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MM = Mental Math Strategy
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ES = Estimation Strategy
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## **FK** = **Fact to Know Strategy**

- 1. [MM] **Counting On or Counting Back for Addition or Subtraction**. [A,S] *Examples:* 472 + 3 = "472, 473, 474, 475" = 475. 15,800 - 2,000 = "15,800, 14,800, 13,800" = 13,800.
- 2.1 [MM] To Multiply by 10, 100, 1000, etc. Tack on Zeros or Move the Decimal Place (to the right because you are making it larger). [M] *Examples:* 378 × 100 = 37800. 5.6 × 1000 = 5600.
- 2.2 [MM] **Divide by 10** [D]

*Examples:*  $378 \div 10 = 37.8$ .  $37.8 \div 10 = 3.78$ .  $47,300 \div 10 = 4,730$ .

2.3 [MM] **To Divide by 10, 100, 1000, etc.** Remove Zeros or Move the Decimal Place (to the left because you are making it smaller). [D]

*Example:*  $3,600,000 \div 100 = 36,000$ .  $5.6 \div 1000 = .0056$ .  $780 \div 10000 = .078$ .

2. [MM] To Multiply or Divide by 10, 100, 1000, etc. Tack on or remove zeros or move the decimal place [M, D]

*Example:*  $470,000 \div 100 = 4,700$ .  $8.6 \times 1000 = 8600$ .

- 3.1 [MM] Front End Addition Strategy. Perform the operation from left to right. [A] *Examples:* 378 + 120 = 498.  $369 \div 9 = 41$ .  $48,320 \div 8 = 6040$ .
- 3.2 [MM] Front End Subtraction Strategy. Perform the operation from left to right. [S] *Examples:* 378 120 = 258. 300 40 = 260.
- 3.3 [MM] Front End Multiplication Strategy. Perform the operation from left to right. [M] *Examples:*  $3,010 \times 2 = 6,020$ .
- 3.4 [MM] Front End Division Strategy. Perform the operation from left to right. [D] *Examples:*  $9663 \div 3 = 3221$ .  $369 \div 9 = 41$ .
- 3. [MM] Front End Strategy. Perform the operation from left to right. [A,S,M,D] *Examples:* 378 + 120 = 498.  $369 \div 9 = 41$ .  $48,320 \div 8 = 6,040$ .
- 4. [FK] **Double any number up to 20.** *Examples:*  $18 \times 2 = 36$ .  $2 \times 17 = 34$ .
- 5.1 [MM] **Compatible Numbers for Addition**. [A] *Examples:* 25 + 8 + 6 + 12 + 25 = (25 + 25) + (8 + 12) + 6 = 50 + 20 + 6 = 76.
- 5.2 [MM] Compatible Numbers for subtraction. [S] Examples: 32 + 16 - 12 - 6 = (32 - 12) + (16 - 6) = 20 + 10 = 30.
- 5.3 [MM] Compatible Numbers for multiplication. [M] *Examples:*  $2 \times 8 \times 5 \times 7 = (2 \times 5) \times (8 \times 7) = 10 \times 56 = 560.$
- 5. [MM] Compatible Numbers Strategy. [A,S,M] *Examples:* 25 + 8 + 6 + 12 + 25 = (25 + 25) + (8 + 12) + 6 = 50 + 20 + 6 = 76.  $2 \times 8 \times 5 \times 7 = (2 \times 5) \times (8 \times 7) = 10 \times 56 = 560$ .
- [MM] Break Apart. [A,S,M] (For division, use "Front End.") *Examples:* 7 × 12 = 7 × 10 + 7 × 2 = 70 + 14 = 84. 3 × 42 = 3 × 40 + 3 × 2 = 120 + 6 = 126. 215 83 = (210 80) + (5 3) = 130 + 2 = 132.
- 7. [MM] **To Divide by 5 Double it and Divide by 10.** [D] *Example:* 28 ÷ 5 = 5.6.
- 8. [MM] Compensation. [A,M] Examples:  $18 \times 5 = 20 \times 5$  - "compensation"  $= 20 \times 5 - 2 \times 5 = 100 - 10 = 90$ . 65 + 38 = 65 + 40 - "compensation" = 105 - 2 = 103.

- 9. [MM] Equal Additions Technique for Subtracting. [S] *Example:* 74 – 28 = 76 – 30 = 46.
- 10. [MM] Solve Proportions with Doubling or Halving [M,D] Example: Solve  $\frac{x}{7} = \frac{20}{14}$ , x = 10.
- 11.1 [MM] **Drop the Zeros, Multiply, Then Put Them Back On**. [M] *Example:*  $300 \times 50 = 15000$ .
- 11.2 [MM] **Drop the Zeros, Add or Subtract, Then Put Them Back On**. [A,S] *Example:* 300 + 50 = 350. 4,200 300 = 3,900.
- 11. [MM] Drop the Zeros, Add, Subtract, or Multiply, Then Put Them Back On. [A,S, M] *Example:*  $300 \times 60 = 18000$ . 5,200 300 = 4,900.
- 12. [FK] Halve the even numbers from 30 to 40. *Examples:*  $38 \div 2 = 19$ . Half of 34 is 17.
- 13. [ES] **Rounding** [A,S,M,D] *Example:* 28,319 − 1,978 ≈ 28,000 − 2,000 = 26,000.
- 14. [ES] Substitute Compatible Numbers [A,S,M,D] *Example:*  $38 \times 391 \times 26 \approx 40 \times 25 \times 331 = 1000 \times 331 \approx 391,000$ . (Note that this is *not rounding*. You may not substitute for all numbers. That is, some numbers may be used as is.)
- 15. [FK] **Double any number up to 50** *Examples:*  $28 \times 2 = 56$ .  $2 \times 47 = 94$ .
- 16. [ES] Front-End Estimation with Adjustment. [A,S,M,D]

*Examples:*  $3185 \times 203 \approx 3000 \times 200 \approx 600000 + "adjustm't" \approx 640000.$  (When adjusting addition, consider the numbers you *did not use*, only adjust *up*, and always adjust the right-most place you used (which may be the *only* place you used!)).  $859 + 221 + 112 + 523 \approx 800 + 200 + 100 + 500 + "adjustm't" = 1600 + "numbers not used do justify an increase of 100" = 1600 + 100 \approx 1700.$ 

- 17. [ES] Clustering Technique for Addition. [A] Example:  $712 + 699 + 694 \approx 700 \times 3 \approx 2100$ .
- 18. [MM] 10% of a Number [M] *Example:* 10% of 12 = 1.2; 10% of 23,400 = 2,340.
- 19. [MM] Adding with 5's in the Units Place. [A] *Example:* 35 + 35 = 70. 45 + 25 = 70.
- 20. [MM] Cancel Zeros, Drop Some of the Zeros, Divide, Then "Put Them Back On." [D] *Example:* 30000 ÷ 50 = 30 ÷ 5 with two zeros = 600.
- 21. [FK] **Part-Part-Whole on 100.** [A,S] *Example:* 100 41 = 59.
- 22. [FK] **Multiply, and Divide 11 & 12.** [M,D] *Example:* 12 × 7 = 84. 6 × 11 = 6.
- 23.1[MM] **Multiply by 4 by doubling twice** *Examples:* 378 ÷ 10 = 37.8. 37.8 ÷ 10 = 3.78. 47,300 ÷ 10 = 4,730.
- 23.2[MM] Divide by 4 by dividing by 2 twice *Examples:* 378 ÷ 10 = 37.8. 37.8 ÷ 10 = 3.78. 47,300 ÷ 10 = 4,730.
- 23. [MM] To Multiply or Divide by 4, Use 2 Twice. [M,D] *Example:*  $4 \times 35 = 140$ .  $500 \div 4 = 125$ .  $84 \div 4 = 21$ .
- 24. [MM] Think Multiplication Method of Dividing. [D] *Example:*  $350 \div 7 = 50$ .  $48 \div 12 = 4$ .
- 25. [MM] Use Doubling when 2 is a Factor. [M] *Example:*  $6 \times 35 = 3 \times (2 \times 35) = 3 \times 70 = 210$ .  $8 \times 13 = 104$ .
- 26. [FK] Halve any even number  $\leq$  100.

- *Examples:*  $68 \div 2 = 34$ . Half of 74 is 37. 27. [MM] Multiply by a Unit Fraction by Dividing. [M] *Examples:*  $\left(\frac{1}{5}\right) 35 = 35 \div 5 = 7.$ 28. [FK] Part-Part-Whole on 60 (an hour). [A.S] *Example:* 60 - 43 = 17. At 7:48, how many minutes is it until 8:00? 29.1 [MM] Multiplying Decimals by dropping the decimal and putting it back in later. [M] *Examples*:  $80 \times .3 = 24$ .  $.5 \times .3 = .15$ . 29.2 [MM] Dividing by Decimals by dropping the decimal and putting it back in later. [D] *Example*:  $.36 \div .3 = 120.$ 29. [MM] Multiplying or Dividing by Decimals by dropping the decimal and putting it back in later. [M, D] *Examples*:  $800 \times .3 = 240$ .  $12 \div .3 = 40$ . 30. [FK] Part-Part-Whole on 90 (complementary angle). [A,S] *Example:* 90 - 21 = 69. 31. [MM] Solve Proportions using Factor of Change [M,D] *Example:* Solve  $\frac{2}{9} = \frac{a}{36}$ , a = 8. 32. [FK] Part-Part-Whole on 180 (supplementary angle). [A,S] *Example:* 180 - 21 = 159. 33. [FK] Know Basic Percent-Fraction-Decimal Equivalences-multiples of 25%. (0%, 25%, 50%, 75%, 100%) *Example:*  $75\% = \frac{3}{4} = .75$ . 34. [FK] Know Basic Percent-Fraction-Decimal Equivalences-multiples of 10%. (10%, 20%, 30%, ..., 90%) *Example:* 60% = .6 = 6/10 = 3/5. 35. [MM] Adding on to Find a Difference (the *Change*). [S] Example: Cost is \$7.55. \$10 paid. Change is \$2.45. 36. [MM] To Multiply by 5 Multiply by 10 and divide by 2. [M] *Example:*  $28 \times 5 = 140$ . 37. [FK] Skip count by 15. Example: Continue the pattern: 60, 75, 90, .... 38. [MM] Find 25, 50, and 75% of a Number. [M] Example: 50% of 80 is 40. 25% of 80 is 20. 75% of 80 is 60. 39. [ES] Find Estimated Percents by Substituting Compatible Numbers. [M,D] *Example:*  $17/48 \approx 16/48 = \frac{1}{4} = 25\%$ .  $9/26 \approx \frac{8}{24} = \frac{1}{3} \approx 33\%$  (or  $9/26 \approx \frac{9}{27} = \frac{1}{3} \approx 33\%$ ) 40. [FK] Part-Part-Whole on 1 with a Fraction [A,S] *Example:* 1 - 3/8 = 5/8. 1 - 23/40 = 17/40. 41. [MM] Think of Quarters. [A,S,M,D] *Example:* 175 + 25 = 200. 250 - 75 = 175.  $25 \times 5 = 125$ .  $325 \div 25 = 13$ . 42. [FK] Cube all numbers up to 5 [M] *Examples:*  $3^3 = 27$ :  $5^3 = 125$ . 43. [MM] Solve Proportions using the Unit Rate Method [M,D] *Example:* Solve  $\frac{15}{3} = \frac{a}{4}$ ,  $15 \div 3 = 5$ ,  $5 \times 4 = 20 = a$ . 44. [MM] Percent of a Number with One Non-zero Digit. [M] *Example:* 34% of 2,000 = 680. 45. [MM] Make Compatible Factors. [M] *Example:*  $28 \times 25 = 7 \times (4 \times 25) = 700$ .  $15 \times 36 = (15 \times 4) \times 9 = 60 \times 9 = 540$ .
- 46. [MM] To Multiply by a Multiple of 10% Multiply the Digits and Put the decimal Point in the Reasonable Place. [M]

*Example:* 70% of 80 is 56. 80% of 800 is 640. 40% of 7 = 2.8.

- 47. [MM] To Multiply by a Percent with one non-zero digit Multiply the Digits and Put the decimal Point in the Reasonable Place. [M]
  - *Example:* 300% of 60 is 180. 70% of 80 is 56. 3% of 70 = 2.1.
- 48. [MM] Use an Intermediate Value When Adding on to Find a Difference. [S] *Example:* Cost is \$0.45. \$1 paid.  $5\phi$  to get to  $50\phi$  plus  $50\phi$  to get to a dollar. Change is 0.55. 415 230: Use intermediate value of 300. 70 to get to 300, plus 115 (to get from 300 to 415), 415 230 = 70 + 115 = 185.
- 49. [MM] Fraction of a Number by Reducing (including multiplying by a unit fraction). [M] *Example:*  $\frac{1}{3}(60) = 20$ .  $\frac{4}{7}(42) = 24$ .
- 50. [MM] Mixed Number Times a Number using Break Apart. [M] Example:  $1\frac{1}{2}(60) = 90$ .  $2\frac{1}{3}(90) = 210$ .
- 51. [MM] Use a Helping Fact. [A, S, M, D] Example:  $78 \div 3 = 75 \div 3$  "plus one more" = 26.
- 52. [MM] To Multiply by a decimal with one non-zero digit Multiply the Digits and Put the decimal Point in the Reasonable Place. [M] *Example:* .3 × 60 is 18. .03 × 60 is 1.8. .005 × 70,000 is 350.
- 53. [MM] Use Order of Operations to Zoom and Focus. [A, S, M, D] Example: Find f(4), for  $f(x) = 5(x-7)^2 - 1$ . Find g(0), for  $g(x) = 7x^2 - 9x + 2$ .
- 54. [MM] Find 5, 10, and 15% of a Number. [M] *Example:* 10% of 80 is 8. 5% of 80 is 4. 15% of 80 is 12.
- 55. [MM] **Find 20% of a Number.** [M] *Example:* 20% of 80 is 16. 20% of 62 is 12.4.
- 56. [MM] Multiply a Number Times a Percent Greater than 100% like a Mixed Number. [M,D]

Example: 110% of 70 is 77. 125% of 24 is 30.

- 57. [MM] **"Teens" Times Table** [M] *Example:* 16 × 17 = 16+7 and put on a 0 and add 6\*7 = 230 + 42 = 272
- 58. [FK] Know Basic Percent-Fraction-Decimal Equivalences-multiples of 33 <sup>1</sup>/<sub>3</sub>%. (33<sup>1</sup>/<sub>3</sub>% and 66<sup>2</sup>/<sub>3</sub>%)

*Example:* What is  $33\frac{1}{3}\%$  as a fraction? What is  $66\frac{2}{3}\%$  as a decimal?

- 59. [MM] Find 33 <sup>1</sup>/<sub>3</sub>% and 66 <sup>2</sup>/<sub>3</sub>% of a Number. [M] *Example:* 33<sup>1</sup>/<sub>3</sub>% of 24 is 8. 66<sup>2</sup>/<sub>3</sub>% of 60 is 40.
- 60. [FK] **Part-Part-Whole on 1 with a Decimal** [A,S] *Example:* 1 .21 = .79.
- 61. [MM] Adding on to Find a Difference in Time. [S] *Example:* 4:15 to 6:00 is 1:45.
- 62. [MM] Equal Additions Technique for Subtracting Decimals. [S] *Example:* 75.2 3.7 = 75.5 4.0 = 71.5.
- 63. [MM] Equal Additions Technique for Subtracting Fractions. [S] Example: 7 1/8 – 7/8 = 7 2/8 – 8/8 = 7 2/8 – 1 = 6 2/8 = 6 1/4.
- 64. [FK] **Powers of 2 up to a K (1024)**. [M] *Example:* 2, 4, 8, 16, 32, 64, 128, 256, 512, 1024.
- 65. [FK] Use Difference of Squares. [M] Example:  $19 \times 21 = 20^2 - 1^2 = 399$ .  $57 \times 63 = 60^2 - 3^2 = 3600 - 9 = 3591$ .
- 66. [MM] Find Percents by Using Equivalent Fractions with a Denominator of 100 [M,D] *Example:* 17/20 = 85/100 = 85%
- 67. [ES] Estimate Percents by Using Equivalent Fractions with a Denominator of 100 [M,D] Example: 16/35 ≈ 15/33 ≈ 45/100 = 45%

68. [MM] Squaring Numbers Ending in 5 [M]
<i>Example</i> : $85^2 = 8 \times 9$ "and" $25 = 7,225$ . $35^2 = 3 \times 4$ "and" $25 = 1,225$ .
69. [FK] Part-Part-Whole on 360 (for trigonometry) [A,S]
<i>Example:</i> An angle of 310° is how many degrees from the x-axis?
70. [FK] Know Basic Percent-Fraction-Decimal Equivalences-multiples of 12.5%. (1/8, 3/8, 5/8,
7/8)
<i>Examples:</i> What is 1/8 as a percent? (12.5%) What is 3/8 as a decimal? (.375)
71. [MM] Find 12.5% of a Number. [M]
<i>Examples:</i> 12.5% of 80 is 10. 12.5% of 320 is 40.
72. [FK] <b>Part-Part-Whole on</b> $\pi$ (for trigonometry) [A,S]
Examples: $\pi - \pi/4 = 3\pi/4$ . $\pi - 5\pi/6 = \pi/6$ .
73. [FK] <b>Relationships involving sin<sup>2</sup>x and cos<sup>2</sup>x</b>
<i>Examples:</i> $1 - \sin^2 x = \cos^2 x$ . $\cos^2 x - 1 = -\sin^2 x$ .
74. [FK] Relationships involving the other two Pythagorean Identities
<i>Examples</i> : $\csc^2 x = 1 + \cot^2 x$ . $\tan^2 x + 1 = \sec^2 x$ .
75. [FK] Decimal approximations for multiples of $\pi$ [M,D]
<i>Examples</i> : Estimate: $\pi \approx 3.14$ . $\pi/2 \approx 1.57$ .
76. [FK] Decimal approximations for multiples of square root of 2 and square root of 3 [M,D]
<i>Examples:</i> . Estimate: root $2 \approx 1.414$ . $\cos(30^\circ) \approx .866$ .
77. [MM] To multiply or divide by 8, use 2 three times. [M,D]
<i>Examples:</i> $8 \times 35 = 280$ . $200 \div 8 = 25$ .
78. [MM] To multiply by .25, 25, 25, 250 use one-quarter. [M]
<i>Examples:</i> $.25 \times 80 = 20$ . $250 \times 280 = 70,000$ .
79. [MM] To multiply by .75, 7.5, 75, 750 use three-quarters. [M]
<i>Examples:</i> $.75 \times 800 = 600$ . $7.5 \times 280 = 2,100$ .
80. [FK] Take half of a fraction or mixed number. [M]
<i>Examples</i> : $\frac{1}{2} \cdot \frac{3}{5} = \frac{3}{10};  \frac{1}{2} \cdot \frac{4}{5} = \frac{2}{5};  \frac{1}{2} \cdot (14\frac{3}{4}) = 7\frac{3}{8}.$

81. [FK] **Halve (almost) any even number using front end.** [D] *Examples:* 268 ÷ 2 = 134. Half of 834 is 417. 261,804 ÷ 2 = 130,902.