

Evaluation Form Outstanding Pre-service Teaching Award (OPTA)

Student's Name: _____ Date: _____

The purpose of OPTA is to recognize outstanding Elementary Education, Early Childhood, Special Education, and Bilingual Education Majors who have demonstrated excellence in their work with children in the field sites, have demonstrated high ability in their academic work, have actively participated and demonstrated leadership in their professional activities, have been recommended by at least two faculty members, and have a grade point average of at least 3.25. Please indicate your evaluation of the candidate's performance/teaching skills.

O=Outstanding E= Excellent VG= Very good G=Good NA=Not able to observe

Personal Qualities	O	E	VG	G	NA
Enthusiasm: Shows keen interest and excitement for teaching and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poise: Self-control in interpersonal relationships.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appearance: Appropriate professional attire and grooming.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality: Is on time and is accountable for lesson and material presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment: Ability to make valid decisions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication: Effective oral and written communication.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Attitude	O	E	VG	G	NA
Demeanor: Sensitive to prescribe behavior standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest: Cares about school programs and specific areas of responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Efficacy: Has a "can-do" attitude and belief in their own effectiveness.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criticism: Accepts and acts on constructive criticism and suggestions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for Teaching	O	E	VG	G	NA
Knowledge: Shows good background knowledge of subject matter.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning: Develops and conducts effective lessons and unit plans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Style Awareness: Uses a variety of materials, techniques, and strategies.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport: Establishes an effective working relationship with students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Management	O	E	VG	G	NA
Climate: Tries to provide for a positive learning environment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervision: Able to supervise students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crises: Able to resolve classroom crisis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Leadership	O	E	VG	G	NA
Direction: Is able to organize and direct the efforts of others productively.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation: Motivation techniques are used to establish the importance of learning.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Resourceful in the ability to direct one's own efforts productively.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective Methods	O	E	VG	G	NA
Objectives: Concepts, skills, and attitudes are articulated.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions: Appropriate questioning techniques are used.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Models: Effective examples, analogies, and visual and physical models are used.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application: Linkage between subject matter and real-life situations is established.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timing: Lessons are paced to provide for time on task and adequate completion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	O	E	VG	G	NA
Encourages student creativity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction: Provides for student interaction and cooperation in classroom activities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenges Students: Initiates learning experiences beyond those required.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholarship Promise for success in the profession.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential Promise for success in the profession.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OPTA Rating Your overall rating of this candidate for the OPTA Award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature: _____ Date: _____

- Your position:
- | | |
|--|---|
| <input type="checkbox"/> ELED 470/ECH 480/SPED445 Professor
<input type="checkbox"/> ELED 470/ECH 480/SPED445 Cooperating Teacher
<input type="checkbox"/> Student Teaching Cooperating Teacher
<input type="checkbox"/> C&I Methods Course Faculty | <input type="checkbox"/> ECH Professor
<input type="checkbox"/> SPED Professor
<input type="checkbox"/> Bilingual Professor |
|--|---|