

Hort 381: Landscape Plants II: Subject to change

Instructor: Shelby Henning

Class room: KH 152

Class Period: T, Th 8-9:50

Office Hours: MW 11:00-11:50, Tu 12:00-12:50; Th 12:00-1:00

Office: B 12

Phone: 298-1089

Class Objectives:

1. At the end of this class you will be able to identify, describe, and name many common herbaceous annuals and perennials.
2. You will be able to give examples of how these plants can be used in the landscape and will have practiced selecting annual and herbaceous perennials for specific landscape applications.
3. You will be familiar with some common problems and limitations to using these plants and will be able to diagnose and suggest possible solutions to problems with these plants in the landscape

Course Description

This class utilizes web-based resources. We will use Western Online to access course materials including quizzes and online exams, study materials including the class website and additional assignments and lessons. Much of this course is self-paced using these web-based resources. To be successful in this class you will need to use at the very least - your 2 hours of class time, or an equivalent period working with these resources.

The class work is heaviest during the first 2/3 of the semester. We will be taking plant walks all over campus, identifying plants and their uses. We will introduce most of the covered plants during these walks. Online materials will also cover plants we cannot see, mostly because they are spring or early summer flowering plants or they were not used on campus or in downtown plantings this year.

There will be three plant selection and use assignments. These are either individual or self-selected group (up to 2 students) assignments. The last week of the class will be presentations where each student or group will present, explain and defend their plant choices for one of the class assignments.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. Professional dress is a must every time you present an assignment.

Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due. Assignments will not be hand written unless instructed otherwise! Assignments will be written using 12 point font and 1" margins. Spelling and grammar are critical.

Please turn off or silence cellular phones and no texting during class time or the instructor may ask for it to be returned to the student after the class period!

Student Rights & Responsibilities: <http://www.wiu.edu/provost/students.php>

Disruptive Student Behavior: <http://www.wiu.edu/vpas/policies/disrupst.php>

ADA Compliance:

"In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Resource Center (DRC) and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Resource Center (DRC) at 298-2512 for additional services."

Academic Dishonesty: <http://www.wiu.edu/policies/acintegrity.php>

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other's thoughts and ideas.

Grading Scale: Grades are assigned on the +/- system as follows:

A	= 93% and above	C	= 73-76%
A -	= 90-92%	C-	= 70-72%
B+	= 87-89%	D+	= 67-69%
B	= 83-86%	D	= 63-66%
B-	= 80-82%	D-	= 60-62%
C+	= 77-79%	F	= 59% and below

Absences: If at any time you have a family emergency, funeral, or just not feeling well, please use the OARS system to report your absence (www.wiu.edu/oars). I will need the email generated from this system prior to class and not after. If I receive the email after class has ended then the late grade policies come into effect.

Attention Education Majors:

The changes within the state teaching license require all education majors to receive a grade of a "C" or better in this course in order to meet these new requirements. With the university +/- grading system, receiving a "C-" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

Class Structure:

Each student will also be required to produce a YouTube video and a blog post explaining and demonstrating knowledge of the uses of an ornamental perennial or annual. These posts will be assigned to each student, who will choose his/her own plant to discuss. Ideas for these assignments are due by midterm. The posts will be turned in to the instructor for review, revised by the student and posted on a WIU Horticulture blog. Both the videos and blog posts should be an important component of each student's portfolio when they enter the job market. A final presentation will be delivered in class at the end of the semester detailing the information contained in the blog post.

Attendance on Tuesdays is mandatory (unless you are ill). For at least the first 8 weeks of the semester we will be doing a field walk during lab. There will be a plant ID quiz at the start of each field walk, except the week of the field exam. There will be at least 6 field ID quizzes. The lowest quiz score will be dropped. There will be no make up field quizzes for unexcused absences. We will be going out regardless of the weather so dress appropriately.

There is no formal class meeting on Thursdays in this class. Study materials are online and it is expected that you will spend the lecture period or an equivalent time working with these materials. I will be available during regular lecture periods to assist if you are having problems with the course materials. Online quizzes in Western Online are open book. Quizzes will open Monday at 8am the week they are due and close after 1 week on Sunday at midnight. There will be 10 online quizzes. There will be 2 online exams drawn from the quiz questions. The exams will be open resource (book, web, etc.)

Assignments and Grading

Field Quizzes (6 of ?) – 15 pts each

Online quizzes (10) – 100 pts

Design assignments (3) -120 pts

Field ID exam (1) – 150 pts

Online exams (2) – 300 pts

Youtube assignment – 100 pts

Blog assignment – 100 pts

Presentation (1) – 50 pts

August 7, 2017