Re: Revised Unit A PAA Form form is attached

From: Phyllis Self < P-Self@wiu.edu>

Wed, Sep 15, 2010 08:55 AM

1 attachment

Subject Re: Revised Unit A PAA Form form is attached

Krista A Bowers Sharpe < KA-Bowers-Sharpe@wiu.edu>, Felix T Chu <F-Chu@wiu.edu>, BF-Clark@wiu.edu, Christopher S Cordes < CS-Cordes @ wiu.edu>, Isaac H Dunlap <IH-Dunlap@wiu.edu>, Jeffrey L Hancks <JL-Hancks@wiu.edu>, Dean A Howd <DA-Howd@wiu.edu>, Charles E Malone < C-Malone@wiu.edu>, Jeffrey G Matlak

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Fondly, **Phyllis**

Phyllis C. Self, Ph.D Dean of Libraries Western Illinois University 1 University Circle Macomb, IL 61455 p-self@wiu.edu 309/298-2762

---- Original Message -----

From: "Phyllis Self" <P-Self@wiu.edu>

To: "Krista A Bowers Sharpe" <KA-Bowers-Sharpe@wiu.edu>, "Felix T Chu" <F-Chu@wiu.edu>, BF-Clark@wiu.edu, "Christopher S Cordes" < CS-Cordes@wiu.edu>, "Isaac H Dunlap" < IH-Dunlap@wiu.edu>, "Jeffrey L Hancks" <JL-Hancks@wiu.edu>, "Dean A Howd" <DA-Howd@wiu.edu>, "Charles E Malone" <C-Malone@wiu.edu>, "Jeffrey G Matlak" <JG-Matlak@wiu.edu>, "John P Stierman" <JP-Stierman@wiu.edu>, "Jeanne D Stierman" <JD-Stierman@wiu.edu>, "William A Thompson" <WA-Thompson@wiu.edu>, "Tom Finley" <TE-Finley@wiu.edu>, "Roderick L Sharpe" <RL-Sharpe@wiu.edu>, "hd-richmond" <hd-richmond@wiu.edu>, "Linda R Zellmer" <LR-Zellmer@wiu.edu>, "TJ Urbanski" <TJ-Urbanski@wiu.edu>, tj-sayles@wiu.edu

Cc: "mr-day" <mr-day@wiu.edu>, "C. Sean West" <CS-West2@wiu.edu>

Sent: Wednesday, September 15, 2010 8:41:25 AM

Subject: Revised Unit A PAA Form

Dear Colleagues:

Jeff and I met this morning to review the changes to the Unit A PAA form. The Unit B PAA is forthcoming this morning. Thank you for your patience in waiting for this revision. If you have any questions/revisions please let either Jeff or me know ASAP. I am including Sean West in this memo so that we can update our website www.wiu.edu/library/faculty. Thanks.

Fondly, Phyllis

Phyllis C. Self, Ph.D Dean of Libraries Western Illinois University 1 University Circle Macomb, IL 61455 p-self@wiu.edu 309/298-2762

Unit A PAA form Sept 2010.docx 30 KB

University Libraries Professional Achievement Award Department PAA Activities Document For Unit A

There are two options for receiving a PAA: (1) A total of 35 points with a minimum of: (2) A total of **55** points with no minima. 8 points in Teaching/Primary Duties, 8 points in Scholarly/Professional Activities, & 8 points in Service. **Teaching/Primary Duties** (minimum of 8 points required for PAA, if seeking the 35-point option) Faculty must have received a rating (on the most recent retention, promotion, tenure, or four-year appraisal evaluation) that meets tenure requirements in Teaching/Primary Duties in order to be eligible to apply for a PAA. Assigned Duties (duties for which one receives ACEs) 1 pt. earned for each ACE over 18 in an academic year Note: Teaching assignments over 18 ACEs and any non-teaching or other Primary Duties for which one receives ACEs will fall under this area. *Unassigned Duties (duties for which one doesn't receive ACEs)* Graduate Project advised and completed – 2 points Graduate Thesis advised and completed – 3 points Departmental Independent Study/Readings - 1point per 6 sh completed Development of an online course (in addition to ACEs) – 3 points Development of an approved/fully delivered course (not online) – 1-3 points Development of an approved/completed major library project – 1 point Undergraduate research supervision of projects presented and completed (URD) – 1 point Honor's thesis advised and completed – 1 point Student research advised and presented off campus – 1 point Serving on a graduate thesis or project committee- 0.5 points Serving on a doctoral dissertation committee – 1 point First week's substitution for an absent colleague in a course -- .5 points Professional Development: .5 points per 5 workshops (Maximum of .5/yr) In-class Honors: .5 points for 2 completed projects FYE faculty who work with peer mentors receive 0.5 points for every 2 peer mentors supervised Major innovation in use of technology – 1 point Renewing or upgrading a lab – 0.5 points Enhanced teaching performance (4.0 average on student evaluations) -1 point An equivalent teaching/primary duties activity

Note: If activities overlap, the faculty member shall receive points in only one area.

Scholarly/Professional Activities (minimum of 8 points required for PAA, if seeking the 35-point option)

Total

Category A: Higher-level contributions (2.5 to 3.0 pts. each)

•	Publication of a book by a university press or national publisher – 3 points
•	Publication of a peer-reviewed journal article in a national/equivalent venue – 3 points
•	Principal Investigator of a competitive Sponsored Projects-approved externally-funded grant greater
	than/equal to \$15,000 – 3 points
•	Principal Investigator of an externally-funded competitive grant of less than \$15,000 that has
	significant impact – 2.5 points
•	Paper or substantial presentation at a state, national, or international conference, institute or
	workshop – 2.5 points
•	Creator of a professional national or international level workshop – 2.5 points
•	An equivalent scholarly/professional activity
Categor	y B: Moderate-level contributions (1.5 to 2.0 pts. each)
	•
•	Visiting professor, lecturer, or scholar (in one's areas of expertise) at another college,
	university, or professional institute – 2 points
•	Presentation at a state, national or international conference, institute, or workshop,
	e.g., a poster session, discussion group, roundtable, or moderator – 2 points
•	Publication of a chapter(s) in a book – 2 points
•	Indexer or abstractor for an entire volume of a professional publication - 2 points
•	Translation of a scholarly/creative book published by a non-vanity press – 2 points
•	Editor of a scholarly book – 2 points
•	Editor of a regional/national, peer-reviewed journal for an entire year – 2 points
•	Developer of or responsible for the intellectual content of a professional website (not part of
	one's primary duties), moderator of an electronic discussion group, or producer of a
	multimedia work – 2 points
•	Publication of a peer reviewed journal article in a regional venue (does not include conference
	proceedings) – 2 points
•	Invited performance or peer-reviewed show wherein performance or artistic work is accepted – 2 points
•	Major approved computer application (not part of one's primary duties) – 2 points
•	Contributor to an externally-funded competitive grant greater than/equal to \$15,000 – 2 points
•	Contributor to an externally-funded competitive grant less than \$15,000 – 1.5 points
•	Article in a nationally-recognized magazine or journal – 1.5 points
•	Translation of a scholarly journal article (not proceedings) – 1.5 points
•	Professional contribution to other publications, e.g. encyclopedia, national newspaper,
	partial book chapter, regular column contributor – 1.5 points
•	Creator of a professional state or regional level workshop – 1.5 points
•	Publication of a monograph by a reputable publisher or professional organization – 1.5 points
•	An equivalent scholarly/professional activity
Catagor	v C: Lower- level contributions (.5 to 1.0 pt. each)
Calegor	C. Lower-tever Contributions (.5 to 1.0 pt. euch)
•	Member of editorial board/advisory committee for a book or journal – 1 point
•	Editor of a single issue of a regional/national, peer-reviewed journal – 1 point
•	Awarded internal university-level competitive grant – 1 point
•	Substantial approved in-house publication (not part of one's primary duties) – 1 point
•	Substantial approved internal research related to library operations (not part of one's primary
	duties) – 1 point
•	Paper or presentation at a west central Illinois professional organization – 1 point
•	Publication in a peer-reviewed state level journal – 1 point
•	Summer stipend awarded – 1 point
•	Submission of an unfunded Sponsored Projects-approved external grant – .5 point
•	Translation of an article, film or software review and summary – 1 point
•	Publication of a book review (book, film or software review) – 0.5 point
•	Successfully-completed for-credit course work related to professional development beyond the terminal
	degree requirement with prior approval – 0.5/course
•	Publication of an abstract – 0.5 point

An equivalent scholarly/professional activity	
Total	
Note: Scholarly/Professional Activity that is performed with others, such as a co-written publication, may be awarded points. The faculty member shall propose the appropriate number of points and justify it to the DPC chair, department who will make the final determination.	
Service Activities (minimum of 8 points required for PAA, if seeking the 35-point option)	
Category A: (2.5 to 3.0 pts. each)	
 Chair of a major University Council/Committee that meets one-to-two times per month (examples: Graduate Council, CGE, etc.) – 3 points Vice-Chair or Secretary of Faculty Senate or Vice-Chair of CAGAS – 2.5 points Significant leadership position in one's professional organization – 3 points Equivalent service activity 	
Category B: (1.5 to 2.0 pts. each)	
 Member of Faculty Senate – 2 points Member of a major University Council that meets at least one-to-two times a month (Graduate Council, CAGAS, CCPI, UPC, or CGE) – 2 points Chair, Department Personnel Committee – 2 points Officer/Board member for a community organization related to one's professional area(s) or the field of education in general – 2 points Chair, active department/college/university committee (meets at least one-to-two times a month) – 2 points Chair of a search committee – 2 points Chair of a university committee that meets less regularly than one-to-two times a month – 1.5 points Committee member of a state, national or international professional organization that significantly impacts the profession – 2 points Equivalent service activity 	
Category C: (.5 to 1.0 pt. each)	
 Member, UPI Negotiating Team or UPI Executive Committee (if not already receiving ACEs) – 1 point Member, Search Committee for University President, Provost/Academic Vice President, or Dean – 1 point Member of Faculty Senate ad-hoc committee (or University Committee) that meets at least once a month for full year (examples: Distance Learning ad-hoc committee, Foreign Language/Global Issues Committee, GERC, Online Course Information Implementation Committee, etc.) – 1 point Member of other standing Faculty Senate Committee/Council (or University Committee) that meets less regularly than one-or-two times a month (examples: WID, CIA, CCPU CIE, COC, Committee on President and Provost Performance, etc.) – 0.5 point Substantial community presentation or workshop related to one's professional area(s) or the field of education in general – 1 point Special project requested by the library or university administration – 1 point Office holder or chairperson for a west central Illinois professional organization – 1 point Chair, standing/active, time-intensive department/college committee that meets regularly – 1 point Member, standing/active, time-intensive department/college committee that meets regularly, including search committee – .5 to 1 point Chair, College Personnel Committee – 1 point Officially assigned and actively engaged as faculty mentor – 1 point 	
• Recruiting that requires effort throughout the entire year (if not receiving ACEs) – 1 point	

 Special project for non-library units (approved) – 1 point 	
 Faculty development presentation or other in-service presentation or workshop – 0.5 point 	
• Committee member of an in-state professional organization – 0.5 point	
Professionally related community service – 0.5 point	
• Advisor, student organization – 0.5 point	
• Non-juried presentation or workshop – 0.5 point	
 Classroom observation of peer teaching – 0.5/5 sessions Equivalent service activity 	
Equivalent service activity	
Total	
Note:	
 All points listed are "per year" and should be pro-rated for semester activity Every department, college, and university committee cannot be listed and so "equivalent service active member to request points for such service. It is expected that chairs of committees receive credit how only receive points if the service was time intensive (ex. service on a grade appeal committee that doe or twice a year should not result in the awarding of points). With the exception of the CPC chair, Curriculum College Committee chair, and Grade Appeals College service activities that overlap shall receive points in only one area. 	ever members should sn't meet or meets onc
Bonus Points	
Points earned for activities listed in the Bonus Points category may be applied to meet the minimum number of appropriate area(s) of responsibility (teaching/primary duties, scholarly/professional activities, or service activities for activities performed in the appropriate area (as determined by the faculty member, department chain be used to meet or exceed the 8-point requirement in the appropriate area(s) of responsibility listed above. An points for activities to be applied to any of the three areas if justified and approved by the department chair an points may be awarded for an activity not listed under teaching/primary duties, scholarly/professional activities or they may be additional points given for extraordinary performance. Under Bonus Points a faculty member also receive points based on the level of responsibility or for a major contribution.	vities). So, bonus r, and DPC chair) may employee may reques d DPC chair. These es, or service activities
Bonus points can be earned for exceptional performance in the following areas:	
 Additional points for publication of major book or exceptional artistic recognition – 1-5 points 	
Additional points for being the recipient of a major grant – 1-3 points	
Distinguished Faculty Lecturer - 8 points	
 University or College Excellence Award - 4 points 	
Additional points for service wherein one receives ACEs (Chair, Faculty Senate; Chair, CAGAS; Given the Company of the C	
Chapter President, UPI; Chair, CCPI; Director, CITR; Associate Director, Honors) – 2 points/year	
 Recipient of national/international scholarly/professional/creative activities award – .5-3 points Other activity of comparable value – 1-3 points 	
• Other activity of comparable value – 1-3 points	
Total	
Overload Points	
Faculty may choose to count ACEs over 22 as "points" rather than overload.	
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otal Points for year			•••••	
otal Points to date:				
		Accumulated in Past Years	This Year	New Totals
Teaching/Primary Duties		mi ust icuis		Totals
Scholarly/Professional Activities				
Service Activities				
Bonus Points				
Overload Points				
rand Total				
Department Chair	_ DPC Chair		Dean	