

Hollie Alicia Mason

Curriculum Vitae
h-mason@wiu.edu

EDUCATION

Ph.D., Specialized Education Services
University of North Carolina at Greensboro
Doctoral Minor: Educational Research Methods
Anticipated Completion: December 2022

M.Ed., Specialized Education Services
University of North Carolina at Greensboro
Degree Conferred: December 2013

B.A., Psychology
Appalachian State University
Degree Conferred: August 2007

EMPLOYMENT

Western Illinois University, 2022-present
Assistant Professor of Special Education

University of North Carolina at Greensboro, 2018-2022
Graduate Assistant
Emphasis: Assist in research; Assistant teacher duties including updating assignments, grading, and giving feedback; Assist with Ph.D. handbook; Create Canvas site for PhD program; Create materials for incoming students; Create materials for current students, including informative PowerPoints outlining expectations for comps; Organize and host virtual and in-person socializing opportunities and Brown Bag Lunches for faculty and students

RESEARCH

Research Interests

Reading Instruction
Special Education Teacher Preparation
Special Education Parent Engagement
Special Education Advocacy

Culturally Responsive Instruction for Students with Disabilities

Manuscripts Published or In Press

Coleman, H., Sutherland, K. S., Xu, Y., & Mason, H. (2020). Verbal mand interventions for young children with autism: a review of the literature. *Review Journal of Autism and Developmental Disorders*, 1-15.

Manuscripts In Review

Coleman, H., Kozachuk, L., McDermid, C., Mason, H., Alberque, K., & Ozdemir, M. (under review). *“I’ve Grown”*: Parent’s Reflections and Familial Support.

Mason, H. A., Rock, M., Alberque, K., Alansari, R., & Aljuaid, M. (under review). *Meaningful opportunities for parent engagement in special education: An analysis of trends across 12 journals*.

Manuscripts in Revision

Mason, H. A. & Rock, M. L. (in revision). *Co-constructing culturally responsive family literacy practices using community cultural wealth and universal design for partnerships*.

CONFERENCES PRESENTATIONS

National Conferences

Mason, H. A., Bost, J. I., Holzberg, D. G. (2021). *Taking action: Experiences from the Special Education Legislative Summit*. Council for Exceptional Children. Virtual.

Coleman, H., Kozachuk, L., Mason, H. A., Alberque, K. A. (2021). *Exploring how parents of children with ASD experience family-based support*. Council for Exceptional Children Division of Autism and Developmental Delays Conference. Virtual.

Mason, H. A., & Alberque, K. W. (2021). *The collaborative mindset: tools for reflecting on approaches to parent and teacher collaboration*. Council for Exceptional Conference. Virtual.

Mason, H. A., Rock, M. L., & Alberque, K. A. (2022). *Equitable parent engagement in special education: An analysis of research participant trends*. American Educational Research Association. San Diego, CA.

State Conferences

Mason, H. A. (2019). *Could multisensory reading instruction benefit students with traumatic brain injuries?* North Carolina Council for Exceptional Children. Wilmington, NC.

Mason, H. A., & Alberque, K. W. (2020). *Stop, collaborate and listen: Recent trends in parent-teacher collaboration*. North Carolina Council for Exceptional Children. Greensboro, NC.

Bost, J. I., Holzberg, D. G., Zubov, L., Mamlin, N., & Mason, H. A. (2020). *CEC's high priority legislative initiatives*. North Carolina Council for Exceptional Children. Greensboro, NC.

Honors and Awards

2018	Joyce D. White Scholarship
2019 – 2021	Monroe/Cox Scholarship
2019	Lula McIver Graduate Scholarship
2019 – 2021	Martha Carroll Special Education Scholarship
2020	Patricia R. Cross SES Scholarship
2022	UNCG School of Education Graduate Research Scholar Award

Grants and Funding

2022	Student Government Association Funding American Education Research Association Conference Travel - \$500
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TEACHING

Courses Taught

2019	Co-Teacher – face to face UNCG SES 469, Reading Instruction for Learners with Disabilities
2019	Co-Teacher – face to face UNCG

	SES 469 Lab, tutoring component for Reading Instruction for Learners with Disabilities
2020	Teacher of Record – hybrid UNCG SES 469, Reading Instruction for Learners with Disabilities
2020	Teacher of Record – hybrid UNCG SES 469 Lab, tutoring component for Reading Instruction for Learners with Disabilities
2020	Instructor - UNCG Praxis Preparation course in Reading and Writing
2021	Online Content Designer Praxis Preparation course in Reading and Writing
2022	Teacher of Record – face to face UNCG SES 200 People with Disabilities in American Society
2022	Assistant Professor – online WIU SPED 300, Characteristics of the Learner
2022	Assistant Professor – online WIU SPED 320, Learning Environment
2022	Assistant Professor – face to face WIU SPED 420, Instructional Delivery PreK-12

Guest Lecturing Opportunities

2018	Guest Lecture - face to face UNCG Universal Design for Learning (September 6)
2018	Guest Lecture (for Preservice Teachers) - face to face UNCG High Leverage Practice 11 (September 25)
2019	Guest Lecture (for Preservice Teachers) - face to face UNCG Individualized Education Plan meeting exemplar (November 1)
2019	Guest Lecture (for Preservice Teachers) - face to face UNCG L High Leverage Practice 11 (February 28)
2022	Guest Lecture (for Dual Education Majors) – hybrid UNCG Reading Foundations Q & A (April 11)
2022	Guest Lecture (for Graduate Students) – online Western Illinois University Technology and Accessibility (June 22)

SERVICE OPPORTUNITIES

University Supervision and Mentorship

2019	Coach for four pre-service dual major teachers
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2020	University Supervisor for sophomore and junior interns in special education placements
2020- 2021	University Supervisor for student teachers in special education placements
2021- 2021	Coach model for first year doctoral students providing feedback for special education student teachers

Department Service

2013 – 2014	UNCG School of Education Specialized Educational Services Blog Contributor
2018 – 2020, 2022	Graduate School Association Senator for Specialized Educational Services
2020 – 2021	Council for Exceptional Children UNCG Student Chapter Founding Member
2020 – 2021	Council for Exceptional Children UNCG Student Chapter Vice President
2021 – 2022	Council for Exceptional Children UNCG Student Chapter Secretary (2021-2022)
2021	Conducted program evaluation for SES 469 and 469 Lab
2022-present	WIU School of Education Advisory Committee Committee Member

College Service

2022-present	WIU College of Education and Human Services Social Committee Committee Member
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Professional Service

2022	Presentation reviewer for Council for Exceptional Children Annual Conference
2022	Presentation reviewer for Teacher Education Division of the Council for Exceptional Children Annual Conference

Community Service

2018	Literacy Coach for Undergraduate Pre-service Teachers Liberty Elementary School
2019	Visit with Nick Wilkinson, Regional Director of Strategic Operations for Thom Tillis, to discuss federal funding of high-quality teacher preparation programs

- 2019 Council for Exceptional Children Special Education Legislative Summit
Washington D.C.
- 2020 Council for Exceptional Children Special Education Legislative Summit,
State Team Lead in Washington D.C.

Professional Development

- 2015 – 2018 Reading Research to Classroom Practice Trainer
Winston-Salem/Forsyth County Schools and North Carolina State
Improvement Project
- 2019 American Educational Research Association Mini-Conference
Topic: Special Education Teacher Workforce Crisis (March 1-3)
- 2019 Designed online content for coaching and supervision tutorials
- 2020 - 2021 Conducted online coaching and supervision training for first year doctoral
students who would be coaching undergraduate student teachers

Membership In Professional Organizations

- 2018 – present Council for Exceptional Children (CEC) member
- 2018 – present CEC Teacher Education Division member
- 2018 – present CEC Division of Research member
- 2018 – 2021 CEC Division of Autism and Developmental Disabilities member
- 2021 – present American Educational Research Association (AERA) member
- 2021 – present AERA Special and Inclusive Education Research Division member
- 2021 – present AERA Division K – Teacher and Teacher Education member

PROFESSIONAL EXPERIENCE – PUBLIC SCHOOL TEACHING

Winston-Salem/Forsyth County Schools, 2017-2018
Reagan High School, Pfafftown, NC
Occupational Course of Study teacher

Winston-Salem/Forsyth County Schools, 2014-2017
Walkertown Middle School, Walkertown, NC
Exceptional Children teacher

Project ENRICH, 2012-2013
Walkertown Middle School, in partnership with UNCG
Resident Teacher

PROFESSIONAL EXPERIENCE – MENTAL HEALTH

Youth Focus, Inc, 2010-2012
Mel Burton Structured Day School
Mental Health Technician IV, Greensboro, NC

Beyond Expectations, 2009-2010
Qualified Mental Health Professional
Winston-Salem, NC

Grandfather Homes, 2008-2009
Unit Manager/Child Youth Care Worker
Banner Elk, NC