

Grading: Since this course satisfies the liberal studies area IV requirement (Gordon Rule), students who fail to write at least 3000 words will receive a grade lower than C-. Assignments will count toward the final grade as follows:

The exam, the paper, the précis average, and the quiz average will all count as 1/4th of your final grade. To determine your grade, add all four totals together and divide by four—that will be your course score. Take the course score and find where it falls on the scale below.

Final grades will be assessed on the following scale:

100-93 A	86-83 B	76-73 C	66-63 D
92-90 A-	82-80 B-	72-70 C-	62-60 D-
89-87 B+	79-77 C+	69-67 D+	59-00 F

Attendance: Attendance is *not* mandatory, and will *not* be a factor in the determination of final grades. Nevertheless, because of the abstract character of much of the material covered in this course, regular attendance is **strongly** recommended. Additionally, students should make every effort to be on time to class for late arrivals are disruptive and rude to both the instructor and fellow students. Leaving class early is equally disruptive. So, students that need to leave early should notify the instructor at the beginning of class, and sit where it will minimize disturbance.

Late Policy: All late work must be accompanied by **written** documentation from a health care provider (or other appropriate source; further legitimate excuses may include religious and university obligations) explaining why the student was unable to complete the assignment on time. If a written excuse it not possible, see me to discuss the issue. When possible, I should be informed *before* the assigned work is due. When these conditions are satisfied, appropriate accommodations will be made for the student to complete the missed assignment. When these conditions are not satisfied, the following conditions hold:

1. Quizzes cannot be made up.
2. All papers and précis are due at the *beginning* of class.
 - (i) Précis cannot be turned in after the class for which the reading is assigned.
 - (ii) 5 points will be deducted from papers [2 from précis] received after the beginning, but before the termination, of the class period in which they are due.
 - (iii) For papers received after the end of the class in which they are due, 10 points will be deducted for each 24 hour period following the end of that class. For example, 10 points will be deducted from a paper submitted an hour after the relevant class period, while 20 points will be deducted form a paper submitted 25 hours after the end of the same class. Late penalties will be assessed for the time at which papers are *received*. “Received” means handed to the instructor, the teaching assistant, or philosophy department staff that signs and writes the time and date on the paper before putting it in a mailbox. It is your responsibility to make sure that papers are turned in on time.
3. The exam cannot be made up.

Honor Code: Students must uphold the Academic Honor Code published in *The Florida State University Bulletin* and the *Student Handbook*. Violations of the honor code may result in an ‘F’ for the course or other disciplinary action. On-line at: <http://registrar.fsu.edu/bulletin/undergrad>

Students with Disabilities: Reasonable accommodations will be made for students with disability. Such students must (1) register with, and provide documentation to, the Student Disability Resource Center (SDRC), and (2) submit a letter from SDRC stating that such academic accommodations are needed. All relevant documentation should be submitted within the first week of classes or as soon as a disability is identified.

Course Schedule

Monday	24 June 2002	Syllabus and Class Intro/Deductive Logic	
Tuesday	25 June 2002	Inductive Logic	Website
Wednesday	26 June 2002	Aristotle <i>Nicomachean Ethics</i>	pp. 130-184 (Sections)
Thursday	27 June 2002	Bentham <i>Intro: Prin. & Moral Leg.</i>	pp. 326-342
Monday	1 July 2002	Mill <i>Utilitarianism</i>	pp. 343-378 (Sections)
Tuesday	2 July 2002	Kant <i>G. of Metaphysics of Morals</i>	pp. 278-325 (Sections)
Wednesday	3 July 2002	Kant	Cont.
Thursday	4 July 2002	Independence Day	
Monday	8 July 2002	Ross <i>The Right & The Good</i>	pp. 477-487
Tuesday	9 July 2002	Rachels <i>Challenge of Cult. Relativism</i>	pp. 645-652
Wednesday	10 July 2002	Held <i>Reason, Gender & Moral Theory</i>	pp. 677-692
Thursday	11 July 2002	Review Day	
Monday	15 July 2002	Exam	
Tuesday	16 July 2002		<u>Free Speech</u>
		*Readings to come.	
Wednesday	17 July 2002		<u>Pornography</u>
		*Judge Frank, pp. 145-154; and Garry, pp. 126-135.	
Thursday	18 July 2002		<u>Gun Control</u>
		*Caro: "The Logical Structure of the Second Amendment"	
		* "A Case for Gun Control" http://www.asahi-net.or.jp/~zj5j-gttl/guns.htm	
Monday	22 July 2002		<u>War and Terrorism</u>
		*William V. O'Brien: "The Conduct of Just and Limited War"	
		*Laurie Calhoun: "The Terrorist's Tacit Message"	
Tuesday	23 July 2002		<u>Capital Punishment</u>
		Hagg, "In Defense of the Death penalty" in CM pp. 840-849	
		Bedau, "Capital Punishment" in CM pp. 850-859	
Wednesday	24 July 2002		<u>Affirmative Action</u>
		Thomson, "Preferential Hiring" in CM pp. 860-871	
		Simon, "A Reply to Thomson" in CM pp. 872-877	
Thursday	25 July 2002		<u>AA & Reparations</u>
		Cahn, "Two Concepts of Affirmative Action" in CM pp. 877-883.	
		Horowitz: "Ten Reasons Why Reparations for Blacks is a Bad Idea <i>for Blacks</i> - and Racist Too" go to: http://www.frontpagemag.com/notepad/default.htm	
Monday	29 July 2002		<u>Abortion</u>
		Thomson, "A Defense of Abortion" in CM pp. 739-750	
		Tooley, "Abortion and Infanticide" in CM pp. 766-772	
Tuesday	30 July 2002		<u>Cloning</u>
		*Evers, "The Identity of Clones"	
		*Pynes, "Some Cloning Arguments" Web.	
Wednesday	31 July 2002		<u>Moral Status</u>
		*Warren, <i>Moral Status</i> sections	
		*Pynes, "Defining Moral Status" Web	
Thursday	1 August 2002	Final Paper Due	

If you have any questions about the syllabus, please do not hesitate to ask for clarification.