2010 PreK-8 Science Education Update Conference ---- Program "At-A-Glance"

| 8:00 am | | <u>Registra</u> | Registration & Exhibits | | | |
|--------------------------------|--|-------------------------------|---|----------------------------------|--------------------------------|--|
| <u>8:30-9:</u> | <u>20 am</u> | Concur | rent Sessions I | | | |
| HH 1 HH 21 HH 27 | Betsy Hommel Jon Jones Jonathan Smith | How Di | n's Literature in Science: New Re fficult is your Science Text? How nd? Got Sun? Incorporate Enviro | to find out | preK-8 2-8 | |
| | | | - | into your Curricul | | |
| HH 62 Carol Van De Walle, | | lle, Easy to | Materials & Programs from the Illinois Department of Natural Resources Easy to do Kites, Inquiry & Literature a Crouch & Shawn King | | K-8 2-8 | |
| HH 64 | Pat Sullivan | | ned Address | | K-8 | |
| HH 82 | Gwen Pollock | Dreams | for ISTA - and how you can be a | part of the dream | preK-8 | |
| <u>9:30-10:20 am</u> | | Concur | Concurrent Session II | | | |
| HH 1 HH 7 HH 25 HH 26 | Betsy Hommel Stacy Baker Brian Poelker Jennifer Smith | Science The Lea | n's Literature in Science: New Re & Reading Working Together of Man: A learning cycle integrat Blood, Brains & Writing in Midd | ing science, literature, and art | preK-8 2-5 preK-2 5-8 | |
| HH 42 | | | g 21st Century Science Education | | 5-8 | |
| HH 43 | 43 Kelly Matlick & Science & Language Arts, A Natural Fit | | | | 5-8 | |
| HH 44 | Michelle Cori Mueller | e Adlinger Writing | & Science | | 2-5 | |
| 10:20 a | | | Exhibits & Hospitality Northwest Hallway | | | |
| 11:00-11:50 am | | | Concurrent Session III | | | |
| HH 27 | Betsy Hommel Julie Bice John J. Zenchak & Mary Jea Carol Schnaiter | Make Se Keeping n Lynch | n's Literature in Science: New Recience Come Alive with Butterflieg Students Interested Even after t | s and Gardening with Children! | preK-8 preK-8 2-8 | |
| | 42 Carol Schnaiter Rock Elementary Science With Rockets! 44 Kelly Murphy Science in Your Shopping Cart | | | 6-8 | | |
| HH 62 Jan Gustafson | | | Combining Science & Literacy - You Can Do It! | | | |
| HH 64 | Pat Sullivan | Pond C | ritters | | K-8 | |
| <u>12:00-1:00 pm</u> | | | Mini Sessions | <u>Horrabin Hall G</u> | <u>ymnasium</u> | |
| | on Powers | | Mirror, Mirror | | 4-8 | |
| | alerie Keener | F1 | IDNR Resources Trunk Program | | K-8 | |
| | dy Witten & Noelle eresa Sanford, Diana | | "Beady Buddies" Inspire Recycli Spectacular Butterflies! Life of t | | 2-5 2-5 | |
| 2 10 | siesa samora, sian | Frances Stewar | - | 1,20,102,61 | 2 3 | |
| | narles Williams | | Story of Petroleum | | K-8 | |
| F Kent Buckrop & Ellen Thorne | | n Thorndyke | - - | | 5-8 | |
| | Verne Logan, ndrea Shoemaker-T | imbrook & Emi | Simple Scavenger lie Heald | | 3-6 | |
| H Ke | Kevin Finson Making and Using Tactile Topographic Maps | | | | 5-8 | |
| | Harry Hendrickson Jennifer Smith Benefits of ISTA Membership Books, Blood, Brains & Writing in Middle | | | preK-8 | | |
| | nnifer Smith bha Singh | | Books, Blood, Brains & Writing STEM for PreK-2 | in Middle School Science | 5-8 preK-2 | |
| | - | | | | - | |
| <u>1:00-1:45</u> <u>LUNC</u> | | <u>LUNCH</u> | | Horrabin Hall Gymnasium | | |
| 1:30-2:00 WELC | | WELCOME & | COMMENTS | Horrabin Hall Gymnasium | | |
| 2:00-3:00 AN | | ANNOUNCEM | IENTS AND DOOR PRIZES | Horrabin Hall Gymnasium | | |

2010 PreK-8 Science Education Update Conference

Welcome to the 24th Annual PreK-8 Science Education Update Conference. At 1:00 we'll serve lunch in the Horrabin Hall Gym followed by door prizes. The conference is scheduled to conclude by 3 pm.

* * * 8:30-9:20 Concurrent Session I * * *

HH 1 Betsy Hommel

Western Illinois University, Macomb, IL

Children's Literature in Science: New Releases

This open session will offer participants an opportunity to browse new trade books in science at various grade levels and topics in science, as well as other disciplines and genres. Come late, leave early, or stay as long as you like.

HH 21 Jon Jones

Western Illinois University, Macomb, IL

How Difficult is your Science Text? - How to find out.

This presentation will be hands on. Participants will learn and actually do several procedures which they can use to determine whether there is a match between the reading level of their science text and their students' reading ability.

HH 27 Jonathan Smith

Central Intermediate School D51, Washington, IL

Got Wind? Got Sun? Incorporate Environmental Sciences into your Curriculum

Want to teach environmental science in elementary? Walk away with ideas to incorporate into your classroom that engage learners in science, math, reading, and even social studies! Do so inexpensively using windmills and solar panels. Come ready for some science fun.

HH 59 Valerie Keener Illinois Department of Natural Resources, Springfield, IL Materials and Programs from the Illinois Department of Natural Resources

Learn about the Illinois-specific materials and programs from the IDNR including ENTICE, *Earth Day in the Parks*, natural resources cards, CD-ROMs and DVDs, supplementary resources, contests and many other items. Discover our three grant programs that can help you bring learning to life. You'll take back many free resources for easy implementation into the curriculum.

HH 62 Carol Van De Walle, Tara Hilton, Jenna Crouch & Shawn King

Western Illinois University, Moline, IL

Easy to do Kites, Inquiry, and Literature

Participants will make a simple but effective kite using minimal time and materials. Most materials can be from recycled items, making it a good Earth Day (or Buddy Day) project and an opportunity to take the students outdoors. The kite will be a stepping stone to inquiry lessons and children's literature.

HH 64 Pat Sullivan Peace of Earth Environmental Learning Center, Rushville, IL Watershed Address

You don't get more fundamental than WATER! We all need it every day and yet take it for granted regularly. Using a colorful 3-D table—top watershed model and manipulatives we will explore how to teach in an engaging and fun manner about watersheds, the importance of conservation and protection of our water resources, and the positive and negative impact of humans on our watersheds. Non-point source pollution, erosion, conservation best practices, and much more will be discussed and explored. Learn how you can borrow one of these models for your classroom. Appropriate for all age levels.

HH 82 Gwen Pollock

President, Illinois Science Teachers Association

Dreams for ISTA---and how you can be a part of the dream

ISTA has several initiatives that have a direct connection to you. Your expertise, insight, and dedication is needed for new teachers, student teachers, and making connections for professional development options.

* * * 9:30-10:20 Concurrent Session II * * *

HH 1 Betsy Hommel

Western Illinois University, Macomb, IL

Children's Literature in Science: New Releases

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HH 7 Stacy Baker

Pleasant Hill School, Peoria, IL

Science and Reading Working Together

How do you teach science when all the focus is on Reading? Read your science. There are lots of books and resources out there that can help you read your science and play with it too. Come and see some ways to read and do science in grades 3-5.

HH 25 Brian Poelker

Eastern Illinois University, Charleston, IL

The Leaf Man: A learning cycle integrating science, literature, and art

The Leaf Man integrates science with literature and art. This learning cycle is based on the wonderful book, *Leaf Man*, by Lois Ehlert. The book is read to the students. Pictures in the book depict a variety of habitats and organisms that the Leaf Man sees as he is blown by the wind over the landscape. The habitats are discussed during and after the reading. Students then use construction paper and pressed leaves to create a leaf animal in its habitat. Handouts will be provided.

HH 26 Jennifer Smith

Monticello Middle School, Monticello, IL

Books, Blood, Brains and Writing in Middle School Science

Participants in this session will be provided with a variety of classroom-tested techniques involving authentic reading and writing activities to be used when teaching anatomy in a middle school classroom. Hands on activities using trade books, magazines, websites and science journals as related to body systems will be addressed.

HH 42 Tom Kudwa

PASCO Scientific, Roseville, CA

Enabling 21st Century Science Education

Prepare your students for the future: 21st Century science education requires 21st Century science methods and tools. PASCO's Science workshop is designed to empower teachers to deliver authentic 21st Century science experiences using standards-based content and innovative electronic measurement systems.

HH 43 Kelly Matlick & Michelle Aldinger Science and Language Arts, A Natural Fit

Mercer County Intermediate, Aledo, IL

Join us as we discuss the novels and books we have incorporated, the creative projects we have done with our students, and our own research on the success of interdisciplinary units in our previous school district. We will also share with you some of the resources we have used to launch our interdisciplinary units in Science and Language Arts.

HH 44 Cori Mueller

School Specialty, Greenville, WI

Writing and Science

Engaging in science is one part experience and two parts making sense of the experience. When students engage in interesting and thought provoking activities, they are easily encouraged to write about their experiences. When students write about their experiences, they gain a deeper understanding of the concepts. As teachers read students' thoughts on paper, their thinking and understanding become transparent, helping teachers plan their next steps. Writing in science becomes a win-win opportunity for students and their teachers! Join me in using a FOSS science module to learn how writing in science can become a golden opportunity in education.

* * * 10:20 – 11:00 Break * * * Exhibits & Hospitality North Hallway

HH 1 Betsy Hommel

Western Illinois University, Macomb, IL

Children's Literature in Science: New Releases

This open session will offer participants an opportunity to browse new trade books in science at various grade levels and topics in science, as well as other disciplines and genres. Come late, leave early, or stay as long as you like.

HH 26 Julie Bice

West Prairie Middle School, Colchester, IL & Monmouth College, Monmouth, IL

Make Science Come Alive with Butterflies and Gardening with Children!

Make your Science lessons come ALIVE with gardening, children's nature stories and even a little song and dance. Ideas for raising Monarchs in the classroom and developing a school garden will inspire you create HANDS-ON learning adventures that will involve the whole family. Handouts with helpful hints and a list of garden plants will help you plan the WONDER!

HH 27 John J. Zenchak & Mary Jean Lynch North Central College, Naperville, IL Keeping Students Interested Even after the Cool Teacher Demonstration

Teachers attract students' interest with cool science demonstrations, but what do they do next to keep students interested? Our demonstration-experiments combine a uniquely designed discrepant event and structured exploration with opportunities for connections to other curricular areas. Discussion brings together content and relevance of the science content to everyday phenomena.

HH 42 Carol Schnaiter

Amboy Central School, Amboy, IL

Rock Elementary Science with Rockets

Looking for a cool science activity for first through fourth grades? Try your hand at rockets and watch your students' interest soar. Investigate easy rocket design with everyday materials.

HH 44 Kelly Murphy Illinois Agriculture in the Classroom, Bloomington, IL Science in Your Shopping Cart

American farmers grow the safest, most abundant, most affordable food supply in the world. But do your students know where their food comes from? This presentation features lessons from many of Illinois Agriculture in the Classroom's educator resources. Standards-aligned, these lessons are a great way to teach across curriculum areas as well as bring agriculture-themed learning into your classroom.

HH 62 Jan Gustafson

C. R. Hanna Elementary School, Orion, IL

Combining Science & Literacy - You Can Do It!

There are many ways to incorporate literacy into science lessons or vice versa. Come and get some ideas how to combine science and literacy at the primary level.

HH 64 Pat Sullivan Peace of Earth Environmental Learning Center, Rushville, IL Pond Critters

This session will show you how to bring science to life with your students. We will collect critters from a "pond" and create an "observation pond" from simple everyday materials. This is, by far, the most successful study unit I have used with students throughout the past 21 years. Collection techniques, identification, and observation will all be a part of this inquiry based activity session.

* * * 12:00-1:00 Mini Sessions Horrabin Hall Gym * * *

A Don Powers

Western Illinois University, Macomb, IL

Mirror, Mirror

They are used everyday but what do we really know about mirrors? See for yourself. Discover that what you thought to be true might not be so. (ILS Standard 12.C.2a - Describe and compare types of energy including light, heat, sound, electrical and mechanical.)

B Valerie Keener Illinois Department of Natural Resources, Springfield, IL IDNR Resources Trunks Loan Program

Preview some of the IDNR resources trunks available for loan from numerous lending locations statewide and learn how they can enhance your curriculum. Nine topics are available.

C Judy Witten & Noelle Flynn "Beady Buddies" Inspire Recycling Project

Lincoln School, Macomb, IL

Use "beady buddies" as an inspiration for your students to make a home, playground, or other place needed in a community using only recycled materials. Student projects and pictures of the classroom community will be on display. All participants will make a beady buddy.

D Teresa Sanford, Ill Diana Goff, & Francis Steward Spectacular Butterflies! Life of the Monarch

Illinois Agricultural Literacy, Galesburg, IL Western Illinois University, Macomb, IL

Participants will make connections exploring the life of magnificent Monarch butterflies (U.S. to Mexico) via literacy fiction and non-fiction books, technology, fine arts, hands-on activities, music, DVD, handouts, and make-it/take-it origami flying butterflies. Goals 12A. ...explain how living things function, adapt and change; B. ... interact

E Charles Williams Illinois Petroleum Resources Board, Mt. Vernon, IL Story of Petroleum

The IPRB provides a free Traveling Field Trip Exhibit to any school or special event in the state of Illinois. The exhibit features working models of crude oil and natural gas equipment, and graphical learning stations which students must "explore" to find energy information. Students learn how oil and gas are formed, where and how it is found, and how it is produced and refined. Stop by to find out how all this can be part of your school.

F Kent Buckrop & Ellen Thorndyke

Glenview Middle School, East Moline, IL

Extreme Home Makeover: Earthquake Edition

Participants in this mini session will get the opportunity to build a structure and test its ability to withstand earthquake tremors. Recent earthquakes in Illinois allow integration of this activity into social studies and geography.

G LaVerne Logan,

Western Illinois University, Moline, IL

Andrea Shoemaker-Timbrook & Emilie Heald

Simple Scavenger

Simple machines greatly impact our everyday lives. In this lesson we hope to help children explore the many simple machines around them. We will introduce six simple machines that can be found in objects around the classroom and home. Students will be given the opportunity to "hunt" for these machines around the classroom and record their findings. Through this activity students will be able to gain a better understanding of the simple machines around their classroom, home, and world. The activity meets ILS Standards 11A & 13B.

H Kevin Finson

Bradley University, Peoria, IL

Making and Using Tactile Topographic Maps

Tactile topographic maps can help students better understand landforms and their representations as topographic maps. Particularly problematic are situations when one wishes to use topographic maps, but students have vision limitations. The tactile maps presented in this presentation are useful for reinforcing learning for all students via tactile senses.

I Harry Hendrickson

Illinois Science Teachers Association

Benefits of ISTA Membership

Explore and see the many benefits of joining your fellow professional science teachers with a membership in the Illinois Science Teachers Association. Samples and materials will be shown and distributed. Current members should check to see if they are getting all their membership benefits.

J Jennifer Smith

Monticello Middle School, Monticello, IL

Books, Blood, Brains and Writing in Middle School Science

Participants in this session will be provided with a variety of classroom-tested techniques involving authentic reading and writing activities to be used when teaching anatomy in a middle school classroom. Hands on activities using trade books, magazines, websites and science journals as related to body systems will be addressed.

K Abha Singh

Western Illinois University, Macomb, IL

STEM for PreK-2

National Science Teachers Association (NSTA) report (2010) reports "Teachers are discovering they can spark students interest in science, technology, engineering and mathematics (STEM)" through formal and informal activities in the classroom. The purpose of this presentation is to provide examples that can be implemented in the PreK-2 classrooms pursuing STEM using simple machines.

2010 PreK-8 Science Education Update Conference Presenter Biographies

Michelle Adlinger is a teacher at Mercer County Intermediate School in Aledo, Illinois. She has taught 19 years in middle school level Language Arts. She has her Bachelors of Science in Elementary Education from WIU and is presently working on her Masters in Elementary Education with an Interdisciplinary emphasis through WIU.

Stacy Baker is a currently teaching 3rd grade through junior high at Pleasant Hill School in Peoria. She has her Elementary Education degree from WIU and her master's degree in reading from ISU.

Julie Bice has been an elementary teacher for many years. She has a BS in Elementary Education from Quincy College and a MS in Elementary Education from WIU. In addition to teaching at West Prairie Middle School in Colchester she is also an adjunct instructor at Monmouth College. She is an avid SCIENCE and LITERATURE teacher, with a passion for music, art and the fine art of getting kids outside enjoying nature and learning at the same time...while getting dirty. Locally known to many as "Madame Butterfly" or "Digger" or "Mrs. Greenthumbs." She is a firm believer that every school should have an environmental habitat and advocate of NO CHILD LEFT INDOORS!

Kent Buckrop has an A.S. degree from Blackhawk College, B.S. from the University of Iowa, and M.S. from Western Illinois University. He has taught seventh grade science at Glenview Middle School for 20 years. He teaches an after school math/science enrichment class through IMSA and is part of the WIU ISAMS grant the last three years.

Jenna Crouch is from Reynolds, Illinois and currently an elementary education major at the WIU Quad Cities campus.

Kevin Finson earned his B.S., M.S., and PhD. at Kansas State University. He has taught high school, junior high, and middle school science and university science and science education courses in North Dakota, at WIU, and at Bradley University.

Noelle Flynn is in her second year of teaching at Lincoln School in Macomb where she teaches 3rd grade. In 2009 she earned her Master's in Reading.

Diana Goff – Diana is an assistant professor at WIU in the Curriculum and Instruction Department. She was educated and has taught both in Canada and U.S. She has a M.S. in Early Childhood Education from WIU. Diana was a reading specialist at U of I and has over thirty years of teaching experience in K-2. She has presented at regional, national and international conferences.

Jan Gustafson has her B.A. from Augustana College in Rock Island and her M.A. from Marycrest College in Davenport. She has taught kindergarten and first grade plus gifted education in Orion for 29 years. In 2004 Jan was a State Finalist for the Presidential Award for Excellence in Mathematics and Science Teacher and in 2009 was recognized as the Dispatch and Rock Island Argus Master Teacher of the Year.

Emilie Heald is a senior at WIU in the Quad Cities. She is also a preschool teacher at the Two Rivers YMCA in Moline, Illinois. Previously, she was a site supervisor for the YMCA before and after school care program.

Harry Hendrickson is the Executive Director for Illinois Science Teachers Association. Previously, Harry has worked with the Illinois Department of Natural Resources Groundwater Division and the Trees are Forever program.

Tara Hinton is from Geneseo, Illinois and an undergraduate student in Elementary Education at the WIU Quad Cities campus.

Betsy Hommel is an assistant professor in the Curriculum & Instruction Department with a B.S. and M.S. from Western Illinois University. She has taught for over twenty years in the public schools and at the university level.

Jon Jones is a Reading Professor at WIU where he also serves as the Director of the WIU Reading Clinic. Before coming to WIU he was a public school classroom teacher. He has his Doctorate in Reading from Ball State University.

Valerie Keener is the Illinois Department of Natural Resources Division of Education Administrator. She has presented numerous workshops for programs such as Project Learning Tree, Project WILD and ENTICE.

Shawn King is an undergraduate student in Elementary Education at WIU Quad Cities. He is from Geneseo, Illinois.

Tom Kudwa is a science teacher at Luddington High School in Luddington, Michigan. Tom is also a presenter and consultant for PASCO Scientific.

LaVerne Logan – LaVerne earned his PhD. from the University of Iowa. He is a professor and in his 11th year teaching undergraduate and graduate science classes at Western Illinois University. LaVerne taught elementary, middle school, and high school science in the Iowa public school system.

Mary Jean Lynch – Mary Jean is a professor at North Central College in Naperville. She works with K-8 preservice teachers at the college and K-8 inservice teachers in high-need schools. Her methodology has been described at national, regional, and local conferences on science education, and has been tested in K-8 classrooms in Chicago and the western suburbs.

Kelly Matlick has her Bachelors of Science in Elementary Education from WIU and is working on her Masters in Elementary Education with an Interdisciplinary emphasis through WIU. She has taught middle school level science for 9 years and is presently teaching at Mercer County Intermediate School in Aledo, Illinois.

Cori Mueller- Corrine is a FOSS Science Consultant after retiring from a 33 year career of teaching science. She has taught 25 years as a junior high science teacher, followed by six years as an elementary science resource teacher plus two years as a K-12 science consultant.

Brian Poelker teaches Science Methods at Eastern Illinois University. He retired from the middle school classroom after 33 years of teaching. Brian was the initial recipient of the ISTA Middle Level Science Teaching Award. At the national level he has received the Geological Society of America Award of Excellence, the National Association of Geoscience Teachers Outstanding Earth Science Teacher Award, and the Catalyst Award from the American Chemical Society.

Gwen Pollock is the current President of the Illinois Science Teachers Association.

Don Powers has a B.A. in Science Teaching and a M.A. in Science Education from the University of Northern Iowa, and a Ph.D. from Kansas State University. Don is a professor of science education at WIU, currently in his 21st year on the faculty. He has presented at the national, regional, and local levels. Dr. Powers has co-authored several funded grant projects in elementary science and currently serves as a Regional Director for the Illinois Science Olympiad and the Illinois Science Teachers Association.

Kelly Murphy is an Education Specialist for the Illinois Agriculture in the Classroom program. Ag in the Classroom is a program that provides educational resources, training and support related to agriculture for classroom teachers throughout the state.

Teresa Sanford is an Education Specialist for the Illinois Agricultural Literacy program. This program provides support related to agriculture for literacy teachers throughout the state.

Carol Schnaiter is a K-4 Science teacher at Amboy Central School in Amboy, Illinois. She received her Master of Science in Education from Eastern Illinois University. Carol was the 2009 ISTA/ExxonMobil Outstanding Teacher of Science Awardee and recently named the 2010 Lee County Ag in the Classroom Teacher of the Year. She lives in Amboy with her husband, Jeff, and has two daughters, Amanda who lives in Connecticut, and Jessica, a sophomore at Western Illinois University.

Amanda Shoemaker-Timbrook is a teacher education student at the WIU Quad Cities campus. Andrea is currently completing her pre-student teaching experience in the Rock Island School District and will student teach in the fall.

Abha Singh is completing her second year at Western Illinois University where she teaches science methods and field experiences. She has her MS and Ph.D. from the University of Iowa in science education and environmental science and a minor in gifted education. Her current research focuses on reflective journaling by preservice teachers.

Jennifer Smith holds a Bachelor's in Elementary Education and a Master's Degree with a specialization in reading instruction from Eastern Illinois University. She taught two years in a self-contained 5th grade classroom and is currently in her third year teaching 8th grade science and language arts at Monticello Middle School in Monticello, Illinois.

Jonathan Smith received a Bachelors in Education with a concentration in science from Bradley University in 2005 and is presently enrolled in the WIU Educational Leadership Program. He teaches 4th grade science at Central Intermediate School in Washington, Illinois. He is the recipient of the 2009 National City First grant and the 2009 Tazewell County ROE multiclassroom grant.

Frances Steward - Dr. Steward is an associate professor at WIU with a Ph.D. in Curriculum and Instruction with an emphasis in Reading. She has served as a reading specialist, curriculum director, classroom teacher (K-12), and educational specialist in the public schools. She currently teaches undergraduate reading and parental involvement. She presents and publishes at the international, national, and state levels.

Pat Sullivan- Pat has 22 years of environmental education experience working with all age levels and environmental topics including 10 years on the board of the Environmental Education Association of Illinois and 5 years on the board for the LaMoine River Ecosystem Partnership. She has a M.S. in Outdoor Education and is a Project WILD Facilitator.

Ellen Thorndyke received her Bachelors in Elementary Education in 2008. She presently teaches 7th grade science at Glenview Middle School in East Moline, Illinois.

Carol Van De Walle – Carol taught for more than 30 years at the intermediate level and is now an adjunct faculty for WIU in the Quad Cities with the Department of Curriculum and Instruction. She is active in ISTA and NSTA and has earned the Presidential Award for Elementary Science, Christa McAuliffe Fellowship, the Maurice G. Kellogg Award for Excellence in Science Teaching, and was recently a teacher leader in a three year grant program - Project Horizon. Carol has had numerous articles published in various science education journals. She has a BA from Knox College and a MS from WIU.

Charles Williams is a representative for the Illinois Petroleum Resources Board. He has made numerous presentations throughout the state educating students and adults about the petroleum resources housed in the state of Illinois.

Judy Witten teaches 3rd grade at Lincoln School in Macomb. She has 23 years of teaching experience. In 1991 she received her Masters in Education from WIU.

John J. Zenchak – John is a professor at North Central College in Naperville. He works with K-8 preservice teachers at the college and K-8 inservice teachers in high-need schools. His methodology has been described at national, regional, and local conferences on science education, and has been tested in K-8 classrooms in Chicago and the western suburbs.

Continuing Professional Development Units (CPDU's)

Western Illinois University is a recognized professional development provider and the conference is registered with the Illinois State Board of Education to provide 6.5 CPDU's toward certificate renewal. We will be providing each teacher participating in the conference today with two evaluation forms, one to be turned in to us and the other form that you will take with you as evidence of completion of the 6.5 hours. The forms will be available for distribution at the conclusion of the conference, following the networking lunch, announcements and drawing for door prizes, today in the Horrabin Hall gym.

2010 Prek-8 Science Update Conference Exhibitors

Agency/Vendor

Flinn Scientific

113 Read St., Elburn, IL 60119

Illinois Agriculture in the Classroom

1701 Towanda Ave., Bloomington, IL 61701

Illinois Associate of Aggregate Producers

1115 S. 2nd St., Springfield, IL 62704

Illinois Department of Natural Resources

One Natural Resources Way, Springfield, IL 62702

Illinois Petroleum Resources Board

824 E. IL Hwy 15 PO Box 941, Mt. Vernon, IL 62864

Illinois Science Teachers Association

218 Cumberland Dr., Rochester, IL 62563

Illinois State Museum

502 S. Spring St., Springfield, IL 62706-5000

*Lights for Learning

1242 Main St., Springfield, MA 01103

*MicroTech Microscope Sales & Service

603 8th Ave., Mendota, IL 61342

Nature Quilt Project

Macomb, Illinois

PASCO Scientific

10101 Foothills Blvd., Roseville, CA 95747

Peace of Earth Environmental Learning Center

Route 4, Box 41, Rushville, IL 62681

The Scope Shoppe

113 Read St., Elburn, IL 60119

School Specialty

W6316 Design Drive, Greenville, WI 54942

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Pat Schlinder

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Cori Mueller

cmueller48@yahoo.com

We offer our thanks to the commercial and agency exhibitors for providing the many door prizes made available to the participants attending the Twenty-Fourth Annual PreK-8 Science Education Update Conference. Please be sure to visit their displays and express your appreciation.

^{*} representative may not be present at the conference.

WIU Science Education Center Faculty & Staff

- Dr. Donald T. Powers, Professor, conference coordinator
- Dr. Barbara R. Sandall, Professor, registration, lunch, local arrangements coordinator
- Dr. LaVerne Logan, Professor, on-site coordination, transportation
- Dr. Abha Singh, Assistant Professor, on-site coordination, transportation
- Mr. Louis Sisto, Graduate Assistant, program preparation, on-site coordination, transportation

We express our thanks to Western Illinois University, the College of Education and Human Services and the Department of Curriculum & Instruction for making the conference possible.

- Dr. Al Goldfarb, WIU President
- Dr. Nick DiGrino, COEHS Dean
- Dr. Erskine Smith, COEHS Dean for Administration
- Dr. Lance Ternasky, COEHS Associate Dean for Academic Affairs
- Dr. Roni Carson, COEHS Assistant Dean for Undergraduate & Teacher Education
- Dr. Cindy Dooley, Curriculum & Instruction Chair

Maurice G. Kellogg Award for Excellence in Science Teaching Recipients

2003Elizabeth Burton2006Steve Hoffman2004Carol Van De Walle2007Kent Buckrop2005Greg Van Vleet2008Tracy Trimpe

2009 Mary McMahon

Mark you calendars for the
Twenty-fifth Annual PreK-8 Science Education Update Conference
April 15, 2011
(tentative schedule)

Notes