

Ranger Scholarship Rubric for Persuasive Essay

“How will I, as an educational leader, improve the educational achievement of all learners?”

(Approximately 500 words)

Criteria	1 Point	2 Points	3 Points	4 Points	5 Points
Purpose	Essay does not explain to the reader how the educational leader will improve student achievement	Essay mentions the desire to improve student achievement	Essay describes at least two ways the educational leader plans to improvement student achievement	Essay describes at least three ways the educational leader plans to improvement student achievement	Essay describes at least four ways the educational leader plans to improvement student achievement
Support	Essay does not persuade the reader that student achievement will be improved	Essay supports the desire to improve student achievement by mentioning specific ideas, models, or programs	Essay persuades the reader that the two ways the leader plans to improvement student achievement will be successful because it clearly describes how the initiatives will be implemented and the expected outcomes	Essay persuades the reader that the three ways the leader plans to improvement student achievement will be successful because it clearly describes how the initiatives will be implemented and the expected outcomes	Essay persuades the reader that the four ways the leader plans to improvement student achievement will be successful because it clearly describes how the initiatives will be implemented and the expected outcomes
Writing	Writing contains a number of grammatical or punctuation errors and is not graduate level	Writing is graduate level but contains more than five grammatical or punctuation errors	Writer selects words that are persuasive, but may contain two or more errors	Writing is clearly of graduate quality; use of words is intentional to persuade the reader; and has less than three errors in writing conventions	Writing is clearly of graduate quality; use of words is intentional to persuade the reader; transitions contribute to the flow; and has less than two errors in writing conventions

Ranger Scholarship Rubric for Description of Leadership Work

Write a description of how your work on community, school, or university committees or projects helped you develop leadership knowledge and skills. Include at least two quotes from people documenting your role and leadership in these activities.

(Approximately 500 words)

Criteria	1 Point	2 Points	3 Points	4 Points	5 Points
Leadership Activities	Essay does not clearly describe the leadership activity	Essay describes at least one leadership activity	Essay describes at least two leadership activities	Essay describes at least two leadership activities in two different organizations	Essay describes at least three leadership activities in two different organizations
Quotes	Essay only alludes to a quote or the quote is from a family member	Essay has two quotes but they are not directly tied to leadership or they are from only one individual	Essay includes two quotes from two different individuals who mention leadership knowledge or skills	Essay includes two or more quotes from at least two different individuals who specifically identify candidate's leadership knowledge or skills	Essay includes two or more quotes from two or more individuals who specifically identify the candidate's leadership knowledge or skills; more than one skill is mentioned
Leadership Knowledge and Skills	Essay does not identify leadership knowledge or skills	Essay includes a description of at least one leadership skill as applied in a setting	Essay includes a description of at least two leadership skills or activities applied in a specific setting	Essay includes a description of two or more leadership skills or activities applied in a specific setting and the outcome of the candidate's leadership	Essay includes a description of three or more leadership skills or activities applied in a specific setting and the outcome of the candidate's leadership
Writing	Writing contains a number of grammatical or punctuation errors and is not graduate level	Writing is graduate level but contains more than five grammatical or punctuation errors	Writer selects words that are persuasive, but may contain two or more errors	Writing is clearly of graduate quality; use of words is intentional to persuade the reader; and has less than three errors in writing conventions	Writing is clearly of graduate quality; use of words is intentional to persuade the reader; transitions contribute to the flow; and has less than two errors in writing conventions