

Syllabus Hort 389 Home Horticulture- Spring 2020 -- Subject to change

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Office Hours: Office Hours: MW 10:00-11:00 AM; TuTh 12:00-1:00 PM, or by appointment.

Class Time: M & W 11:00-12:00, Knoblauch 226

Lab time: Th 8:00-10:00, Knoblauch 226

No Required Text

Course Description:

Hort 389, Home Horticulture, is a course which develops the student's ability to understand the processes, techniques, and theories that form the basis of home horticulture. The student will learn the fundamentals of designing, planting, and maintaining gardens and the home landscape, including landscape plants, lawns, tree fruits, small fruits, flowers, vegetables, and house plants.

By means of lectures, field exercises, assignments, and recommended readings, Hort 389 will present the following:

Course Objectives

1. Proper plant selection for the geographic location of the home
2. Soil preparation for establishment of plantings
3. Know the basics of seeding, growing transplants cuttings, and planting
4. Know the basics of planting and maintaining trees and shrubs
5. Avoiding common mistakes in the garden and landscape
6. Become familiar with resources available for gardeners
7. Understand storage and processing of fruits and vegetables for home use

II. University Policies and Expectations

Student rights and responsibilities: A complete description is available at www.wiu.edu/provost/students.

Disruptive Student Policy: Students who interfere with normal class function or the ability of other students to learn may be asked to leave the class for the day. For repeated offenses, a student may be removed from the course. Details may be found at: <http://www.wiu.edu/vpas/policies/disrupst.php>

Two dismissals due to disruptive or unprofessional behavior will result in a permanent disbarment from the course and a final grade of "F" will be assigned.

ADA Compliance: “In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Resource Center (DRC) and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor’s attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Resource Center (DRC) at 298-2512 for additional services.”

Academic Integrity: <http://www.wiu.edu/policies/acintegrity.php> Western Illinois University, like all communities, functions best when its members treat one another with honesty, fairness, respect, and trust. . . It is the student's responsibility to be informed and to abide by all University regulations and policies on Academic Integrity. Plagiarism, cheating, and other forms of academic dishonesty constitute a serious violation of University conduct regulations. Students who engage in dishonesty in any form shall be charged with academic dishonesty. . . Any student, faculty member, or staff person who has witnessed an apparent act of student academic dishonesty, or has information that reasonably leads to the conclusion that such an act has occurred or has been attempted, has an ethical responsibility for reporting said act(s).

The policy for HORT 389: Any confirmed act of academic dishonesty (especially plagiarism or cheating) will result in the loss of all points associated with that assignment, and may result in an “F” for the course.

Equal Opportunity: <http://www.wiu.edu/policies/affirmact.php> Western Illinois University complies fully with all applicable federal and state nondiscrimination laws, orders, and regulations. The University is committed to providing equal opportunity and an educational and work environment for its students, faculty, and staff that is free from discrimination based on sex, race, color, sexual orientation, gender identity and gender expression, religion, age, marital status, national origin, disability, or veteran status.

Sex-Discrimination and Misconduct: University values, Title IX, and other federal and state laws prohibit sex discrimination, including sexual assault/misconduct, dating/domestic violence, and stalking. If you, or someone you know, has been the victim of any of these offenses, we encourage you to report this to the Title IX Coordinator at 309-298-1977 or anonymously online at:

http://www.wiu.edu/equal_opportunity_and_access/request_form/index.php. If you disclose an incident to a faculty member, the faculty member must notify the Title IX Coordinator. The complete Title IX policy is available at:
<http://www.wiu.edu/vpas/policies/titleIX.php>

Disabilities: Students with disabilities: In accordance with University values and disability law, students with disabilities may request academic accommodations where

there are aspects of a course that result in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact the Disability Resource Center at 309-298-2512, disability@wiu.edu or in 143 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

Education Majors: The state teaching license requires all education majors to receive a grade of a "C-" or better in this course in order to meet its requirements. A grade below a "C-" will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

III. Course Expectations and Policies

1. Live the Golden Rule. Treat others with respect and courtesy in your conversation and actions. Turn off and put away electronic devices (phones, tablet computers, laptop computers, etc.) during the class period unless directed to use them for class activities. Inappropriate use of an electronic device will result in loss of participation points for that day.
2. Show up. Attendance and punctuality is expected. Notify the instructor in advance if you have any reason to miss a class period through the O.A.R.S system (<http://wiu.edu/oars>). A minimum of 24 h notice (email or phone) is required if there is any cause to miss a quiz or exam. If you do miss a class, do not ask the instructor "Did I miss anything important?" It is your responsibility to make arrangements to get the information you missed and to make up any missed assignments.
3. Participate. Be prepared for class discussions by completing readings, answering questions, taking notes, asking questions, and working effectively with other students on lecture and laboratory activities.
4. Study. You should plan to spend a minimum of 5 hours outside of class each week to master the material. Reading assignments relating to each lecture/lab will be particularly beneficial.
5. Complete assignments. Assignments not turned in on the assigned date may have 10% of the total potential points deducted for each day after the due date. The instructor will generally return exams and assignments within 1 week.
6. The use of tobacco is prohibited in Knoblauch Hall, nor is it allowed during sessions at the AFL.
7. Students must wear sturdy, close-toed to participate in lab sessions at the AFL. The wearing of long pants is highly recommended.

IV. Grading

<u>Grade components</u>	<u>Portion*</u>
Attendance	10%
Participation	10%
Assignments	30%
Quizzes and Final Exam	50%

**These percentages are subject to modification. However, changes will be discussed during a class lecture prior to being implemented.*

Grading Scale

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
93.0-100	A	73.0-76.9	C
90.0-92.9	A-	70.0-72.9	C-
87.0-89.9	B+	67.0-69.9	D+
83.0-86.9	B	63.0-66.9	D
80.0-82.9	B-	60.0-62.9	D-
77.0-79.9	C+	<59.9	F

V. Learning Assessment

Attendance: Attending class is required and will improve your ability to learn the material and to contribute to the classroom community. 10% of the final grade will be earned through attendance. Each student will be allowed 2 “vacation” days (for funerals, interviews, oversleeping, etc). More than 2 “vacation” absences will result in the loss of attendance percentage points (2 points per absence). Absence for WIU-sanctioned activities (i.e., team travel, presenting at conferences, etc.) will not count against “vacation” days. Absence due to illness will be evaluated on a case-by-case basis and will not count against the vacation days. Students who accumulate 9 or more “vacation days” will NOT receive a passing grade.

Participation: Each student will receive points based on their preparedness for class lectures and discussions. Readings/exercises will be assigned prior to many lectures. The expectation is that you will have completed those activities so you are prepared to participate in class discussion and application of the material. Preparedness may be evaluated through pop-quizzes, reading quizzes at Western Online, and contributions to discussions or in-class activities. You will be expected to make comments.

Assignments: There will be assignments associated with lecture topics and in labs that will be designed to help you better understand the material and benefit from resources you can use after you graduate from WIU. Assignments should be turned in at the time (if not stated the beginning of class) and date designated for submittal. Late assignments will be deducted 10% total point value per day late, after 7 days late I will not accept assignments for grading.

Quizzes and Final Exam: A 20-30 question quiz will be given at least once every three weeks. Quizzes will include multiple choice, fill in the blank, true-false, matching and short essay questions and may cover material discussed in lecture or lab. The final exam will be comprehensive, and will include multiple choice, matching, fill in the blank, true-false and short essay questions.

Hort 389 Sample Lecture Schedule “subject to change” Spring 2018

Date	Lecture	Assignment
1/13	Intro to Home Hort: What is horticulture?	
1/15	Botany and Anatomy	
1/22	Floral structures, veg and sexual reproduction	
1/27	Veg and reproductive plant morphology, plant propagation	TBA

The course lecture and exam schedules are tentative. This course is dynamic, and under constant development. As such, all course content and scheduling is SUBJECT TO CHANGE.