

GLORIA DELANY-BARMANN

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EDUCATIONAL BACKGROUND

- 1997 *Doctor of Education in Curriculum and Instruction with Distinction*
NORTHERN ARIZONA UNIVERSITY, Flagstaff, AZ
Dissertation: *United States Native Spanish Speakers and their Spanish Education: Needs, Attitudes and Characteristics*
Dissertation Chair: Roberto Carrasco
- 1991 *Peace Corps Training*
260 hours of Spanish, 280 hours of Agricultural Extensionist training, and 120 hours of cross-cultural adaptation. Santa Lucía Milpas Altas, Guatemala.
- 1991 *Masters of Arts in Spanish*
UNIVERSITY OF OREGON, Eugene, Oregon
- 1991 *Teaching Certificate*
UNIVERSITY OF OREGON, Eugene, Oregon
- 1989 *Bachelor of Arts in Language Studies*
UNIVERSITY OF CALIFORNIA, Santa Cruz, CA
- 1987-88 *Junior Year Abroad*
UNIVERSITY OF BARCELONA, Barcelona, Spain
- 1985 *Independent Study Abroad*
Medellín, Colombia

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

- 2016-Present *Professor*
Department of Educational Studies
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2016-Present *Director of Communities as Agents of Change: Language and Area Studies for a Sustainable Future*
Title VI Undergraduate International Studies and

- Foreign Language Grant (\$424, 812)
- 2014-2016 ***Department Chairperson***
Department of Educational Studies
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2013-2014 ***Interim Department Chairperson***
Department of Educational & Interdisciplinary Studies
Department of Educational Leadership
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2007-2013 ***Director of Project Estrella***
Title III Professional Development Grant (1.5 million)
- 2002-2007 ***Director of Project SABE: Successful Access to Bilingual Education***
Title III Professional Development Grant (1.2 million)
- 2001-present ***Coordinator of Bilingual/Bicultural Education Program***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2001 Spring ***Affirmative Action Administrative Intern***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
Carried out campus climate survey for the university. Advised campus search committees on Affirmative Action Policies.
- 2006-present ***Professor***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 2000-2006 ***Associate Professor***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
- 1997-2000 ***Assistant Professor***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
Teach courses in ESL Materials and Methods, Bilingual Methods and Materials, Linguistics for Teachers of English Language Learners, Multicultural and Social Foundations of Education, Foundations of Language Minority Education, Spanish for Teachers, Adult Literacy Skills, and Research Methods.
- 1997-2002 ***Bilingual/ESL/Linguistics Specialist***
WESTERN ILLINOIS UNIVERSITY, Macomb, IL
Serve as Bilingual/ESL/Linguistics Specialist on Title VII and Title III Grants. Responsibilities include: Participation in research and evaluation projects; liaison with federal, state, and agency professionals; recruitment

of students and interfacing with public school personnel; coordination of curriculum review and refinement; monitoring of Spanish immersion activities; and faculty advisor of the Association of Bilingual Bicultural Education Students.

- 1994-1997 ***Research and Teaching Assistant***
NORTHERN ARIZONA UNIVERSITY, Flagstaff, AZ
Taught Bilingual/Multicultural Education and Spanish for Teachers in two school-based elementary education programs. Provided student teacher supervision at these sites. Taught graduate level Spanish for Teachers course to in-service and pre-service teachers. Course structured to focus on classroom directions, communication with students, parents, and cultural appreciation. Student recruitment for new content emphasis titled Diversity in Educational Contexts. A three semester program designed to prepare pre-service teachers for diversity and multicultural issues in their future classrooms.

PROFESSIONAL EXPERIENCE CONTINUED

Team-taught foundations course in bilingual/multicultural education designed for preservice teachers in the Diversity in Educational Contexts content emphasis.

Qualitative data analysis on projects pertaining to the educational experiences of Native American students. HyperQual software used for in-depth analysis of data collected.

- 1995 & 96 ***Spanish Instructor***
NORTHERN ARIZONA UNIVERSITY, Flagstaff AZ
Planned and taught intensive first year Spanish classes during summer sessions. Focus on speaking, writing, listening, cultural awareness, and vocabulary building.
- 1989-1991 ***Graduate Teaching Fellow***
UNIVERSITY OF OREGON, Eugene, Oregon
Conducted both intensive and regular first year college Spanish courses.

ADDITIONAL TEACHING RELATED EXPERIENCE

- Spring 1996 ***Curriculum and Instruction Service Partnership***
Field-based experience designed to complement previous academic and professional experiences. Facilitation of reading group for immigrant Mexican children in a multiage 4-6 grade classroom. Designed and

delivered language and culture classes in a site-based teacher training program.

Fall 1994 ***Spanish Instructor***
FLAGSTAFF COMMUNITY SCHOOLS, Flagstaff, AZ
Designed and taught adult education course in beginning conversational Spanish. Focus on speaking and cultural awareness.

1991 ***Student Teaching/Spanish Instructor***
NORTH EUGENE HIGH SCHOOL, Eugene, Oregon
Planned and taught second and fourth year high school Spanish courses for entire year.

OTHER PROFESSIONAL EXPERIENCE

1994 ***Ranch Hand/Caregiver***
SAN RAFAEL CATTLE COMPANY, Patagonia, AZ
Cattle vaccinations, branding, feeding, and herding. Fence mending and monitoring of general health and whereabouts of cattle. Full care for elderly wheelchair bound family member.

1991-93 ***Agricultural Extensionist***
GUATEMALAN MINISTRY OF AGRICULTURE
PEACE CORPS, Santa María Visitación, Guatemala
Planned and implemented Appropriate Technology courses for high school students and rural families. Planned and led Integrated Pest Management workshops for co-workers and community organizations. Promoted village-based family and community gardens. Programmed and taught health and nutrition courses. Established self-sustaining seed bank in rural Ministry of Agriculture office. Conducted courses for adult literacy groups. Wrote grants for CARE funding to support educational tours and workshops; funding received.

PUBLICATIONS

Delany-Barmann, G., & Mcilvaine-Newsad, H. (In Press). Cultivating Change in the Curriculum through International Faculty Development, in J. Weiss & H.Haldane (Eds), *Transforming and Reshaping General Education in Higher Education*. Routledge.

Delany-Barmann, G., Paciotto, C. & Meeker, L. (2021). Navigating the educational needs of rural multilingual students during the pandemic: Parents' experiences and perspectives. *Thresholds in Education*, 44 (2): 180-205.

Delany-Barmann, G., Paciotto, C. & Meeker, L. (2021). Teaching in a Pandemic: Reaching

- Multilingual and Marginalized Students. Guest Editors' Introduction. *Thresholds in Education*, 44 (2): 95-99.
- Delany-Barmann, G., Mcilvaine-Newsad, H., Bidegaray, P. (2020). Study abroad as community engagement and activism: Cultivating a pedagogy of place, in E. Mikulec, S. Potempa, & K. Pike Inman (Eds.), *Education Abroad: Learning Environments in a Global Context*. Charlotte, NC: Information Age Publishing.
- Mcilvaine-Newsad, H., Porter, R., & Delany-Barmann, G. (2019). Change the game, not the rules: The role of community gardens in disaster resilience. *Journal of Park and Recreation Administration*. doi: 10.18666/JPra- 2019-9721
- Delany-Barmann, G., Ramos, F., Mesquita, J., Mendizabal, M. (2019). *Aportes desde la interculturalidad: Múltiples miradas acerca de las clases CEI*. Plan Ceibal: Montevideo.
- Albarracin, J., Cabedo-Timmons, G., & Delany-Barmann, G. (2019). Factors shaping second language acquisition among Mexican immigrants in rural immigrant destinations. *Hispanic Journal of Behavioral Sciences*, 41(1) , 85-102.
- Delany-Barmann, G., Paciotto, C., & Deveraux, L. (2013). "I see you and I know who you are." Heritage language learners as bilingual teachers. In J. Schwieter (Ed.), *Studies and global perspectives of second language teaching and learning*. Charlotte, NC: Information Age Publishing.
- Paciotto, C. & Delany-Barmann, G. (2011). Planning micro-level language education reform in new diaspora sites: Dual language education in the rural Midwest. *Journal of Language Policy*, 10 (3), 221-243.
- Delany-Barmann, G. (2010). Educational Reform and Subaltern Voices: From Política to Práctica in Bolivia. *Journal of Language, Identity and Education*.9 (3), 180-202.
- Delany-Barmann, G. (2009). Bilingual intercultural education: Nuevos maestros Para Bolivia. *Bilingual Education Research Review*. 32, (3), 280-297.
- Delany-Barmann, G., & Schweiter, J. (2004). *Fulbright-Hays group projects abroad: Bilingual teacher education in intercultural contexts*. Democracy and Education.15 (1), 18-20.
- Delany-Barmann, G. (2004). *From Atilán to Vancouver: Mayan voices in new works on Guatemala*. Latin American Research Review. 39 (3), 305-311.
- Brunn, M., & Delany-Barmann, G. (2001). *Migrant children and language policies*. The Rural Educator. 22 (3), 8-16.

Delany-Barmann, G., & Watters, B. (2000). *What's in a Name: Educational Policy and the Politics of Bilingual Education*. Conference Proceedings from The VI Scientific Seminar on the Quality of Education. Pinar del Rio, Cuba. University of Nebraska Publication.

Fimmen, C., Witthuhn, J., Crump, J., Brunn, M. Delany-Barmann, G. Riggins, D., Gutiérrez, M., Schabilion, D., & Watters, B. (1998). *A spatial study of the mobility of Hispanics in the state of Illinois and the implications for educational institutions*. Working Paper #43. The Julian Zamora Research Institute. Michigan State University, East Lansing, Michigan.

Delany-Barmann, G. (1998). *United States native Spanish speakers and their Spanish language education: Needs, attitudes, and characteristics*. Center for Applied Linguistics. Washington, D.C

Delany-Barmann, G., Minner, S., & Prater, G. (1997). Preparing Native American special education teachers: Lessons learned from the Rural Special Education Project. *Rural Special Education Quarterly*, 16 (4), 10-15.

Delany-Barmann, G., Minner, S. (1997). Development and implementation of a program of study to prepare teachers for diversity. *Equity and Excellence in Education*, 30 (2), 78-85.

Delany-Barmann, G. (1996). Australian indigenous language efforts [Review of *The land still speaks*: Commissioned Report No.14]. *NABE News*, 20 (3), 27-28.

Delany-Barmann, G., & Minner, S. (1996). Cross-cultural workshops and simulations for teachers. *The Teacher Educator*, 32 (1), 37-47.

Delany-Barmann, G. & Minner, S. (1995). *Development and implementation of a program of study to prepare teachers for diversity at Northern Arizona University: A preliminary report*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC document Reproduction Service No. ED 391 792)

CONFERENCE PRESENTATIONS

2021 Delany-Barmann, G. *Fostering Multilingualism in Uruguay: Language Policy and Teacher Preparation*. NABE. April 29.

2021 Paciotto, C. & Delany-Barmann, G. *Equitable Education for Rural English Learners during a Pandemic*. NABE. April 29.

2021 Delany-Barmann, G. & Paciotto, C. *Teaching for Equity in Pandemic Hotspots: Reaching Multilingual Low-income Students in Two Rural Schools*. AERA.

- 2021 H. McIlvaine-Newsad and G. Delany-Barmann. *PTSD, Hurricane Maria, and Therapeutic Yoga in Puerto Rico*. Society for Applied Anthropology Meetings, Albuquerque, NM. March 21.
- 2021 G. Delany-Barmann and H. McIlvaine-Newsad. *Cultivating Change in the Curriculum through International Faculty Development*. Society for Applied Anthropology Meetings, Albuquerque, NM. March 18.
- 2019 Paciotto, C., & Delany-Barmann, G. (2019). Teaching climate change, climate Justice and Climate Action in the Diverse Classroom. 43rd Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 3.
- 2019 Paciotto, C., & Delany-Barmann, G. (2019). Climate Emergency and Action in the Classroom. Quincy Conference. Quincy, IL. Oct. 11.
- 2019 H. McIlvaine-Newsad and G. Delany-Barmann. *Don't Change the Rules, Change the Game: Puerto Rico After Hurricane Maria*. Society for Applied Anthropology Meetings, Portland, OR. March 19-23.
- 2019 G. Delany-Barmann and H. McIlvaine-Newsad. *Study Abroad as Community Engagement and Activism*. Society for Applied Anthropology Meetings, Portland, OR. March 19-23.
- 2019 G. Delany-Barmann, Meeker, L., & Minogue, D. *SEL without Borders: Connecting across Languages, Cultures, and Backgrounds through Mindfulness*. Educating Mindfully Conference, Fox Run, IL, Feb. 28.
- 2018 Delany-Barmann, G. *Social Emotional Learning and Mindfulness: Creating Healthy Habits for Life*. 42st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 4.
- 2018 Delany-Barmann, G., McIlvaine-Newsad, H., Bidegaray, P. *Communities as Agents of Change: Service Learning through a Pedagogy of Place*. International Society for Language Studies. Waterloo, Canada. June 28.
- 2018 McIlvaine-Newsad, H. & Delany-Barmann, G. *When Disaster Strikes your Field School: Opportunities Gained in Service Learning Study Abroad Experiences*. Society for Applied Anthropology Annual Meeting, Philadelphia, PA: April 6.
- 2018 Delany-Barmann, G. *Mindfulness y otros Métodos para el salón de Clase*.

Centro Educativo Regional de Profesores. Salto, Uruguay. March 20.

- 2018 Delany-Barmann, G. *Mindfulness and Relaxation techniques for the Classroom*. United States Embassy and Fulbright English Immersion Camp for Secondary English Teachers, Villa Serrana, Uruguay. March 1.
- 2018 Delany-Barmann, G. *Teaching for Bilingualism and Biliteracy: Strategies for Bridging Languages*. United States Embassy and Fulbright English Immersion Camp for Secondary English Teachers, Villa Serrana, Uruguay. Feb. 28.
- 2017 Delany-Barmann, G. & Deveraux, L. Yoga and Mindfulness Practices for the Multilingual Classroom. 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 6
- 2016 Delany-Barmann, G. *Appy Hour for the ELL Classroom*. Quincy Conference 2.1. Quincy, IL. Oct. 6.
- 2016 Paciotto, C. , Delany-Barmann, G. *Multilingual Children, English Learners and their Parents: What Teachers Need to Know*. Quincy Conference 2.1. Oct. 6.
- 2016 Delany-Barmann, G., & Paciotto, C. Dual Language in the Rural Midwest: Negotiating Change and Power in Educational Settings. National Association for Bilingual Education Annual Conference, Chicago, IL. March 4.
- 2015 Delany-Barmann, G. Learning to Breathe: Mindfulness in the ELL Classroom. 39th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 10.
- 2015 Gregory, A., Cahill, M., Delany-Barmann, G., & Sellen, J. *Shift Happens: Language and Literacy Practices in a Rural American Context*. American Educational Research Association Annual Conference, Chicago, IL, April 19.
- 2015 Paciotto, C., Delany-Barmann, G., & Sellen, J. *Multilingual Children, English Learners and their Parents: What Teachers Need to Know*. WQPT Ready to Learn Early Childhood Conference. Moline, IL. April 18.
- 2014 Delany-Barmann, G., & Paciotto, C. *Heritage Learners and Study Abroad: Negotiating Language and Identity*. 38th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 9.

- 2013 Delany-Barmann, G., & Sellen, J. *Appy Hour in the Multilingual Classroom*. 37th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 10.
- 2013 Delany-Barmann, G., & Paciotto, C. *The Power of Language: Understanding perceptions of a Dual Language Program in the Rural Midwest*. MWERA Annual Conference. Evanston, IL. November 15.
- 2013 Delany-Barmann, G., & Cabedo-Timmons, G. *Understanding the Sociolinguistic Landscape of Heritage Language Learners in Bilingual Teacher preparation*. International Society for Language Studies. San Juan, Puerto Rico. June 15.
- 2012 Delany-Barmann, G., Paciotto, C. *Spanish Heritage Language Learners becoming Bilingual Teacher: Inquietudes y Alegrías*. 36th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL. Dec. 6.
- 2012 Delany-Barmann, G., Paciotto, C., & Cabedo, G. *Heritage Language Learners as Bilingual Teachers: Fostering Academic Language Development en español*. 6th International Workshop on Spanish Sociolinguistics, Tucson, AZ. April 14.
- 2012 Paciotto, C., & Delany-Barmann, G. *Minority language education reform from the bottom: Two-way immersion education for new immigrant populations in the United States*. 4th World Conference on Educational Sciences, Barcelona, Spain, February 4.
- 2011 Delany-Barmann, G. , & Paciotto, C. *The Changing Latino Diaspora: Fostering New Possibilities in the Rural Midwest*. NAME, Chicago, IL. Nov. 4.
- 2011 Paciotto, C. & Delany-Barmann. *Planning Micro-level Language Education Reform in New Diaspora Sites: Dual Language Education in the Rural Midwest*. NABE, New Orleans, LA. Feb. 17
- 2011 Delany-Barmann, G., Paciotto, C., & Deveraux, L. *Project Estrella: Creating spaces for academic language development in Spanish for future bilingual education teachers*. NABE, New Orleans, LA. Feb.17.
- 2010 Paciotto, C. & Delany-Barmann. *Planning Micro-level Language Education Reform in New Diaspora Sites: Dual Language Education in the Rural Midwest*. IV Symposium on Language Planning & Policy. Mérida, Mexico. Oct. 21.
- 2010 Delany-Barmann, G. , Paciotto, C. *Contesting Language Shift in the Rural*

Midwest: Developing Intercultural Identities and Voices in a Dual Language Program. Language, Culture and History Conference, University of Wyoming, Laramie, WY. July 1.

- 2010 Delany-Barmann, G. , Paciotto, C., Cole, D. *Two-way Immersion in a Small Midwestern Town: Negotiating Intercultural Networks and Creating Possibilities for Change.* National Association for Bilingual Education, Denver, CO. Feb. 4.
- 2010 Delany-Barmann, G., Paciotto, C., Deveraux, L. *Heritage language learners as Bilingual teachers: Cultivating spaces for academic and local language varieties.* First International Conference on Heritage/Community Languages. UCLA, Los Angeles, CA Feb. 19.
- 2009 Cole, D., Delany-Barmann, G. , & Kirschner, J. *Dual Immersion in Rural America: Creating Spaces for Academic Success.* Association for Supervision and Curriculum Development Annual Conference. Orlando, FL. March 15.
- 2009 Paciotto, C. & Delany-Barmann, G. *Blurring Ethnic Boundaries and Planting Seeds of Social Change: The Impact of a Dual-Language Program in a Small Midwestern Town and School.* American Association of Colleges for Teacher Education Annual Conference. Chicago, IL. February 7.
- 2008 Cole, D., Delany-Barmann, G., Petersen, T., & Bagby, R. *Two-way Immersion in Rural America: Building Bilingual Communities.* American Council for the Teaching Foreign Languages Annual Conference. Tampa, Florida, Nov. 21.
- 2008 Delany-Barmann, G. ,& Paciotto, C. *Planting Seeds of Change: Dual Language Instruction in a Small Midwestern Town.* Faculty Research Symposium, WIU, Macomb, IL. Nov. 14.
- 2008 Delany-Barmann, G., Paciotto, C., & Hurt, K. *Las Semillitas:* National Association for Bilingual Education. February 6. Tampa, Florida.
- 2008 Delany-Barmann, G. , Gugliemo, S., Salaverría, M., & O'Neill, G. *Las Semillitas: Cultivating Community, Creativity, and Change with Bilingual Teachers.* Workshop conducted at the Conference for Culturally and Linguistically Diverse Students. Jan. 7. Oakbrook, IL.
- 2007 Delany-Barmann, G. *Educational Reform and Subaltern Voices: From Política to Práctica in Bolivia.* April 12. American Educational Researcher Association. Chicago, IL.

- 2006 Delany-Barmann, G. *Bilingual Teacher Education in Bolivia: Tres Casos Distintos*. November 16. American Anthropological Association. San Jose, CA.
- 2005 Delany-Barmann, G. *Fulbright Experiences in Latin America*. Dealing with Difference Institute. Sept. 18. Macomb, IL.
- 2004 Delany-Barmann, G. *Bilingual Intercultural Education: From Illinois to the Ixil Triangle*. Oct. 28. National Association for Multicultural Education, Kansas City, MO.
- 2003 Paciotto, C. & Delany-Barmann, G. *The Integration of iMovies and PowerPoint Presentations: How to Bring the Best K-12 Teaching Practices into the Pre-Service Teacher Education Classroom*. College of Education and Human Services 4th Annual Tech Fest. March 28. Macomb, IL.
- 2003 Paciotto, C. & Delany-Barmann, G. *Instructional Approaches in Bilingual/ESL Education: Emphasizing Critical Pedagogy through Media*. National Association for Bilingual Education. January 30. New Orleans, LA.
- 2003 Delany-Barmann, G., Kearns, S., & Mickel, K. *Student Organizations in Pre-Service Bilingual Teacher Education: Creating Proactive Leaders*. National Association for Bilingual Education. January 31. New Orleans, LA
- 2002 Delany-Barmann, G. , & Paciotto, C. *Transformative Pedagogy in Bilingual/ESL Classrooms: Enhancing Critical Literacy Skills*. 26th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. December 12. Oakbrook, IL.
- 2002 Delany-Barmann, G. *World Indigenous Populations and Schooling*. Council on Anthropology and Education Visual Session. 100th Conference of the American Anthropological Association. November 21. New Orleans, LA.
- 2002 Delany-Barmann, G., Sickles-Jordan, S., & Smith, E. *Bringing it Home: Classroom Applications of a Fulbright in Guatemala*. 25th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. January 25. Oakbrook, IL.

- 2001 Delany-Barmann, G., & Henderson, A. *Student Perceptions of Campus Climate: Towards Fostering a Vision of Institutional Development*. Presentation at the 14th Annual National Conference on Race & Ethnicity in American Higher Education. June 3. Seattle, WA
- 2001 Paciotto, C. & Delany-Barmann, G. *Beyond Tortillas and Sombreros: A Critical Approach and Method in the Education of Linguistically Diverse Students*. Presented at the Dealing With Difference Summer Institute. May 21. Macomb, IL.
- 2000 Delany-Barmann, G. *School-Based Teacher Education en la Frontera: Transforming our Schools from Within*. Paper presentation at American Anthropological Association. November 15. San Francisco, CA.
- 2000 Delany-Barmann, G. (2000). *Using Children's Literature in the Adult ESOL Classroom*. Central Illinois Adult Education Service Center Conference. October 19. Peoria, IL.
- 2000 Delany-Barmann, G., Berridge, E., Maudldin Curtis, K., Embling, C., & Tscheschlok, C. *Building Community: Lessons Learned from Peace Corps*. Panel Presentation at the Dealing with Difference Summer Institute. May, 23, 2000 Macomb, IL.
- 2000 Cunningham, C., Delany-Barmann, G., Dupuis, M. *Sexual Orientation: Challenges and Responsibilities*. Panel Presentation at the Dealing with Difference Summer Institute. May, 23, Macomb, IL.
- 2000 Kuthy, L., & Delany-Barmann, G. *Comunidad y Escuela: Community Change and Educational Challenges in a Rural Illinois Town*. Paper Presentation at the National Association of Hispanic and Latino Studies Conference. February 24. Houston, TX.
- 2000 Delany-Barmann, G., Kuthy, L., Nelson, S., Little, K., Chwal, R., Nevárez, R., García, N., & Sitzes, T. *The Power of Student Organizations in Preservice Bilingual Teacher Education Programs*. Paper presented at the National Association for Bilingual Education Conference. February 18. San Antonio, TX.
- 1999 Kuthy, L., Brunn, M., & Delany-Barmann, G. *Community Change as A Factor of Time*. American Anthropological Association. Nov.18. Chicago, Illinois.

- 1999 Brunn, M., Delany-Barmann, G., Kuthy, L. *Pluralism in Rural America: You Say School, I say Escuela*: Midwestern Research Association. Oct. 14. Chicago, IL.
- 1999 Delany-Barmann, G. *Bilingual Education: Challenges for the Future*. Roundtable discussion presented at the VI Scientific Seminar on the Quality of Education. Feb. 17. Havana, Cuba.
- 1999 Delany-Barmann, G., & Watters, B. *What's in a Name: Educational Policy and the Politics of Bilingual Education*. Paper presented at the VI Scientific Seminar on the Quality of Education. Feb. 18. Havana, Cuba.
- 1999 Delany-Barmann, C. & Delany-Barmann, G. *Educational Strategies for Groundwater Education*. Paper presented at the VI Scientific Seminar on the Quality of Education. Feb. 18. Havana, Cuba.
- 1999 Delany-Barmann, G., & Brunn, M. *Spanish Speakers in a Rural Midwestern School District*. Paper presented at the National Association for Bilingual Education Conference. Jan 21. Denver, CO.
- 1998 Delany-Barmann, G., & Brunn, M. *Latinos in a Rural Midwestern School District: Documentation of Change*. Paper presented at the Annual meeting of the Midwest Consortium on Latino Research. August 22. Bloomington, Indiana.
- 1998 Delany-Barmann, G., & Kuthy-Saenger, L. *Responding to Language Diversity in the Classroom*. Workshop presented at the Dealing With Difference Summer Institute. May 19. Macomb, IL.
- 1998 Delany-Barmann, G. *United States Native Spanish Speakers and their Spanish Language Education: Needs, Attitudes, and Characteristics*. Paper presented at the annual meeting of the National Association of Bilingual Education. February 27. Dallas, TX.
- 1997 Delany-Barmann, G. *Language Attitudes of United States Spanish Speakers: Implications for Educational Institutions*. Linguistic Association of the Southwest XXVI Annual Conference. October 5. Los Angeles, California.
- 1997 Delany-Barmann, G. *Language Attitudes of United States Spanish Speakers*. Third Annual Conference on Spanish for Native Speakers. August 2, 1997. Las Cruces, New Mexico.

- 1996 Delany-Barmann, G. *Teaching Spanish to Bilingual Native Speakers of Spanish: An Ethnographic Perspective*. Second Annual Conference on Spanish for Native Speakers. Las Cruces, New Mexico.
- 1996 Delany-Barmann, G. *A Content Emphasis Designed to Prepare Teachers for Diversity*. American Educational Research Association. New York.
- 1995 Delany-Barmann, G. & Minner, S. *A Content Emphasis Designed to Prepare Teachers for Diversity*. Distinguished Paper Award. Arizona Educational Research Organization. Sedona, Arizona.

ACADEMIC HONORS AND SCHOLARSHIPS

- 2018 Provost Award for Internationalizing Campus
- 2018 WIU College of Education and Human Services Award for Internationalizing Campus
- 2013 WIU College of Education and Human Services Award for Multicultural Teaching
- 2009 WIU College of Education and Human Services Award for Internationalizing the Campus
- 2009 WIU President's Excellence in Diversity Award –Special Recognition for Diversity/Education Efforts
- 2008 WIU Best in Track Faculty Research Award
- 2007 WIU Best in Track Faculty Research Award
- 2005 WIU College of Education and Human Services Award for Internationalizing the Campus
- 2002 WIU Affirmative Action & Equity Council Multicultural Programming Award
- 1997 Outstanding Graduate Teaching Assistant Award
- 1997 PDK Doctoral Scholarship
- 1996 Student Travel Grant for Professional Conference
- 1996 Graduation Farewell Address to 1996 graduating class. Northern Arizona University

- 1996 Outstanding Graduate Teaching Assistant nomination
- 1995 Arizona Educational Research Organization
Distinguished Paper Award
- 1995-97 Title VII Bilingual Doctoral Fellowship
- 1995 Outstanding Doctoral Student in Curriculum and Instruction
- 1995 Clarence Fishburn Scholarship
- 1995-97 Arizona Trust Scholarship
- 1985 Outstanding Student in Sociology

GRANTS

- 2020 Delany-Barmann, G., & Paciotto, C. Teaching for Equity in Pandemic Hotspots: Reaching Multilingual and Low-income Students in Two Rural Schools. Spencer Foundation. \$50,000.
- 2020 Paciotto, C. , & Delany-Barmann. *Transforming Rural Language Education in Shifting Langscapes: Multilingual Policies and Practices in a Midwestern Rural School*. University Research Council, \$4, 173.
- 2018 Delany-Barmann, G. *Fulbright Scholar*. Language Policy and Teacher Preparation in Uruguay. Salto, Uruguay.
- 2018 University Research Council grant with heather McIlvaine-Newsad. “Post Traumatic Stress,Hurricane Maria, and Therapeutic Yoga in Puerto Rico.” (\$6,250).
- 2016 Undergraduate International Studies and Foreign Language (UISFL) grant. Delany-Barmann, G., Bidegaray, P., McIlvaine Newsad, H. *Communities as Agents of Change: Language and Area Studies for a Sustainable Future*. \$424, 812.
- 2010 University Research Council Grant. Delany-Barmann, G., Paciotto, C. , & Cabedo, Timmons, G.*Contesting and Reversing Language Shift: Heritage Language Learners sustaining linguistic diversity at a rural mid-Western University*. \$3, 912.
- 2008 IFSA Foundation Grant for Undergraduate Study Abroad. \$55, 000.

- 2008 University Research Council Grant. Delany-Barmann, G., & Paciotto, C. *Blurring Ethnic Boundaries and Planting Seeds of Social Change: The Impact of a Dual-Language Program in a Small Midwestern Town and School*. \$4,142.
- 2007-2012 Delany-Barmann, G. , & Paciotto, C. *Project Estrella*. Title III Professional Development Grant. Award: \$300,000 per year for five years.
- 2004-2005 Delany-Barmann, G. *Fulbright Scholar*. Bilingual Indigenous Teacher Training. Cochabamba, Bolivia.
- 2004 Delany-Barmann, G. Bilingual Intercultural Teacher Training in Bolivia: Educational Reform and Popular Participation. University Research Council. \$7,742.
- 2002- 2007 Delany-Barmann, G. *Project SABE: Successful Access to Bilingual Education*. Title III Professional Development Grant. Award: \$268, 000 per year.
- 2001 Delany-Barmann, G. Fulbright-Hays Group Projects Abroad. *Guatemala: An Intercultural Perspective*. Award: \$47,500.
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PROFESSIONAL AFFILIATIONS

Society for Applied Anthropology
 Illinois Association for Multilingual/Multicultural Education
 American Educational Research Association
 National Association for Bilingual Education