



**AgEd 331 “Program Organization in Agricultural Education”
Spring 2024 - Section #1
"Subject to Change"**

Instructor: Dr. Andy Baker Office: KB 145 Phone #: 298-1080 AJ-Baker@wiu.edu
Office hours: by appointment
If instructor is unavailable please e-mail to schedule a meeting time!

Class Time: Tues. 8:00 am to 8:50 am - Thur. 8:00 am - 9:50 am KH 201

Required Text: www.agriculturaleducation.org
AET record keeping system
“Boy in the Striped Pajamas” (2007) by John Boyne ISBN-13: 9780385751537

Course Objectives: At the completion of this course, the student will be able to;

1. design classroom activities around different learning styles;
2. effectively construct learning assessments;
3. effectively conduct a lesson plan(s) using FB Ag Mags;
4. to possess a firm understanding on Principles of Teaching & Learning;
5. construct various recordkeeping activities on SAE projects through AET;
6. effectively conduct a lesson plan using www.agriculturaleducation.org;
7. to possess a firm understanding on how to complete the strategic plan for the NCA;
8. to possess a firm understanding on Teaching Licensure Portfolio;
9. understand how to complete the incentive grant.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due until it is zeroed out. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written as a Word document with 12-point font and 1” margins. Spelling and grammar are critical.

Please turn off or silence cellular phones and no texting during class time or the instructor may ask for it to be returned to the student after the class period! If you need to take a call, step out into the hallway and return to class.

Student Rights & Responsibilities: <http://www.wiu.edu/policies/sturesp.php>

Conceptual Framework: <http://www.wiu.edu/coehs/tppep/overview/framework.php>

Equal Opportunities Statement:

University values, Title IX, and other federal and state laws prohibit sex discrimination, including sexual assault/misconduct, dating/domestic violence, and stalking. If you, or someone you know, has been the victim of any of these offenses, we encourage you to report this to the Title IX Coordinator at 309-298-1977 or anonymously online at: http://www.wiu.edu/equal_opportunity_and_access/report.php. If you disclose an incident to a faculty member, the faculty member must notify the Title IX Coordinator. The complete Discrimination, Harassment, and Sexual Misconduct Policy is available at: <http://www.wiu.edu/policies/dhsm.php>.

Military/Veteran Support Statement:

As a military-friendly institution, and in accordance with federal regulations and Illinois statutes, Western Illinois University has established policies and procedures to accommodate military service students. In addition to the supports available at WIU’s Veterans Resource Center (www.wiu.edu/student_success/veterans / 309-298-3505), veterans, members of the National Guard or Reserves, and active-duty military personnel with military obligations (e.g., deployments, trainings, drill) are encouraged to communicate these, in advance whenever possible, to the instructor. The Military Service Policy can be found at <http://www.wiu.edu/policies/military.php>

Academic Dishonesty:

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other’s thoughts and ideas.

Grading Scale:

Please review the plus/minus grading scale on Western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Attention Education Majors:

The changes within the Illinois State Teaching License requirements, students are required to receive a grade of a "C-" or better in this course in order to meet state requirements. With the university's +/- grading system, receiving a grade below a "C-" will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

In case we revert back to remote learning: My expectations are that they continue to meet remotely at the scheduled time and days of this course. I expect you to login at the designated time and days with your video on and are dressed appropriately, like you would, if you were attending class. If you are presenting that day, dress in a professional manner (polo and dress pants, no jeans)

Assignments: (All assignments put in your individual shared drive)

Learning Objectives (60 pts): Write 20 learning objectives containing the task, condition, and criteria. There will be 10 cognitive and 10 psychomotor objectives.

Learning Assessment (100 pts): A learning assessment will be constructed that represents a variety of methods (T/F, multiple choice, matching, essay, etc). Classroom handouts will be the criteria used to assess the assignment.

Incentive Grant (50 pts): Student will fill in activities associated with the Illinois ISBE incentive grant for agricultural education teachers.

Lesson Plans (50 pts each / 150 pts total): 2 lessons using the FB Ag Mags, 3rd & 5th lesson plans will be assigned, plus one green book lesson plan

Reflection Papers (50 pts each / 150 pts total): A reflection paper will be written after each lesson plan presented. Criteria used Principles of Teaching & Learning.

Midterm (100 pts): This evaluation will assess all topics covered to this point.

Final (100 pts): It will be a comprehensive final.

SAE Projects (100 pts each): Students will complete a business book on AET.

Teaching Calendar (50 pts): Students will construct a teaching calendar using given resources

Summer Calendar (30 pts): Students will develop a summer calendar for the months of June, July, & August.

Program of Activities POA- Strategic Plan (30 pts): Students will submit the Strategic Plan, which takes the place of the preliminary POA document. FCAE District 3 Field Supervisor will be the guest lecturer to fulfill this class assignment.

Three Portfolio Submissions on Taskstream (90 pts): 10 pts on-time grade/20pts per entry. This is used to help students meet certification and TEP requirements.

Teaching Calendar (50 pts)	50
POA (30 pts)	30
Portfolio=Taskstream (90pts)	90
Summer Calendar (30 pts)	30
Objectives (60 pts)	60

Incentive Grant (50 pts)	50
Lesson Plans (50 pts. each)	150
Reflection Papers (50 pts. each)	150
Final (100 pts)	100
SAE Projects (100 pts each)	100
<u>Learning Assessment (100 pts)</u>	<u>100</u>
Total Points	910

Course Outline

- January 18:** Course overview, Portfolios & TEP
Assign: **Personality Test (hyperlink on Western on-line)**
- January 23:** Learning Styles
Assign:
Due: **Personality Test (hyperlink on Western on-line)**
- January 25:** Principles of Teaching & Learning & components of a lesson plan
Assign:
- February 1:** How to write an objective!
Assign:
Due: **1st portfolio standard**
- February 6:** Ag Mag St Paul Elementary School (in-person)
Assign: **McKayla-5th grade, Brittany-3rd grade**
Due: **Lesson Plans**
- February 8:** Ag Mag St Paul Elementary School (in-person)
Assign: **Brooke-5th grade, Avery-3rd grade**
Due: **Lesson Plans**
- February 13:** Ag Mag St Paul Elementary School (in-person)
Assign: **Brittany-3rd grade, McKayla-3rd grade**
Due: **Lesson Plans & 2nd portfolio standard & Colors Paper**
- February 15:** Ag Mag St Paul Elementary School (in-person)
Assign: **Avery-5th grade, Brooke-3rd grade**
Due: **Lesson Plans**
- February 20:** Ag Mag St Paul Elementary School (in-person)
Assign: **McKayla-5th grade, Brittany-3rd grade**
Due: **Lesson Plans & Learning Objectives**
- February 22:** Ag Mag St Paul Elementary School (in-person)
Assign: **Brooke-5th grade, Avery-3rd grade**
Due: **Lesson Plans**
- February 27:** How to write effective evaluations!
Assign:
Due:
- February 29:** How to write effective evaluations! (cont)
Assign:
Due:
- March 5:** How to fill out an incentive grant!
Assign:
Due: **St. Paul Reflection Papers (write 2 reflections one for each grade)**

March 7: POA Strategic Plan (Allie Bode remote), How to fill out an incentive grant! (cont)
Assign:
Due:
March 12: **Spring Break (no class)**
Assign:
March 14: **Spring Break (no class)**
Assign:
March 19: **John Meixner (ROE #26 guest speaker)**
Assign:
Due: **100 point assessment**
March 21: SAE (AET Practice Problem)
Assign:
Due **Bring Laptops - 3rd portfolio standard**
March 26: SAE (AET Practice Problem)
Assign:
Due: **Bring Lap Tops**
March 28: SAE (AET Practice Problem)
Assign:
Due: **Bring Lap Tops**
April 2: Teaching Calendars & Summer Calendar & Extended Contract
Assign:
Due: **Incentive Grant**
April 4: Teaching Calendars & Summer Calendar & Extended Contract (cont)
Assign:
Due:
April 9: Microteachings (Green book McKayla) 50-minute period
Assign:
Due: **Lesson Plan**
April 11: Microteachings (Green book Brooke-Brittany) 50-minute period
Assign:
Due: **Lesson Plan**
April 16: Microteachings (Green book Avery) 50-minute period
Assign:
Due: **Lesson Plan & SAE Project & Teaching Calendar**
April 18: **B1-1 Principles of Operation of Internal Combustion (I teach)**
B1-3 Measuring Engine Components and Specs (I teach)
Assign:
Due: **Summer Calendar**
April 23: Ag Bus Microteachings (McKayla-Free Enterprise C1-1)
Assign: 50-min period
Due: **Lesson Plan & Green Book Reflection Paper**
April 25: Ag Bus Microteachings (Brooke-Supply/Demand C1-3, Brittany-Elasticity C1-4)
Assign: 50-min period
Due: **Lesson Plan**

April 30: Microteachings (Avery-Marginal Cost/Marginal Revenue)
Assign: 50-minute period
Due: **Lesson Plan**
May 2: Book review & Recruiting & Marketing Student Files
Assign:
Due: **Ag Business Reflection paper & (Any corrected lesson plans)**
May 7: **Final** (100 pts) Tues. May 7th 8:00 am
Due: **Reflective Papers**