

College of Education and Human Services

Consolidated Annual Report



March 24, 2009
Dr. Bonnie Smith-Skripps
Dean



Academic Units

Department of Counselor Education

Department of Curriculum and Instruction

Department of Dietetics, Fashion Merchandising and Hospitality

Department of Educational and Interdisciplinary Studies

Department of Educational Leadership

Department of Health Sciences

Department of Instructional Design and Technology

Department of Kinesiology

School of Law Enforcement and Justice Administration

Department of Military Science

Department of Recreation, Park and Tourism Administration

Department of Social Work

Department of Special Education



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Centers and Institutes

Center for Best Practices in Early Childhood Education

Center for the Preparation of Education Professionals

Central Illinois Adult Education Service Center

Children's Literature Examination Center

Infant and Preschool Center

Institute for Applied Criminal Justice Studies

Instructional Design Services

Lifespan Institute

Maurice G. Kellogg Science Education Center

Office for Partnerships, Professional Development and Technology

Office of Research Design and Analysis

Reading Center



Mission

The College of Education and Human Services provides a challenging and supportive learning environment for individuals that is widely recognized as meeting the humanistic and technological demands of a global society.



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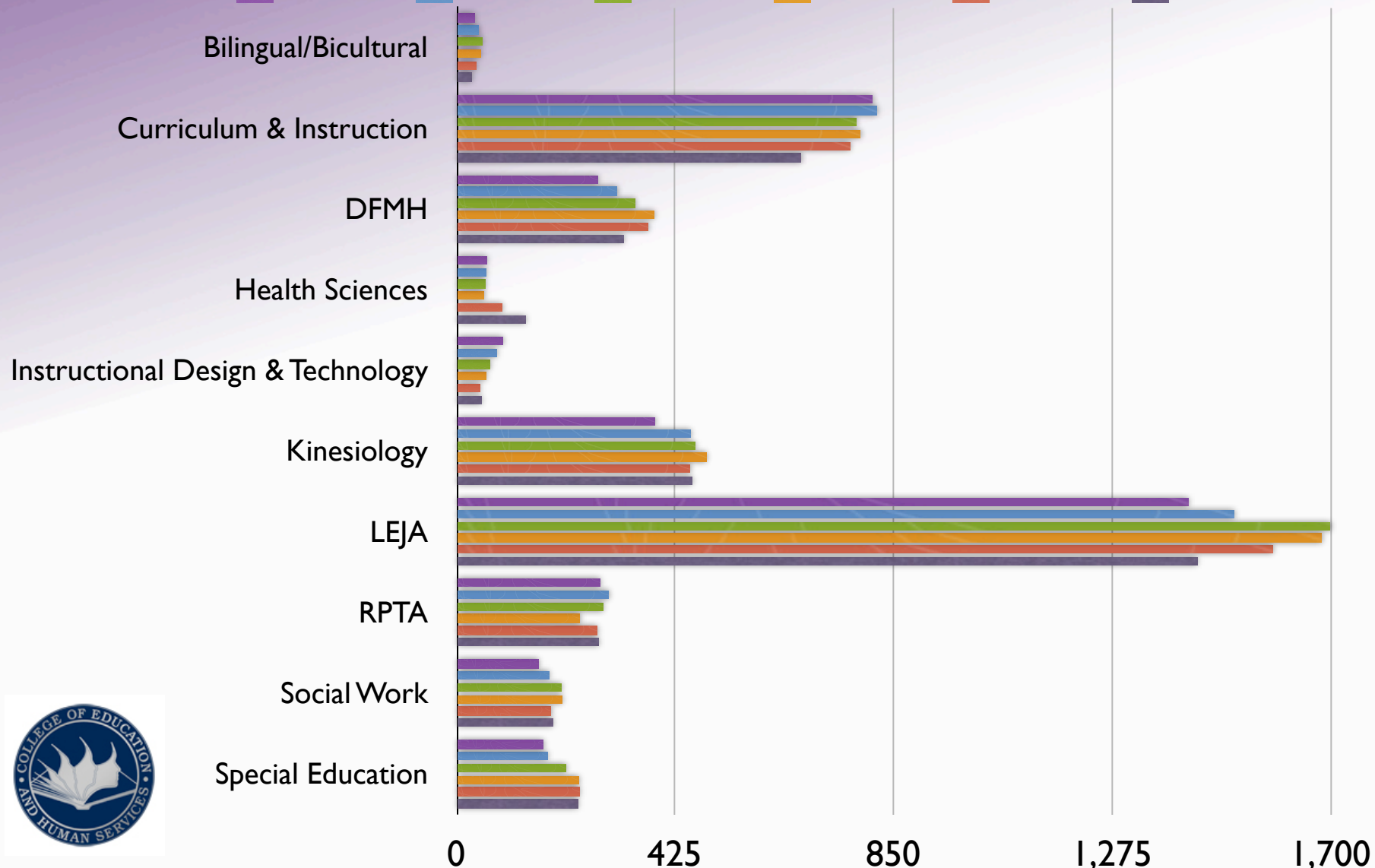
Measures of Productivity



Enrollment Data

Undergraduates

2003 2004 2005 2006 2007 2008

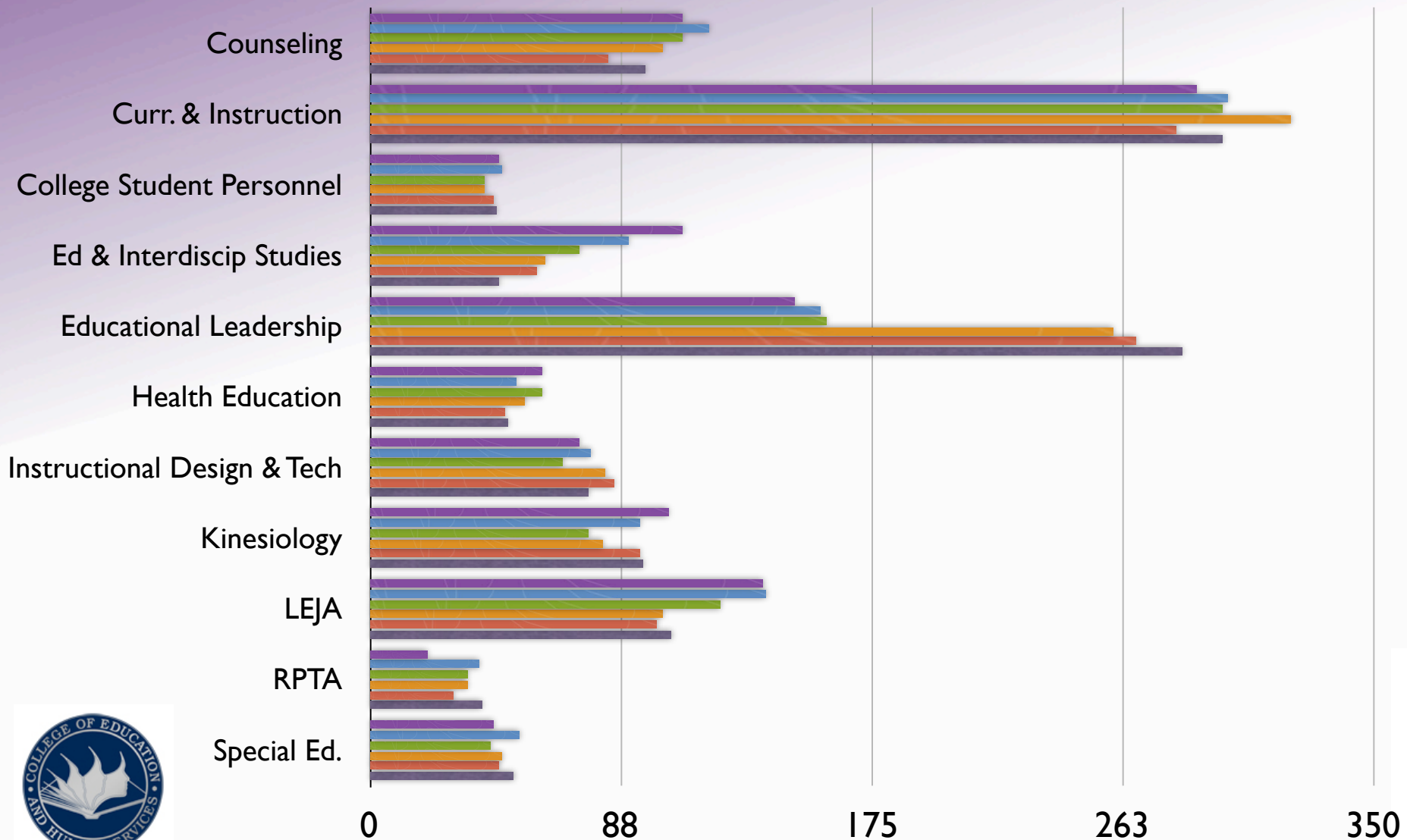


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Enrollment Data

Graduates

2003 2004 2005 2006 2007 2008



Enrollment Management

Poised for Growth



Quad Cities Campus

LEJA - Graduate

EIS - Graduate

RPTA - Undergraduate

Macomb Campus

Bilingual/Bicultural - Undergraduate

Health Sciences - Undergraduate

Health Services Management - Undergraduate

IDT - Undergraduate



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Enrollment Management

Oversubscribed (Resource Deficient)



Macomb Campus

LEJA - Undergraduate

DFMH - Undergraduate

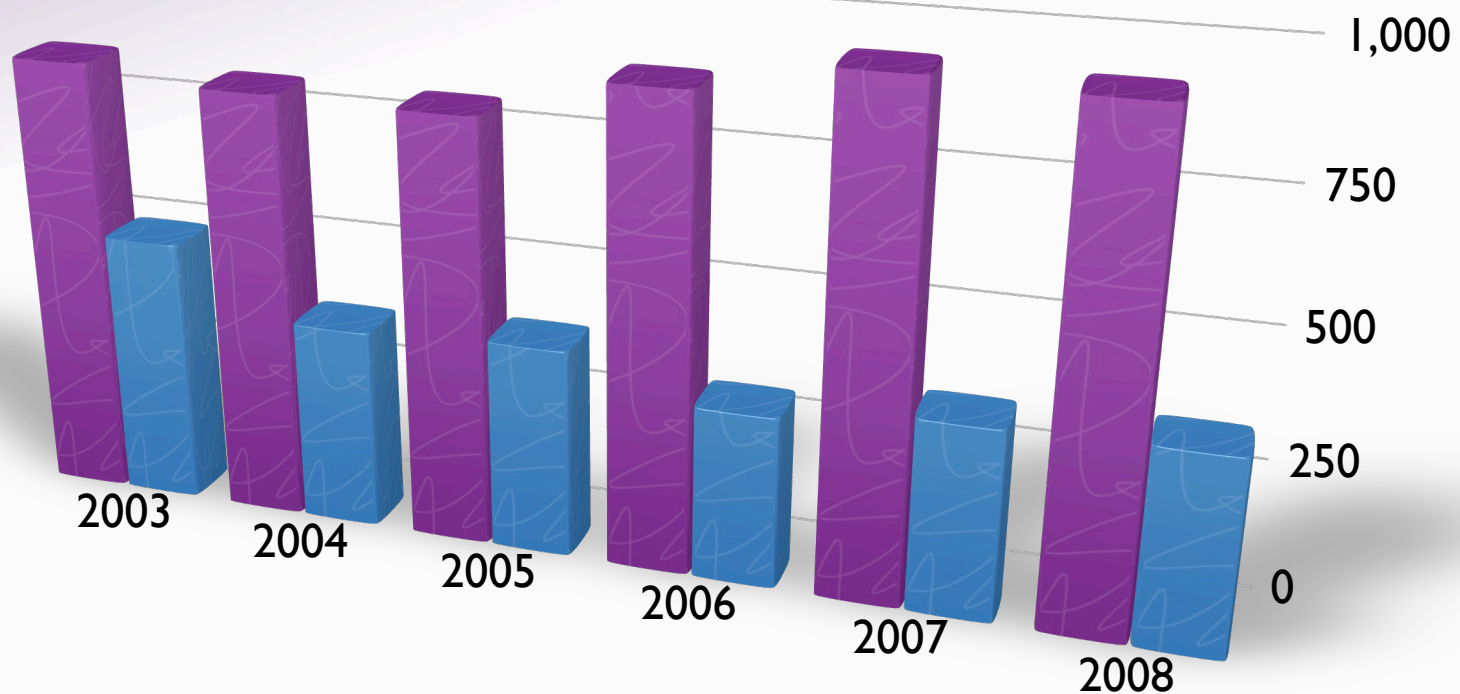


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Degrees Conferred

Undergraduate

Graduate and Ed.S.



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Grants, Contracts, ICR, or Local Funds

- **Grants**

- Thirteen grants resulting in \$2,156,918 (as of March 1, 2009)

- **ICR Funding**

- ICR funds are being used to
 - Support Faculty Innovators
 - Recognize accomplishments of faculty, staff, students, and alumni
 - Acquire classroom furnishings
 - Maintain Electronic Classrooms
 - Initiate conversion of traditional classrooms into electronic classrooms
 - Facilitate emergence of Lifespan Institute
 - Professional presentation awards



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Development

- Private Giving with pledges - \$655,687
- Surpasses College fundraising goal of \$650,000

Notable Gifts

- AT&T Foundation - \$373,966 for PACERS project
- Cohen Lecture - \$25,000
- Lueck Scholarship for Nontraditional Student in Teacher Education - \$25,000



Major Accomplishments



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Accomplishments

Goal 1: Focused Recruitment and Retention

- **Department Enrollment Management Plans**
 - Targeted recruitment goals and strategies depending on the discipline
- **Recognition of the Presence and Power of Web**
 - Incorporation of Web 2.0 application on site
- **Recruiting Diverse Students**
 - Undergraduate Program Diversity
 - Bilingual/Bicultural 48%, IDT 38%, Health Sciences 26%, Kinesiology 21%
 - Graduate Program Diversity
 - Health Sciences 27%, IDT 20%, EIS 20%

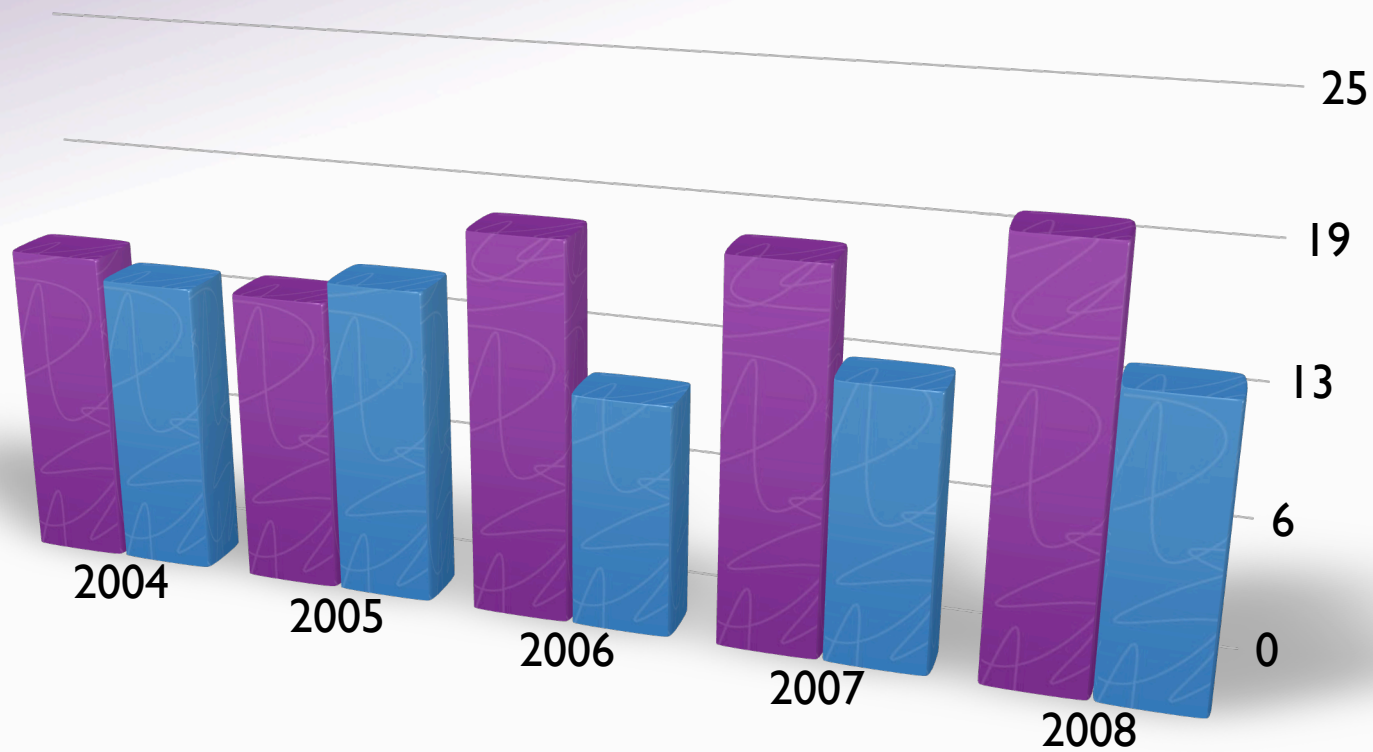


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Student Diversity

Undergraduate

Graduate



Accomplishments

Goal 2: Enrich Academic Excellence

- ***Ed.D. in Educational Leadership***

- Nine of the first cohort of candidates graduated in fall 2008
- Enrollment is strong with 44 students
- Successful two-year HLC site visit

- ***COEHS Signature Programs***

- *Law Enforcement and Justice Administration*

- Growth continues with 514 new freshman and transfers admitted in fall 2008
- 504 students enrolled in four minors
- Strong graduate enrollment with a 29% increase since 2005

- *Emergency Management*

- Surpassed fifth-year enrollment goal in just two years: 80+ majors
- Students are professionally engaged with conference presentations and WIU's campus' emergency preparedness plan
- Illinois Emergency Services Management Association has taken an active role in aiding students with internship placements in Chicago and Springfield



Faculty Productivity

Books	10
Chapters/Monographs/Referred Articles	166
Instruction Manuals/Technical Reports	10
Presentations	261
Invited Presentations and Keynotes	4
Professional Service Activities	375



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Accomplishments

Goal 2: Enrich Academic Excellence, cont.

• **Faculty and Student Recognition**

- Jim LaPrad (EIS) ~ recognized as the 2008 Experiential Education Leader of the Year by the National Society for Experiential Education
- Leslie O’Ryan and Bill McFarland (CNED)~ awarded the Research Award for the North Central Region of Association of Counselor Educators and Supervisors
- Donna McCaw (EDL) ~ ongoing NCLB IBHE grants have led to a professional development partnership with East Moline elementary schools
- Laura Booth ~ LEJA major and Student Laureate
- Keith Leiting ~ IL Athletic Trainers’ Assoc. Living Memorial Scholarship



Accomplishments

Goal 2: Enrich Academic Excellence, cont.

- **Providing Information Technology Infrastructure**
 - Instructional Design Services staff served 1,273 users
 - 18 faculty members participated in the 2-year Faculty Innovators program
 - College converted 2 non-electronic classrooms into electronic classrooms
 - With the initiative led by University Technology and Physical Plant:
 - 3 existing electronic classrooms received both physical and electronic upgrades
 - 1 traditional classroom is being converted to an electronic classroom



Accomplishments

Goal 3: Provide Educational Opportunities

- **Quality for All Initiative - Early Childhood**
- **Grow Your Own Initiative - QC - Special Education**
- **Articulation Initiatives**
 - Associate of Arts in Teaching (AAT)
 - Health Information Management program at Spoon River College
 - Health Services Management minor with BOT/BA
 - KIN undergraduate programs with Spoon River College and Southeastern Iowa Community College
- **Illinois Innovative Delivery of Education Alliance - Homeland Security**
 - 7 LEJA and Health Science Courses
 - Web-based Homeland Security/Emergency Management resource clearinghouse
- **IDT - Technology Specialist Program**



Accomplishments

Goal 4: Support Personal Growth

- **Regional Public Service**

- Office for Partnerships, Professional Development and Technology
 - 3,500 CPDU's to Illinois teachers
 - Partnered on projects with ISBE, Carl Sandburg College, and ROE's
 - Featured presenters at State technology conferences

- **COEHS Institutes and Centers**

- Center for Best Practices in Early Childhood Education provided
 - 142 workshops/presentations
 - 4560 early childhood credentials
 - 4560 CEU/CPDU's
- Central Illinois Adult Education Service Center
 - 102 staff development opportunities to GED and adult literacy educators

- Lifespan Institute initiated this spring

- **Tech Fest and COEHS Week**



Accomplishments

Goal 5: Promote Social Responsibility

- ***International Teacher Education Opportunities***
- ***Teacher Preparation and Inservice for English Language Learners***
- ***PACERS Project***
 - Counselor Education project with at-risk youth at Rock Island High School
 - Received AT&T School Success Program grant
- ***Faculty International Engagement***



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Accomplishments

Goal 6: Demonstrate Accountability

- **Program Accreditation**

- Counselor Education
 - Eight-year Certificate of Accreditation from CACREP
- Social Work
 - Full-accredited status through June 2016 from the Council on Social Work Education Commission on Accreditation
- Recreation, Park and Tourism Administration
 - Continuing accreditation from the National Council on Accreditation with the National Recreation and Park Association
- Athletic Training
 - Currently preparing for its review
- NCATE
 - Currently preparing for the Unit report (2010) and the NCATE/ State visit (fall 2011)
 - Initial design of online assessment system



Internal Reallocations & Reorganizations



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Reallocations & Reorganizations

- WIU Athletics and Kinesiology reducing number of joint faculty/coaching appointments
- DFMH using a faculty vacancy to position Dietetics for possible expansion and exploration of Masters program and Hospitality for accreditation
- Reallocation of travel dollars in the College
- One-time funding in classroom upgrades in FY09
- Project limited variance dollars in FY10



Major Objectives for FY 10



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FY10 Objectives

- Objective 1. Continue the College's 4-year plan to address staffing and program growth by increasing faculty lines and operating dollars in identified departments; by implementing enrollment management measures in select departments; and by obtaining sufficient classroom, equipment, and office space.
- Objective 2. Continue a high quality College Student Personnel program when one of its two professors is on sabbatical leave by using the visiting professor model that has previously been utilized.
- Objective 3. Assure that Western is prepared for a successful NCATE/ISBE site visit in fall 2011 by completing development and implementing the custom-designed, online assessment system currently under development in partnership with CAIT and by sending a team of five to attend NCATE training in Washington in spring 2010.



FY10 Objectives

- Objective 4. Meet CACREP expectations in Counselor Education and address significant Quad Cities' needs with additional tenure/tenure-track line and approval of new Ed.S. in Counselor Education.
- Objective 5. Update teaching labs and provide the necessary equipment for learning experiences required of current students in Fashion Merchandising, Science Education, and Kinesiology.
- Objective 6. Secure funding for campus-wide commitments. Owing to their impact on the entire campus, funding will be requested for the American Humanics Project and ongoing membership in the Renaissance Group.
- Objective 7. Respond to possible accreditation demands for Athletic Training (AT) by converting an AT Unit B position to tenure track. The accreditation visit for Athletic Training is scheduled for fall 2009.



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FY10 Objectives

- Objective 8. Seek internal review and approval of the previously proposed Ed.S. in Counselor Education program for the Quad Cities campus.
- Objective 9. Obtain IBHE approval of the proposed Ph.D. program in Law Enforcement and Justice Administration.
- Objective 10. Secure ongoing support for the Lifespan Institute.
- Objective 11. Conduct feasibility studies for possible academic programs such as a certificate in Teaching English to Speakers of Other Languages and graduate programs in Public Health, Health Service Administration, and Dietetics. RPTA will examine expanding graduate program to the Quad Cities.
- Objective 12. Establish a Gerontology certificate program.



FY10 Objectives

Objective 13. Formalize international program relationships.

Objective 14. Provide support to the LEJA Institute for Applied Criminal Justice Studies to extend its reach and relevance among criminal justice practitioners and to assist it in obtaining at least two external funded research projects.

Objective 15. Increase faculty and student diversity across departments.

Objective 16. Create a planning group to develop and implement strategies to better respond to special assistance or support needs of faculty with disabilities.

Objective 17. Seek, in consultation with Special Education faculty, alternative leadership structures for the Department.

Objective 18. Continue to offer programs and professional development opportunities to nontraditional students using nontraditional delivery.



Funding Priorities FY10



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Funding Priorities

Funding Priority 1 ~ \$206,240

- a. 2 LEJA Unit B faculty members
- b. 2 LEJA Teaching Assistants
- c. 2 LEJA Tenure/Tenure-track faculty members (\$120,000)

Funding Priority 2 ~ \$101,005

CAIT Services for on-line assessment system for NCATE/State accreditation

Funding Priority 3 ~ \$58,000

DFMH Tenure/Tenure-track faculty member



Funding Priorities

Funding Priority 4 ~ \$58,000

CNED Tenure/Tenure-track faculty member

Funding Priority 5 ~ \$17,000

Visiting professor for CSP for Fall semester

Funding Priority 6 ~ \$7,860

NCATE training/travel for 5 people



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Funding Priorities

Funding Priority 7 ~ \$10,000

Curriculum and Instruction Science Education lab

Funding Priority 8 ~ \$8,000

American Humanics Project funding

Funding Priority 9 ~ \$8,000

Renaissance Group membership



Funding Priorities

Funding Priority 10 ~ \$159,550

Dietetics, Fashion Merchandising and Hospitality Textiles lab

Funding Priority 11 ~ \$7,000

Kinesiology Biochemistry Lab

Funding Priority 12 ~ \$310,000

Western Illinois Center for Children, Families, and Adults in the Quad Cities



FY10 New Funds Requests

Western Illinois University

Summary — New Fund Requests — FY10

Unit: College of Education and Human Services

List all funding requests in priority order

New Academic Degree/Certificate Development

Priority Number	Title of Funding Request	Amount Requested for One-Time Funding (FY10 only)	Amount Requested for Continuous Funding *
1	Ed. Spec. Degree in Counseling (Ed.S.) for QC Campus	Year 1 = \$1,300	Year 2 = Additional \$72,000 and Year 3 = Additional \$14,000.

New Operating Resources Not Associated with New Degree/Certificate Development

Priority Number	Title of Funding Request	Amount Requested for One-Time Funding (FY10 only)	Amount Requested for Continuous Funding*
1	LEJA Personnel		\$206,240*
2	NCATE Assessment System	\$101,005	
3	DFMH Personnel		\$58,000*
4	CNED Personnel		\$58,000**
5	CSP Personnel	\$17,000	
6	NCATE Training	\$7,860	
7	Science Ed. Lab Renovation	\$10,000	
8	American Humanities Affiliation	\$8,000	
9	Renaissance Group Membership	\$8,000	
10	Kinesiology Biochem. Renovation Phase I	\$7,000	

Facilities over \$100,000

Priority Number	Title of Funding Request	Amount Requested for One-Time Funding (FY10 only)	Amount Requested for Continuous Funding*
1	DFMH Textiles Lab	\$159,550	
2	CNED Clinical Center for Children ... (QC)	\$310,000	

*Permanent base increase.

**Approval to search, Fall FY11 starting date.



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