

BARRY W. BIRNBAUM, Ed.D.

School of Education
Associate Professor of Special Education
E-Mail: bw-birnbaum@wiu.edu

- **EDUCATIONAL BACKGROUND:**

Doctor of Education Degree in Early and Middle Childhood, Nova Southeastern University, Fort Lauderdale, FL, June, 1991. Practicum Topic: "Increasing the Academic and Affective Achievement of Ninth Grade Students Enrolled in a Program for Emotionally Handicapped Students Through a Peer Assistance Team Program."

Master of Arts Degree in Special Education, Northeastern Illinois University, Chicago, IL, April 1980. Masters Project Topic: "A Comparative Analysis of the Weschler Intelligence Test for Children-Revised and the Slosson Intelligence Test by Item Analysis."

Bachelor of Science Degree in Speech, Southern Illinois University Carbondale, December, 1973.

- **SPECIAL TRAINING:**

Certificate of Competency in Assistive Technology and Teacher Education, Institute for Assistive & Training Technologies at the National Association of State Directors of Special Education, Alexandria, VA, May 2000.

Impartial Due Process Hearing Officer, State of Illinois, March 1999.

- **PROFESSIONAL EXPERIENCE:**

Western Illinois University: August 2018-
ASSOCIATE PROFESSOR OF SPECIAL EDUCATION

Graduate Courses Taught

SPED 551-Characteristics of Disabilities (taught online)

SPED 518-Special Education Law (taught online)

SPED 530-Assessment of Special Education (taught online)

SPED 581-Supervision of Special Education

Undergraduate Courses Taught

SPED 390-Differentiated Instruction (taught Online, Face to Face and through Zoom connection)

SPED 392-Children Ages 0-5 With Disabilities

SPED 405-Methods for Students with Severe Disabilities

SPED 402-Field Experience

SPED 418-Methods for Teaching Students with Disabilities

SPED 420-Teaching Students With Disabilities Grades K-5
SPED 430-Teaching Students With Disabilities Grades 6-12

SERVICE: Conference Coordinator Annual Assistive Technology Conference
Council on Curricular Programs and Instruction
Curriculum and Instruction Graduate Student Committee
COEHS Graduate Academic Affairs Committee
Discover Western
School of Education Undergraduate Assessment Committee
COEHS Grades Appeal Committee
Curriculum and Instruction Graduate Expo Representative
School of Education Grade Appeal Committee
School of Education Academic Integrity Committee
Friends of Morris Library, Southern Illinois University Board Member
University Committee For Educator Preparation Committee

Walden University: August 2009-2018

TEACHING FACULTY

Doctoral Courses Taught:

EDUC 7766-Special Education Capstone (Educational Specialist)

EDUC-8767-Sustaining and Supporting Effective Practices in Special Education (Doctoral)

Dissertation Chair and Committee Member

EDUC 8800-Research Forum

SERVICE:

Associate Editor, Journal of Educational Research and Practice

Served on Dean's Council of Academic Affairs

Served on University College Research Committee

Northeastern Illinois University, Chicago, IL:

PROFESSOR September 2008-August 2009

ASSOCIATE PROFESSOR 2003-2008

ASSISTANT PROFESSOR 2000-2003

Graduate Courses Taught:

ELAD 433-School Law

SPED 404-Survey of Exceptional Children

SPED 410-Identification and Diagnosis of Learning Disabilities (On Campus, Web-based, and Distance Learning)

SPED 411-Materials and Methods for Teaching Children With Learning Disabilities

SPED 412-Diagnostic Testing

SPED 413-Seminar Learning Disabilities

SPED 418-Practicum I-Learning Disabilities Student Teaching

SPED 420-Identification and Diagnosis of Behavior Disorders
SPED 421-Advanced Strategies of Behavior Management
SPED 430-Characteristics of Mental Retardation (Web-based)
SPED 431-Methods of Teaching Individuals with Mild Mental Retardation
SPED 441-Methods for Teaching Individuals with Moderate Mental Retardation
SPED 470-Administration and Supervision of Special Education
SPED 490-Research Seminar Special Education
SPED 500-Research I-Special Education
SPED 501-The Development and Characteristics of Children and Youth with Disabilities (Web-Based)
SPED 505-Consultation and Collaboration in Special Education
SPED 506-Adaptive Technology
SPED 508-Methods I: Special Education (Unit planning)
SPED 509-Methods II: Special Education (Writing the IEP)
SPED 510-Methods III Behavior Modification (Web-based)
SPED 511-Methods IV: Special Education (Alternative Curriculum)
SPED 513-Assessment II-Diagnostic Testing
SPED 515-Research II (Thesis\Final Research Project)

Undergraduate Courses Taught:

SPED 330-Identification and Diagnosis of Mental Retardation
SPED 375-Low Incidence Disabilities (Hybrid)

Service:

Consulting Editor, *Learning Disabilities: A Multidisciplinary Journal*
Chair, Faculty Excellence Awards Committee
Chair, Department Personnel Committee
Appointed to Illinois P-16 Education Initiative Professional Development Portal
Chair, University Personnel Committee 2005, 2006, 2009
Faculty Senate
Faculty Senate Committee on Academic Affairs
Sub-Committee Chair, Faculty Senate Committee on Academic Affairs
Chair College of Education Academic Affairs Committee
Chair the College of Education Financial Affairs Committee
Appointed to Alumni Advisory Council
Serving on Department Professional Standards Committee
Chair, Faculty Search and Screen Committee for 2003-2004, 2004-2005, 2006-2007
Coordinator of Chicago Public Schools STAR Program
Athens Institute for Education and Research 8th Annual Conference, Session Chair, May, 2006, Athens, Greece.

Chicago State University:

ASSOCIATE AND ASSISTANT PROFESSOR-, Department of Special Education, Chicago, Illinois, 1997-2000

ASSOCIATE PROFESSOR, March 2000

Courses Taught:

Graduate Courses Taught:

S ED 401-Administration and Supervision of Special Education
S ED 406-Principles of Diagnostic Testing
S ED 414-Special Class Methods for Children Who are Educable Mentally Retarded
S ED 422-Methods for Teaching the Trainable Mentally Retarded
S ED 432-Materials and Methods for Remediating Learning Disabilities
S ED 441-Characteristics of Emotionally Disturbed Children
S ED 442-Methods for Teaching Students who are Emotionally Disturbed
S ED 495- Research Seminar in Special Education

Undergraduate Courses Taught:

ED 210-Educational Computing for Classroom Teachers
MAT 090-Basic Mathematics for Teachers
PSYC 305-Counseling the Exceptional Individual
S ED 300-Field Experience in Special Education
S ED 301-Survey of Exceptional Children
S ED 302-Measurement and Evaluation of Exceptional Children
S ED 311-Characteristics of Children and Youth with Mental Retardation
S ED 317-Special Problems in Technology and Special Education

Service:

Program Coordinator for Chicago Public School Cluster (Aides Earning Teacher Certification)
Developed and Taught S ED 495 on line (distance learning) as part of a pilot program for the University

Awarded grant for faculty development to provide inservice training to university personnel concerning the ramifications of IDEA and teacher training programs
Developed, wrote, and taught new course-S ED 317- Special Problems in Special Education and Technology
Served on the Faculty Senate
Served on the College of Education Technology Committee
Elected to Graduate Council

Nova University:

- PROGRAM PROFESSOR-, Programs in Child and Youth Studies, Fort Lauderdale, Florida, 1992-1994

Responsibilities: Served as practicum adviser to doctoral students

- Facilitated Practicum Orientation Workshops
- Assisted in the planning and implementation of Summer Institute

- Wrote Curriculum Guides for:
MGE 601-Nature and Needs of Middle Schools
MGE 602-Foundations of Middle School
MGE 603-Curriculum and Instruction for Middle Grades

- Taught the following courses in the Graduate Program:
ELE 541-Creativity in the Classroom
BLE 500-Foundations of Bilingual Education
TSL 515-Curriculum for Bilingual Education
TSL 569-Methods for Bilingual Education
MGE 601-Nature and Needs of Middle School
MGE 602-Foundations of Middle School
MGE 603-Curriculum and Instruction for Middle School
CUR 523-Educational Research for Middle School Education

- Taught the Following courses in the Undergraduate Program:
ESE 406-Foundations of Mental Retardation
CAP 111-Computer Literacy
LAN 112-Critical Reading and Writing
ESE 453-Functional/Vocational Life Skills
ESE 444-Materials and Methods for Teaching Learning Disabilities
ESE 430-Classroom Management for Emotionally Handicapped Children
ESE 420-Foundations of Teaching Children Who are Emotionally Handicapped
BUS 461-Research Methods
MAT 306-Inferential Statistics
EDU 417-Adolescent Literature
SEC 323-Teaching English in the Middle and Secondary Schools

- **AWARDS AND RECOGNITIONS:**

Albert Nelson Marquis Lifetime Achievement Award, 2017

Who's Who in the World, 2007, Marquis Who's Who

Who's Who in America, 44th Ed., 2000, The Marquis Who's Who

Who's Who In the Midwest, 26th Ed., 1998-1999, The Marquis Who's Who

Professionally Recognized Special Educator Teaching and School Administration,
Council for Exceptional Children, Reston, Virginia, 1998

IBM /Technology and Learning Teacher of the Year, 1992

1991 Florida Gifted Teacher of the Year

- **EDITORIAL BOARDS:**

Associate Editor, *Journal of Educational Research and Practice*, Minneapolis, MN

Field Editor, *Edwin Mellen Press*, Lewiston, NY

Consulting Editor, *Learning Disabilities: A Multidisciplinary Journal*, Pittsburgh, PA

- **PUBLICATIONS:**

Birnbaum, Barry W. (In Press). *Differentiating Instruction and Applying Universal Design for Students with Disabilities*. Cognella Press: San Diego.

Birnbaum, Barry W. (In Press). *Assessing Students with Special Needs*. Edwin Mellen Press: Lewiston, NY.

Birnbaum, Barry W. (2012). *Autism: Society's Challenge for Teaching Children*. Experientia Docet.

Birnbaum, Barry W. (2011). *Foundations of Distance and Traditional Education Models*. The One Voice International Collection of Scholarly Works. Glenside, PA: The One Voice Institute of Elemental Ethics and Education, LLC.

Birnbaum, Barry W. (2009). *Improving online and distance education programs*. *The International Journal of Innovative Higher Education*, 22, 13-17.

Birnbaum, Barry W. (2009). *Understanding special education assessment and its legal requirements*. In *Special Education Assessment: Issues and Strategies Affecting Today's Classrooms*. Columbus, OH: Pearson Merrill Prentice Hall.

Birnbaum, Barry W. (2008). *Training undergraduate students to work with children with disabilities*. *The International Journal of Innovative Higher Education*, 21, 13-16.

Birnbaum, Barry W. (2008). *Assistive technology and the law: A guide for persons with learning disabilities*. *Learning Disabilities: A Multidisciplinary Journal*, 15(2), 77-84.

Birnbaum, Barry W. (2008). *English Language Learners with Disabilities: A Resource Guide for Educators*. Lewiston, NY: Edwin Mellen Press.

Birnbaum, Barry W. (2006). Training special education teachers to work in inclusive environments. In Research on Education. Athens: ATINER.

Birnbaum, Barry W. (2006). Foundations Of Special Education Leadership: Administration, Assessment, Placement And The Law. Lewiston, NY: Edwin Mellen Press.

Birnbaum, Barry W. (2006). Tenure and dismissal of a professor: A review of the literature. In Remedy and Prevention of Mobbing in Higher Education by Kenneth Westhues. Lewiston, NY: Edwin Mellen Press.

Birnbaum, Barry W. (2005). Using Assistive Technologies For Instructing Students With Disabilities: A Survey Of New Resources. Edwin Mellen Press, Lewiston, NY.

Kritikos, E. & Birnbaum, B. (2004). Parental perspectives of needs and services provided for families of children with mild disabilities. Learning Disabilities: A Multidisciplinary Journal 13(2), 61-67.

Birnbaum, Barry W. (2004). The case for online coursepacks and e-books. Syllabus {Online}. Available: http://www.syllabus.com/news_article.asp?id=9468&typeid=155. May 26.

Kritikos, E., & Birnbaum, B. (2003). General education and special education teacher's beliefs regarding collaboration. Learning Disabilities: A Multidisciplinary Journal 12(3), 93-100.

Birnbaum, Barry W. (2002). Technology for English Language Learners with Disabilities. In Serving English Language Learners with Disabilities: A Resource Manual for Illinois Educators. Illinois State Board of Education. <http://www.isbe.net/spec-ed/bilingualmanual2002.htm>.

Birnbaum, Barry W. (2001). Foundations and Practices in the Use of Distance Education. Edwin Mellen Press, Lewiston, NY.

Birnbaum, Barry W. (2001). Using computers to modify the curriculum for students with learning disabilities, Learning Disabilities: A Multidisciplinary Journal 11(1), 19-25.

Birnbaum, Barry W. (1999). Connecting special education and technology for the 21st Century, Edwin Mellen Press, Lewiston, NY.

Birnbaum, Barry W. (1999). Teacher Training and the Internet: Connecting Special Educators and Their Students to Technology. Available On Line: <http://www.csun.edu/cod/>

Birnbaum, Barry W. (1992). Developing A Telecommunications Mentoring Program for the Exceptional Student, Florida ASCD Journal, October.

Birnbaum, Barry W. (1990). Increasing Academic and Affective Achievement of Ninth Grade Exceptional Education Students Through A Peer Assistance Team Program, Included in Outstanding Educational Improvement Projects, Research Series, Volume VI, ERIC ED 343317.

Birnbaum, Barry W, (1989). Increasing the Organizational Skills and Homework Productivity of Emotionally Handicapped High School Students, ERIC ED 321428.

- **INVITED CONFERENCE PRESENTATIONS:**

KDP, “Strategies for Including All Student: A Call for Diversity”. Western Illinois University, 2018.

Western Illinois Reading Council, “Teaching Reading to Students With Disabilities”, Macomb, IL., 2019.

The Quincy Conference, “Enhancing Literacy Skills for Readers with Disabilities”, Quincy, IL, 2018.

World Universities Forum Third International Conference on the Role and Future of the University In A Changing World, “Utilizing Technology to Train Graduate Students: A Business and Educational Model”, Davos, Switzerland, January 9-11, 2010.

One Voice Conference and Forum, “Including ALL Students in Diverse Learning Environments”, Santa Fe, NM, December 18-20, 2009.

The International Council for Innovation in Higher Education XXVII International Conference. “Bringing the Virtual Library to Graduate Students”, St. John’s Newfoundland, Canada, June 21-24, 2009.

Learning Disabilities Association of Illinois (LDA), “Response to Intervention and Children with Learning Disabilities”, Chicago, IL, May 12, 2009.

V International Conference on Multimedia and ICT in Education, “Technological Literacy and Virtual Education: Bringing Lifelong Learning to the University”, Lisbon, Portugal, April 22-24, 2009.

20th International Conference on College Teaching and Learning, “Building Electronic Communities Between Students and the University”, Jacksonville, FL, April 14-17, 2009.
Council for Exceptional Children 2009 Annual Conference and Expo, “Inclusive Classrooms for the Urban Learner”, Seattle, WA, April 1-4, 2009.

14th Annual Technology in Education Conference and Exposition, (Tech Ed), “Teaching Students to Use the Virtual Library” Ontario, CA, March 22-25, 2009.

Innovations 2009, “Developing Leadership Programs that Meet NCATE Standards”, Reno-Tahoe, NV, March 15-18, 2009.

7th Annual Hawaii International Conference on Education, “Creating Inclusive Schools for Children with Disabilities”, Honolulu, HI, January 4-7, 2009.

World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, “Overcoming Cultural Differences In Evaluating Distance Education and Online Courses”, Las Vegas, NV, November 17-21, 2008.

League for Innovation in the Community College, 24th Annual International Conference on Information Technology, “Paper or Electronic? Student Attitudes Toward Electronic Textbooks, Salt Lake City, UT, October 19-22, 2008.

LDA Region V and VI Keynote, “No Child Left Behind and its Impact on Students with Disabilities, Springfield, IL, October 4, 2008.

World Conference on Educational Multimedia, Hypermedia, & Telecommunications, “Improving Classroom Teaching Through the Use of Technology”, Vienna, Austria, June 30-July 4, 2008.

International Conference for Innovation in Higher Education, “Improving On-Line and Distance Education Programs, XXVI International Conference, Prague, Czech Republic, June 22-26, 2008.

TechEd, “Technology for Accessing the Curriculum for Children with Special Needs”, Ontario, CA, April, 2008.

Council for Exceptional Children, 2008 Convention and Expo, Project POST: Preparing University Teaching Candidates to Work in Inclusive Environments”, Boston, MA, April 2-5, 2008

Society for Information Technology and Teacher Education, “Raising the Bar for Graduate Faculty in the Development of E-Portfolios”, Las Vegas, NV, March 3-7, 2008.

Innovations Conference of the League for Innovation, “Preparing College Students to Use Technology”, Denver, CO, March 2-5, 2008.

45th Annual International Conference, Learning Disabilities Association of America, “Project POST: Training General Education Teachers to Work with Children with Learning Disabilities”, Chicago, IL, February 27-March 1, 2008.

Conference on Information Technology, “Training Teachers to Use Technology”, Nashville, TN, November 11-14, 2007.

World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, “Using E-Learning with the Reluctant Graduate Student”, Quebec City, Canada, October 15-19, 2007.

International Council for Innovation in Higher Education, XXV International Conference, “Training Undergraduate Students to Work with Children with Disabilities”, Beijing, China, July 8-11, 2007.

10th Biennial Conference, International Association of Special Education, “Training Undergraduate Students to Work with Children with Special Needs”, Hong Kong, June 10-14, 2007.

2007 CEC Conference and Expo. “Preparing Undergraduate Students to Teach Children with Special Needs”. Louisville, KY, April 18-21, 2007.

12th Annual Tech Ed Conference. “Funding Assistive Technology: A Creative Approach”. Ontario, CA, March 25-28, 2007.

22nd Annual International Technology and Persons with Disabilities Conference. “Training Undergraduate Students to Include Assistive Technology When Teaching Students with Disabilities”. Los Angeles, CA. March 19-24, 2007.

Innovations Conference, 2007. “Including All Students in Classroom Instruction: A Viable Approach”, New Orleans, LA, March 4-7, 2007.

44th Annual International Conference of LDA. “Routes to Alternative Certification for Teaching Children With LD”, Pittsburgh, PA, November 14-17, 2007.

2007 Hawaii International Conference on Education, “Preparing Undergraduate Students to Teach Children with Special Needs, Honolulu, HI, January 6-9, 2007.

2006 Conference on Information Technology, “Using Electronic Portfolios to Evaluate Graduate Students”, Charlotte, NC, October 22-25, 2006.

International Council for Innovation in Higher Education, “Enhancing Multicultural Experiences for Teachers and Children”, Panama City, Panama, June 25-29, 2006.

International Conference on Special Education 2006, “Providing Alternative Routes to Special Education Certification Through A Cohort Model” Hong Kong, June 2-3, 2006.

Athens Institute on Educational Research (ATINER), 8th International Conference on

Education, Training Special Educators to Work in Inclusive Environments”, Athens, Greece, May 25-28, 2006.

11th Annual Tech Ed Conference, Creating a Course in Adaptive Technology for University Students”, Pasadena, CA, March 27-29, 2006.

21st Annual International Technology and Persons with Disabilities Conference, “Teacher Attitudes Toward the Inclusion of Technology When Working With Students with Disabilities”, Los Angeles, CA, March 20-25, 2006.

2006 Innovations Conference, “Using Electronic Portfolios to Evaluate Student Progress”, Atlanta, GA, March 19-22, 2006.

Fourth Annual Hawaii International Conference on Education, “Training Special Educators To Work in Inclusive Environments with a Diverse Student Body” Honolulu, HI, January 6-9, 2006.

Fourth Annual Worldwide Forum on Education and Culture, “Teaching and Learning in a Global Context”, “Teaching the Teachers”, Rome, Italy, November 30-December 2, 2005.

2005 Conference on Information Technology, “Online Learning 101: Getting College Students to Use Technology”, Dallas, TX, October 23-26, 2005.

The 35th Annual Conference of the International Society for Exploring Teaching and Learning (ISETL). “Using Electronic Texts to Amplify Online Courses and Research”, Cocoa Beach, FL, October 12-15, 2005.

Inclusive and Supportive Education Congress, Inclusion: Celebrating Diversity? “Training Special Education Teachers to Work in Inclusive Environments”, Glasgow, Scotland, August 1-4, 2005.

10th Annual International Tech Ed Conference, “Using E-Portfolios to Evaluate Students”, Pasadena, CA, April 6-8, 2005.

20th Annual International Conference on Technology and Persons with Disabilities, “Using Electronic Books as a Tool for Teaching College Students in Special Education”, Los Angeles, CA, March 14-19, 2005.

2005 Innovations Conference, “Developing Digital Portfolios to Evaluate Student Success”, New York, NY, March 6-9, 2005.

20th Annual International Conference on Information Technology, “Using E-Books in the College Classroom”, Tampa, FL, November 7-10, 2004.

26th Annual International Conference on Learning Disabilities, “Training Non-Educators to Work with Children with Learning Disabilities”, Las Vegas, NV, October 7-9, 2004.

Learning Disabilities Association of Illinois, Chicago North Chapter, “Expressive Language”, Chicago, IL, September 27, 2004.

ALT-C 11th Annual International Conference, Blue Skies and Pragmatism: Learning Technologies for the Next Decade, Using Electronic Portfolios to Evaluate Teacher Competencies”, Exeter, UK, September 14-16, 2004.

Syllabus 2004, Panel: “E-Books and Digital Course Materials”, San Francisco, CA, July 18-22, 2004.

Association for Childhood Education International (ACEI) International Conference, “Supporting Child-Centered Teaching in the Middle School: Espousing Democratic Principles”, New Orleans, LA, April 14-17, 2004.

Technology in Education International Conference and Exposition, “Using Electronic Textbooks for Teacher Preparation in Special Education”, Ontario, CA, March 22-24, 2004.

Technology and Persons with Disabilities 19th Annual International Conference, “Using Portfolios to Assess Teacher Achievement”, Los Angeles, CA, March 17-20, 2004.

Syllabus 2003, “Make It Truly Online-Create E-Textbooks for Online Courses”, Cambridge, MA, December 8-10, 2003.

2003 Conference on Information Technology, “Transitions: Providing the Community College Transfer Student with Access to Technology”, Milwaukee, WI, October 19-22, 2003.

25th International Conference on Learning Disabilities: “Integrating Substance Abuse Prevention Strategies into the K-12 Curriculum”, Seattle, WA, October 9-11, 2003.

2003 Conference on the Adult Learner: “Using Electronic Media to Support the Adult Learner”, San Diego, CA, June 1-4, 2003.

Association for Learning Technology: “Using Electronic Texts to Enhance Online Courses”, Sheffield, England, September 8-10, 2003.

Athens Institute for Educational Research: “Changing Careers: Training Non-Educators to Work With Children with Disabilities: A Roadmap to Success”, Athens, Greece, May 23-24, 2003.

Technology and Persons with Disabilities 2003 International Annual Conference Sponsored

by California State University at Northridge: "Using the Internet for Students with Mild to Moderate Disabilities", Los Angeles, CA, March 17-22, 2003.

Stop Surfing-Start Teaching 2003 National Conference, Teaching and Learning Through the Internet, Sponsored by the University of South Carolina, "Making Teaching Online Enjoyable: Reducing Stress and Increasing Success", Las Vegas, NV, February 16-19, 2003.

2002 Computers on Campus National Conference, Integrating Institutional Resources, Sponsored by the University of South Carolina, "Teaching Using the Internet: Teacher Preparation Begins Online", Myrtle Beach, SC, November 10-13, 2002.

Technologies and Persons with Disabilities 17th Annual International Conference Sponsored by California State University at Northridge, "Let's Get Connected", Los Angeles, CA, March 18-23, 2002.

LDA 39th Annual International Conference 2002, "Using the Internet to Teach Children with Learning Disabilities", Denver, CO, February 13-16.

League for Innovation in the Community College National Conference: "The Web And Teacher Education", Minneapolis, November 14-17, 2001.

National Middle School Association 28th Annual Conference: "Get Connected: Using the Internet to Teach Across the Curriculum", Washington, D.C., November 1-3, 2001.

Community College Foundation TechEd Chicago International Conference and Exposition, "The Internet as Teacher: Collaborative Curricular Issues, Chicago, IL, September 24-26, 2001.

Illinois Council for Exceptional Children Spring Conference: "The Internet as A Tool for Teaching Exceptional Children: Let's Go Surfing", Peoria, March 30-31, 2001

Technologies and Persons With Disabilities 16th Annual International Conference Sponsored by California State University at Northridge: "It's Elementary! How To Create Low-Level Assistive Technologies for Disabled Students In An Inclusive Environment", Los Angeles, CA, March 19-24, 2001.

Innovations 2001: The League for Innovation in Technology, "Using Technology As A Learning Tool for Learning Disabled College Students" Atlanta, GA, February 28-March 4, 2001.

Computers on Campus National Conference sponsored by the University of South Carolina: "Computerphobic No More: Making Technology Work", Myrtle Beach, SC, Nov. 13-16, 2000.

League of Innovation in Technology Annual Conference, "Using Technology for Junior College Students: Impacting Transition to the University", Anaheim, CA, November 15-18,

2000.

National Middle School Association, 27th Annual Conference, " More POWER To You: Using Technology to Enhance Learning for Disabled Youth", St. Louis, MO, November 2-4, 2000.

International Syllabus Conference, "Making Technology Work For Teachers", Santa Clara, CA, July 18-22, 2000.

Chicago State University College of Education, "Using Assistive Technologies To Teach Disabled Children and Adults: Strategies For Successful Selection and Implementation", April 17 and 28, 2000.

Chicago Syllabus Conference, "Training Teachers To Use Technology", Medinah, IL, April 12-15, 2000.

California State University at Northridge, 15th Annual International Conference, Technology and Persons With Disabilities "Training Special Educators To Incorporate Technology Into Everyday Learning: Strategies for the New Millennium", Los Angeles, CA, March 20-25, 2000

Computers on Campus National Conference, University of South Carolina, "Teacher Training and Computers: Preparing The Novice User For the Future", Columbia, SC, November 14-17, 1999.

Illinois Council for Exceptional Children (ICEC) Fall Conference, "Technology and Special Education: A Users Guide", Arlington Heights, IL, November 5, 1999.

League for Innovation in the Community College, "Teacher Training and Distance Learning: Take Time To Design", Chicago, IL, October 20-23, 1999.

Quincy Conference 27, Technology and Special Education: Connecting Today and Tomorrow, Quincy, IL, October 7, 1999.

CCBD International Conference, Linking Yesterday with Tomorrow: Making It Work for Children/Youth with Challenging Behaviors, Including the Internet In Teaching E/BD Students: Best Practices for the Coming Millennium@, Dallas, TX, September 30-October 2, 1999.

Illinois Council for Exceptional Children (ICEC) Spring Conference, Preparing All Students To Achieve in the 21st Century, Technology and Teaching: A User Friendly Approach, Decatur, IL, April 9-10, 1999

California State University at Northridge, 14th Annual International Conference, Technology and Persons With Disabilities, Teacher Training and the Internet: Connecting Special

Educators and Their Students to Technology@, Los Angeles, California, March 16-20, 1999.

Technology and Media Division of the Council of Exceptional Children, 16th Annual Conference, "Connecting the Special Education Curriculum to Technology: Current Trends and Issues", Portland, Oregon, January 21-23, 1999

Illinois Council For Exceptional Children Fall Conference, "Infusing Technology Into the Special Education Curriculum: A Collaborative Approach", Arlington Heights, Illinois, October-29 31, 1998.

International Adolescent Conference IX, "An Interdisciplinary Approach to Teaching Special Needs Students Through the Internet", Washington, D.C., September 22-25, 1998.

Illinois Council for Exceptional Children Spring Conference, "Including Telecommunications and The Internet Into the Special Education Curriculum" Springfield, Illinois, April 2-4, 1998.

National Middle School Association, "Modifying Curriculum To Increase Academic Success for Special Needs Middle School Students", Indianapolis, Indiana, October 30-November 1, 1997.

International Adolescent Conference XIII, "Developing a Program for Disruptive Students In An Alternative School Setting", Aspen, Colorado, October 2-4, 1996.

International Mentoring Association, "Peer Mentoring As An Intervention For Students Identified As Emotionally Disturbed", San Antonio, Texas March 30-April 2, 1996.

International Mentoring Association, "Utilizing Telecommunications For Distant Learning", Atlanta, Georgia, March 30-April 2, 1995.

Phi Delta Kappa, Florida Atlantic University Chapter, "Mentoring Distant Learners", Boca Raton, Florida, April 30, 1993.

International Mentoring Association, "Mentoring College Students Enrolled In A Distant Education Program", Atlanta, Georgia, April 1-3, 1993.

Global Trends in Distant Education, "Distant Education and Electronic Learning: A Model for Elementary School Special Education Teachers", University of Maine, Augusta, Maine, October 2-5, 1992.

International Mentoring Association, "Mentoring Students Enrolled in Special Education

Programs Through Collaboration With University Students”, Chicago, March 27-29, 1992.

American Technical Education Association, “Mentoring the Distance Education Student: Bringing High Touch to the High Tech Environment”, Indianapolis, Indiana, March 12-15, 1992.

International Mentoring Association, “Mentoring Special Education High School Students Through The Use Of A Peer Assistance Team Network”, Chicago, Illinois, April 3-5, 1991.

- **GRANTS:**

Illinois Council on Developmental Disabilities (\$77,048.) 2003-2007.

- **ADMINISTRATIVE SCHOOL EXPERIENCE:**

PRINCIPAL- Neumann School, Chicago, Illinois, 1997-1998

Responsibilities: Hired, evaluated, and reviewed performance of all staff including teachers, aides, psychologists, and social workers for employment in a Day Therapeutic School
Ensured that school remained in compliance with Illinois State Board of Education rules for private schools

Managed budgetary issues for personnel and supplies

EDUCATIONAL SERVICES ADMINISTRATOR-South Central Community Services, Inc., Chicago, Illinois, 1996-1997

Responsibilities: Administered and supervised all educational programs (Day Therapeutic, Head Start, Adult Literacy, GED, Alternative Programs for Disruptive Youth) for social service agency

Hired and supervised program supervisors, all faculty and staff

DAY THERAPEUTIC SCHOOL PROGRAM ADMINISTRATOR-South Central Community Services, Chicago, Illinois, 1996

Responsibilities: Hired faculty and staff for school

Provided inservice training to faculty and staff

Monitored and managed program compliance with state mandates

After three months, promoted to Educational Services Administrator

ASSISTANT PRINCIPAL-Telshe High School, Chicago, Illinois, 1995-1996

Responsibilities: Supervised and evaluated faculty

- **PUBLIC SCHOOL EXPERIENCE:**

INCLUSION FACILITATOR-Community Consolidated School District 59, Arlington Heights, Illinois, 1994-1996

Responsibilities: Collaborated and developed plans with mainstream classroom teachers in three different schools to ensure that students requiring special education services who were included in regular classes would be successful

Met with parents and teachers to develop behavior intervention plans

Reviewed individual IEP documents to ensure compliance

Participated in placement decisions with Child Study Team

CLASSROOM TEACHER-The School Board of Palm Beach County, Florida, 1986-1992
Responsibilities: Taught Gifted English (Grades 6-8) and Regular English (Grades 6-8) at Omni Middle School in Boca Raton, Florida from August 1990-August 1992

Student Council Faculty Sponsor

Odyssey of the Mind Faculty Sponsor

Developed Electronic Bulletin Board

Taught self-contained classroom for high school students (Grades 9-12) identified as Emotionally Handicapped, Learning Disabled, and Mentally Handicapped at Boca Raton Community High School, Boca Raton, Florida from August 1986-August 1990

Taught English I, and II Regular Level

Taught English III, Basic Level

Taught English to Speakers of other Languages

CLASSROOM TEACHER-Wood Dale Community School District 7, Wood Dale Junior High School, Wood Dale, Illinois, 1982-1986

Responsibilities: Taught Self-Contained Classes for 6-8 Grade Students identified as learning disabled, behavior disordered, and educable mentally handicapped

CLASSROOM TEACHER-Community Consolidated School District 15, Willow Bend School, Rolling Meadows, Illinois, 1981-1982

Responsibilities: Taught in self-contained classroom for students in grades 4-6 identified as learning disabled and behavior disordered

CLASSROOM TEACHER-Thornton Township High School District 205, Thornridge High School, Dolton, Illinois, 1980-1981

Responsibilities: Self-contained classroom for Behavior Disorders Grades 9-12

Resource Teacher for Learning Disabilities, Educational Assessment

CLASSROOM TEACHER-District 218, Richards High School, Blue Island, Illinois, 1980

Responsibilities: Self-contained classroom for Behavior Disorders, Grades 9-12

TEACHER-North Center for Handicapped Children, Chicago, Illinois, 1975-1979

Responsibilities: Taught severely and profoundly retarded children in a private school setting

- **STATE CERTIFICATION:**

Illinois: Type 75 General Administrative, Director of Special Education Endorsement
Type 10 LBS I Endorsed in EMH, TMH, Learning Disabilities, Social/Emotional Disorders with Supervisory Endorsement
Type 09 High School Endorsed in Language Arts, English, Speech, Drama
Type 03 Elementary School
IEIN Number: 327439

Florida: Endorsed in Gifted, Middle Grades, English as a Second Language
Certified in Learning Disabilities, Emotionally Handicapped, Mentally Retarded, Speech, and English
Department of Education Certificate Number: 348790

- **PROFESSIONAL COMMITTEE PARTICIPATION:**

International Association for Special Education, President-Elect, 2009-present
Conference Chair, 2011, Reykjavik, Iceland

Learning Disabilities Association of Illinois, President-Elect, 2009-present

Illinois (Learning Disabilities Association) LDA, Board Member, 2007-present

Illinois Teacher Education Division (ITED) of the Council for Exceptional Children, President, 2005-2006

Illinois Teacher Education Division (ITED), of the Council for Exceptional Children,
President Elect, 2004-2005

North Central Association Annual Meeting, Chicago, Illinois, Reviewed Annual Reports,
1998

North Central Association Annual Meeting, Chicago, Illinois, Reviewed Annual Reports,
1997

North Central Association, Roosevelt High School, Chicago Illinois, Visitation Team,
May 2-5, 1995

State of Florida Department of Education, Tallahassee, Florida, Educational Instructional
Criteria Development Committee Member, 1992-1993

- **REFERENCES:**

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Polly Peterson, PhD
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