Ranger Scholarship Rubric for Persuasive Essay

"How will I, as an educational leader, improve the educational achievement of all learners?" (Approximately 500 words)

Criteria	1 Point	2 Points	3 Points	4 Points	5 Points
Purpose	Essay does not	Essay mentions the	Essay describes at	Essay describes at	Essay describes at
	explain to the reader	desire to improve	least two ways the	least three ways the	least four ways the
	how the educational	student achievement	educational leader	educational leader	educational leader
	leader will improve		plans to	plans to	plans to
	student achievement		improvement student	improvement student	improvement student
			achievement	achievement	achievement
Support	Essay does not	Essay supports the	Essay persuades the	Essay persuades the	Essay persuades the
	persuade the reader	desire to improve	reader that the two	reader that the three	reader that the four
	that student	student achievement	ways the leader plans	ways the leader plans	ways the leader plans
	achievement will be	by mentioning	to improvement	to improvement	to improvement
	improved	specific ideas,	student achievement	student achievement	student achievement
		models, or programs	will be successful	will be successful	will be successful
			because it clearly	because it clearly	because it clearly
			describes how the	describes how the	describes how the
			initiatives will be	initiatives will be	initiatives will be
			implemented and the	implemented and the	implemented and the
			expected outcomes	expected outcomes	expected outcomes
Writing	Writing contains a	Writing is graduate	Writer selects words	Writing is clearly of	Writing is clearly of
	number of	level but contains	that are persuasive,	graduate quality; use	graduate quality; use
	grammatical or	more than five	but may contain two	of words is	of words is
	punctuation errors	grammatical or	or more errors	intentional to	intentional to
	and is not graduate	punctuation errors		persuade the reader;	persuade the reader;
	level			and has less than	transitions contribute
				three errors in writing	to the flow; and has
				conventions	less than two errors
					in writing
					conventions

Ranger Scholarship Rubric for Description of Leadership Work

Write a description of how your work on community, school, or university committees or projects helped you develop leadership knowledge and skills. Include at least two quotes from people documenting your role and leadership in these activities.

(Approximately 500 words)

Criteria	1 Point	2 Points	3 Points	4 Points	5 Points
Leadership	Essay does not clearly	Essay describes at	Essay describes at	Essay describes at	Essay describes at
Activities	describe the	least one leadership	least two leadership	least two leadership	least three leadership
	leadership activity	activity	activities	activities in two	activities in two
				different	different
				organizations	organizations
Quotes	Essay only alludes to a	Essay has two quotes	Essay includes two	Essay includes two or	Essay includes two or
	quote or the quote is	but they are not	quotes from two	more quotes from at	more quotes from
	from a family member	directly tied to	different individuals	least two different	two or more
		leadership or they are	who mention	individuals who	individuals who
		from only one	leadership knowledge	specifically identify	specifically identify
		individual	or skills	candidate's leadership	the candidate's
				knowledge or skills	leadership knowledge
					or skills; more than
					one skill is mentioned
Leadership	Essay does not	Essay includes a	Essay includes a	Essay includes a	Essay includes a
Knowledge and	identify leadership	description of at least	description of at least	description of two or	description of three or
Skills	knowledge or skills	one leadership skill as	two leadership skills	more leadership skills	more leadership skills
		applied in a setting	or activities applied in	or activities applied in	or activities applied in
			a specific setting	a specific setting and	a specific setting and
				the outcome of the	the outcome of the
				candidate's leadership	candidate's leadership
Writing	Writing contains a	Writing is graduate	Writer selects words	Writing is clearly of	Writing is clearly of
	number of	level but contains	that are persuasive,	graduate quality; use	graduate quality; use
	grammatical or	more than five	but may contain two	of words is intentional	of words is intentional
	punctuation errors	grammatical or	or more errors	to persuade the	to persuade the
	and is not graduate	punctuation errors		reader; and has less	reader; transitions
	level			than three errors in	contribute to the
				writing conventions	flow; and has less
					than two errors in
					writing conventions