

Weekly reading responses

I have added an assignment to the course: weekly reading responses.

At the start of class every Tuesday in weeks 11 through 14, turn in a one to two page (400-600 word) response to the readings which summarizes critical points, articulates any questions you have about the reading, reflects on their significance, and generally serves to enrich our discussions.

These responses must show engagement with the assigned readings. While summary of the factual information presented can be a part of your response, focus on methodology and your reaction to the readings—how do they help you as a developing editor? How do the readings connect to other things we've read? How might they help approach our assignments? Do you think some of the ideas presented are erroneous—and if so, why? What parts of the material do you find useful or interesting—and why? Well-articulated questions are also quite appropriate. If you think you've found a contradiction in the readings, or something that bears further study, use your response to frame the question.

Details are critical. Including quotations is recommended. It's perfectly acceptable to express your reaction to the text—positive, negative, or indifferent—but *you must provide details*.

Responses need not be formal. Feel free to write in the first person. No Works Cited list is needed. But please double-space your response so it can be easily copy-marked.

My evaluation of these responses will be reflected in your class participation grade.

I welcome your questions or comments about this assignment.