

Haleigh Ruebush MS, CCC-SLP/L

6685 State Highway 9, Sciota, IL 61475

(309)-333-3410

Hm-haddix@wiu.edu

EDUCATION

- 2013 Master of Science degree in Communication Sciences and Disorders
Western Illinois University (Macomb, IL)
- 2010 Bachelor of Science degree in Communication Sciences and Disorders
Western Illinois University (Macomb, IL)

PROFESSIONAL WORK EXPERIENCE

- 2017-present Instructor and Clinical Supervisor in Speech Pathology and Audiology
Department, Western Illinois University (Macomb, IL)
- 2014-2017 Speech-Language Pathologist, Azer Rehab Systems (Galesburg, IL)
- Provided a variety of adult services within multiple skilled nursing facilities, outpatient clinics, and home health settings facilitating diagnoses including laryngectomies, aphasia, dysphagia, dementia, and apraxia.
- 2014-2015 Speech-Language Pathologist, Quincy Medical Group (Quincy, IL)
- Recruited adult patients and performed videofluoroscopic swallow studies in collaboration with a radiologist. Provided diverse treatment to adult and pediatric clients with co-treatment services with an occupational therapist.
- 2014-2015 Speech-Language Pathologist, Mueller Communication Connections (Peoria, IL)
- Completed assessments and implemented treatment to children ages birth to 3-years of age and participated on Early Intervention Teams.
- 2013-2014 Speech-Language Pathologist, Schramm Educational Center (Pekin, IL)
- Explored various augmentative and alternative communication systems appropriate for students with diagnoses of multiple syndromes, developmental delays, and autism while implementing IEPs and developing feeding protocols.

TEACHING/SUPERVISION

- SPA 549 Augmentative & Alternative Communication. Study of the various alternative and augmentative communication techniques and assistive technologies including the assessment and intervention strategies utilized to implement them. (Fall 2017, Fall 2018)
- SPA 510 Motor Speech Disorders. Study of assessment and intervention methods for the dysarthria and apraxia of speech across the lifespan. The class includes the study of the etiology and characteristics of motor speech disorders, as well as relevant anatomical, physiological, developmental, cultural, and psychological correlates. (Spring 2018, Fall 2018)
- SPA 547 Fluency Disorders. Theory, research, and clinical applications in fluency disorders. Emphasis on assessment and treatment of behavioral, affective, and cognitive features of developmental stuttering across the lifespan. Consideration of cluttering, neurogenic stuttering, psychogenic stuttering. (Spring 2019)
- SPA 488/588 Clinical Practicum in Speech Language Pathology. Supervised 7-14 undergraduate and graduate clinicians each semester during clinical experiences. Supervision duties included physical presence during weekly sessions, assisting with all required documentation, and providing guidance/recommendations for each student clinician. (Fall 2016, Summer 2016, Fall 2018-present)
- SPA 587 Diagnostics. Supervised 5-10 graduate student clinicians completing screening and evaluation sessions on pediatric and adult clients. Supervision included presence during the evaluation session, follow-up meeting, and completing all required documentation for each assessment and/or screening. (Fall 2018-present)
- SPA 481 Evaluation Procedures in Speech-Language Pathology. Consideration of the general role of evaluation in speech and language therapy with intensive study of diagnostic tests and procedures used to assess communication disorders. Writing Instruction in the Discipline (WID) course.

COLLEGE SERVICE

2018-2019 Executive Planning Committee for COFAC

DEPARTMENT SERVICE

2018-present	Unit B Search Committee
2017-present	Clinic Committee
2018-2019	Group Therapy Think Tank
2017-2018	Writing Committee

COMMUNITY SERVICE

2018-present	Developed and supervised monthly Comfort Circle meetings for parents/caregivers of individuals with special needs
2019	Developed a student fundraiser to provide sensory items to students and school districts in the community.

SKILLS AND CONTINUING EDUCATION

2020	AAC 101: Using Early Language Development to Guide AAC Use
2019	ISHA Convention, Chicago, IL
2018	WIU Regional Language Conference
2018	Differentiating Between Sensory & Behavior
2017	Sensory Training for Treatment Activities
2017	Cognitive Aging and Mild Cognitive Impairment: Identification, Treatment and Role of Speech-Language Pathologists
2016	Parkinson's Disease, Swallowing and Best Practice
2015-Present	Vital Stimulation Therapy Provider
2015	MBS: The Clear Picture
2015	MBS: The Clear Picture- Pediatric
2015	VitalStim Therapy Certification Course
2013	ASHA Convention, Chicago, IL
2013	ISHA Convention, Chicago, IL

PRESENTATIONS

2019-2020	"Understanding the World of AAC" presented to WIU's undergraduate Music Department students in Macomb, IL
2016	"Swallowing and Voice Changes in Parkinson's Disease" presented to

Parkinson's Support Group in Galesburg, IL

2016 "Dysphagia and Diet Protocols" presented to skilled nursing facility staff in Galesburg, IL

2015 "Speech-Language Service Referral Guidelines" presented to skilled nursing, facility nursing, and home health staff in Galesburg, IL

2014 "Dysphagia and Diet Protocols" presented to teaching staff in Pekin, IL

PROFESSIONAL AFFILIATIONS/CERTIFICATIONS

2013-present American Speech-Language-Hearing Association (ASHA) #14039418

2013-present Illinois Licensed Speech-Language Pathologist #146.012160

2013-present Illinois Professional Educator's License

2014-2016 Child and Family Connections (Illinois Early Intervention Speech-Language Pathologist)