of increasing the number of international students enrolled in degree programs. With recruiting efforts focused in eastern Asia, the Middle East, Kazakhstan, and Mexico, CIS anticipates an increase in international student enrollment in Fall 2009. Another important recruitment area for international students is Western's English as a Second Language (WESL) program. Given that approximately 90 percent of WESL graduates are subsequently admitted to the University, it is important to note that WESL participation increased by almost seven percent in 2008-2009.



INTERNATIONAL STUDENT ENROLLMENT  
FALL 2004 THROUGH FALL 2008



## WIU STUDENTS TRAVEL TO AUSTRALIA

Eighteen WIU students and agriculture department faculty members John Carlson, professor, and William Bailey, department chair, recently traveled to Australia to experience the ag industry and unique sites “down under.”

According to Carlson, Western’s agriculture department and WIU’s study abroad program are planning student study abroad trips in 2010 to Costa Rica and Russia.



## INCREASED *Study Abroad Participation*

Study abroad complements and enhances classroom instruction by allowing students to experience the culture and language of a host country. Because of today’s global society, Western Illinois University realizes the growing value of study abroad opportunities for its students. In 2008-2009 Western took important steps to increase future student and faculty study abroad participation:

- Implemented the new International Student Exchange Program (ISEP). ISEP allows Western students to pay Western tuition and room and board and to attend one of several hundred institutions abroad at no additional cost. In return, Western receives exchange students. Last year, Western’s ISEP students attended institutions in Thailand and Sweden.
- Developed new study abroad materials, focusing on student options by academic major. Future plans include focusing on departmental course approvals for existing study abroad programs.
- Established a new scholarship program that provides Art students with printmaking study opportunities in Wales.
- Supported faculty-teaching-abroad opportunities, including for faculty who taught at the Middelburg Center for Transatlantic Studies in the Netherlands.
- Developed several new exchange agreements, and initiated others which are at various stages of development.
- Conducted 57 classroom presentations on study abroad.

## CREATED *Professional Travel Fund*

An international travel fund was created to assist faculty who present their scholarly and professional activities at international forums outside North America. The newly-created fund is administered by the Center for Innovation in Teaching and Research. Faculty submitted 22 applications, which resulted in 19 awards.

## INTERNATIONALIZATION *Highlights*

- *African American Studies* hosted the 34th Annual Conference of the African Literature Association.
- *Foreign Languages and Literatures* investigated a four-partner consortium that will host an online journal.
- *Center for International Studies* coordinated five Cultural Cafés on campus featuring a variety of countries, and hosted a series of campus and community activities for International Education Week, which involved an estimated 700 people in 17 activities.
- *Center for International Studies* associate director Murali Venugopalan was selected to participate in the Fulbright International Education Administrator Seminar in Korea.
- *Provost and Academic Vice President* Jack Thomas and *Center for International Studies* director Terry Rodenberg participated in a roundtable discussion at the International Student Exchange Program Biennial Conference in Washington, D.C.
- *University Libraries* internationalized the art collection in Malpass Library.

## GOALS: 2009-2010

During the spring of 2009, Academic Affairs announced its goals for the 2009-2010 academic year in support of the Western Illinois University Strategic Plan: *Higher Values in Higher Education 2008-2018*. These goals will focus on the areas of learning enhancements; fiscal responsibility; partnerships, community engagement and outreach; diversity; and internationalization.



- LEARNING ENHANCEMENTS
- FISCAL RESPONSIBILITY
- PARTNERSHIPS, COMMUNITY ENGAGEMENT AND OUTREACH
- DIVERSITY
- INTERNATIONALIZATION

# WESTERN ILLINOIS UNIVERSITY

## CHARACTER:

*Public state-supported university*

## LOCATIONS:

*Macomb, IL and Moline, IL*

## POPULATIONS:

*Macomb: 20,000*

*Moline, IL: 44,000*

*Quad Cities Metropolitan: 376,000*

## TOTAL ENROLLMENT:

*13,175 (Fall 2008)*

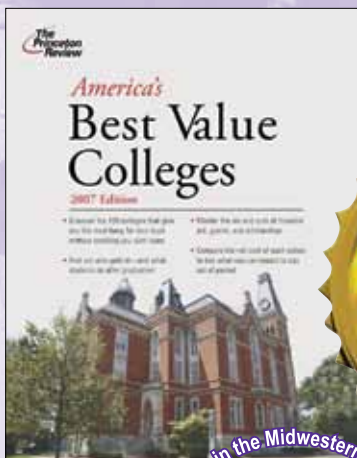
## RECOGNITION:

- Top Tier Master's Granting University—*U.S. News and World Report*.
- Best Midwestern College—*Princeton Review*.
- One of only two public universities in Illinois that best support students from disadvantaged socioeconomic backgrounds—*College Guide for Access and Opportunity*.
- One of only 13 institutions nationally receiving "Best Practice" for the retention of first-generation and low-income students—*The Pell Institute for the Study of Opportunity*.

## ACCREDITATION:

Western Illinois University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, various programs hold discipline-based accreditation. The University is associated with the following professional agencies:

- AACSB International
- American Dietetic Association
- American Speech-Language-Hearing Association
- Commission on Accreditation of Athletic Training Education
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Social Work Education
- Illinois Department of Financial and Professional Regulation
- Illinois State Board of Education
- National Association of Schools of Music
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education
- National Council of State Board of Nursing
- National Recreation and Park Association/ American Association for Leisure and Recreation



# WESTERN ILLINOIS UNIVERSITY *Fast Facts*

## MACOMB CAMPUS

### ENROLLMENT (FALL 2008)

Undergraduate . . . . .	9,709
Graduate . . . . .	1,076
Total (Male 54%, Female 46%) . . . . .	10,785

### TOP FIVE MAJORS BY ENROLLMENT— UNDERGRADUATE

1. Law Enforcement and Justice Administration
2. Elementary Education
3. Kinesiology
4. Psychology
5. Communication

### TOP FIVE MAJORS BY ENROLLMENT— GRADUATE

1. Computer Science
2. Business Administration and Sport  
Management (tie)
4. Biology
5. College Student Personnel

### ORIGIN OF STUDENTS (FALL 2008)

Illinois . . . . .	9,998 (92.7%)
Out-of-state . . . . .	386 (3.6%)
International . . . . .	401 (3.7%)

### DEGREES CONFERRED (FY2008)

Undergraduate . . . . .	2,375
Graduate . . . . .	505

### DEGREES OFFERED

Undergraduate . . . . .	65
Graduate . . . . .	33
Doctoral . . . . .	1
Pre-professional . . . . .	8
Post-baccalaureate Certificate . . . . .	17

NUMBER OF COLLEGES . . . . . 5

AVERAGE CLASS SIZE,  
UNDERGRADUATE . . . . . 23

### MINORITY POPULATION (FALL 2008)

Total . . . . .	14.3%
African American . . . . .	864 (8.0%)
Hispanic . . . . .	476 (4.4%)
Asian American . . . . .	141 (1.3%)
Native American . . . . .	58 (0.5%)

### FACULTY

Full-time . . . . .	632
Classes taught by full-time faculty . . . . .	.93%
Student/Faculty Ratio . . . . .	16:1

TOTAL NUMBER OF  
FULL-TIME EMPLOYEES . . . . . 1,889

### SIZE OF MACOMB CAMPUS

Acreage . . . . .	1,050
Buildings . . . . .	53

AVERAGE ACT (FALL 2008) . . . . . 21.2

AVERAGE GPA, UNDERGRADUATE . . . . . 2.903

## QUAD CITIES CAMPUS

### ENROLLMENT (FALL 2008)

Undergraduate . . . . .	671
Graduate . . . . .	689
Total (Male 34%, Female 66%) . . . . .	1,360

### TOP FIVE MAJORS BY ENROLLMENT— UNDERGRADUATE

1. Board of Trustees Bachelor of Arts Degree
2. Elementary Education
3. Accountancy and Management (tie)
5. Law Enforcement and Justice Administration

### TOP FIVE MAJORS BY ENROLLMENT— GRADUATE

1. Educational Leadership
2. Counseling
3. Reading
4. Business Administration
5. Special Education

### ORIGIN OF STUDENTS (FALL 2008)

Illinois . . . . .	959 (70.5%)
Iowa . . . . .	383 (28.2%)
Other states . . . . .	14 (1.0%)
International . . . . .	4 (0.3%)

### DEGREES CONFERRED (FY2008)

Undergraduate . . . . .	143
Graduate . . . . .	138

### DEGREES OFFERED

Undergraduate . . . . .	12
Graduate . . . . .	15
Doctoral . . . . .	1
Post-baccalaureate Certificate . . . . .	5

NUMBER OF COLLEGES . . . . . 5

AVERAGE CLASS SIZE,  
UNDERGRADUATE . . . . . 18

### MINORITY POPULATION (FALL 2008)

Total . . . . .	10.3%
Hispanic . . . . .	4.6%
African American . . . . .	4.5%
Asian American/Native American . . . . .	1.3%

### FACULTY

Full-time . . . . .	48
Student/Faculty Ratio . . . . .	12:1

TOTAL NUMBER OF  
FULL-TIME EMPLOYEES . . . . . 81

### SIZE OF MOLINE CAMPUS\*

Acreage . . . . . 10

\*WIU-QC is planning a new Riverfront Campus along the Mississippi River.

## *our vision*

Western Illinois University will be the leader in educational quality, opportunity, and affordability among its peers.

## *our mission*

By enacting our values and supporting the synergy between instruction, research, creativity and service, Western Illinois University prepares a socially responsible, diverse student, faculty, and staff population to lead in the global society.





## *our values*

***Academic Excellence:*** Central to our history and tradition is the commitment to teaching, to the individual learner, and to active involvement in the teaching-learning process. Western Illinois University's highly qualified, diverse faculty promotes critical thinking, engaged learning, research, and creativity in a challenging, supportive learning community. We are committed to an academic environment that encourages lifelong development as learners, scholars, teachers, and mentors.

***Educational Opportunity:*** Western Illinois University values educational opportunity and welcomes those who show promise and a willingness to work toward achieving shared educational goals. We are committed to providing accessible, high quality educational programs and financial support for our students.

***Personal Growth:*** Western Illinois University values the development of the whole person. We are committed to providing opportunities for personal growth in an environment that supports the development of wellness, ethical decision making, and personal responsibility. With personal growth comes an environment and interpersonal dynamics that celebrate diversity, support internationalization of the curriculum, and encourage plurality of thought and perspective.

***Social Responsibility:*** Western Illinois University is committed to equity, social justice, and diversity and will maintain the highest standards of integrity in our work with others. We will serve as a resource for and stimulus to economic, educational, cultural, environmental, and community development in our region and well beyond it.



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